

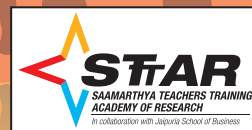
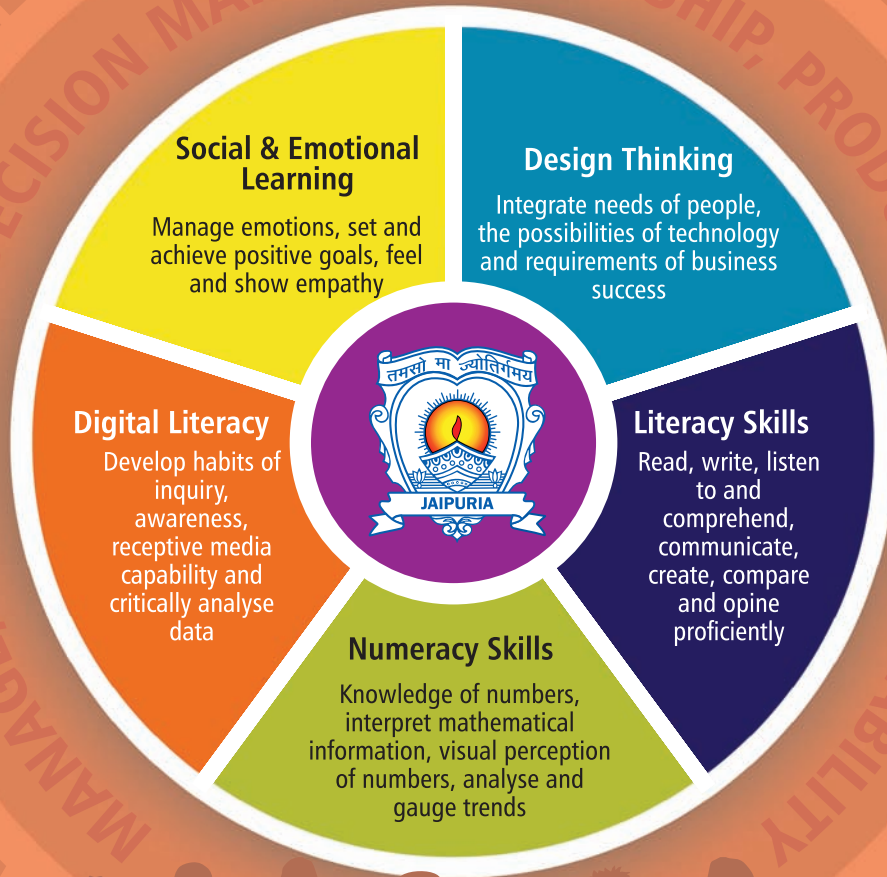


# SETH ANANDRAM JAIPURIA SCHOOL

**EMPOWER • ENTHUSE • EXCEL**

Sector-14 C, Vasundhara, Ghaziabad

## Ignite 2020





# SETH ANANDRAM JAIPURIA SCHOOL

EMPOWER • ENTHUSE • EXCEL

Vasundhara, Ghaziabad

## *Ignite* 2020



### Patron

Ms. Manju Rana

### Editor-in-Chief

Ms. Priya Mohan

### Mentors

Ms. V. Suprabha

Ms. Indu Kohli

Ms. Sonal Srivastava

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Ms. Dolly Hajelay

Ms. Shalini Kapoor Gupta

Ms. Parul Tyagi

Ms. Himani Mehta

#### Hindi

Ms. Rajani Pandey

Ms. Archana Mishra

### Student Editors

Harshita

XII C

Aryan Nethani

XII G



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# EducationWorld

THE HUMAN DEVELOPMENT MAGAZINE

November 2020 Rs.300



## EW INDIA SCHOOL RANKINGS 2020-21

PART 1

DAY | DAY-CUM-BOARDING | GOVERNMENT |  
SPECIAL NEEDS SCHOOLS

Rank			Ghaziabad	Total score (1500)
India 2020	State 2020	City 2020		
31	19	1	Seth Anandram Jaipuria School	1205
32	20	2	Nehru World School	1204
32	20	2	DPS, Indrapuram	1204
32	20	2	DPS, Meerut Road	1204
51	30	3	Gurukul The School	1179
53	32	4	DLF Public School	1176
56	34	5	DPSG, Vasundhara	1173
111	54	6	Khaitan Public School	1112
111	54	6	Amity International School	1112
124	62	7	St. Teresa School, Indrapuram	1099
124	62	7	DPS, Raj Nagar	1099
150	75	8	GD Goenka Public School	1073
150	75	8	The DPSG International	1073
170	87	9	Bal Bharati Public School	1053
170	87	9	Salwan Public School	1053
171	88	10	Ryan International School	1052
171	88	10	JKG International School, Vijay Nagar	1052



“I am delighted with our #1 rank in the fast-growing city of Ghaziabad. We owe our steady and continuous improvement to parental support and hard work of teachers and students. Also the smooth induction of latest digital technologies to personalise learning has helped achieve better learning outcomes” – Shishir Jaipuria, chairman, Seth Anandram Jaipuria Group of Educational Institutions

**\*City No.: 1**  
**Seth Anandram Jaipuria School**  
**Vasundhara, Ghaziabad**

## EDUCATION WORLD RANKING, 2020-21

**1<sup>ST</sup> IN  
GHAZIABAD**

**7<sup>th</sup> IN  
UTTAR  
PRADESH**

**19<sup>th</sup> IN  
DELHI  
NCR**

**31<sup>st</sup>  
IN  
INDIA**

## FROM THE **Editor-in-Chief**



**Ms. Priya Mohan**  
Editor-in-Chief

“ **Real change is difficult at the beginning, but beautiful at the end. Change begins the moment you get the courage and step outside your comfort zone; change begins at the end of your comfort zone.** ”

### **Dear Readers**

This year has, without a doubt been interesting, if not anything else. It has given us an opportunity to quite literally sit back and introspect about every aspect of our existence. The virtual world is our new reality and thankfully, technology has stimulated and propelled growth. As a teacher, my greatest regret has been the inability to meet the students in the new session but this lacuna has been somewhat bridged by the crescendo of activities conducted virtually. The initial reaction to the virtual encounters was perplexing but we have emerged out of our comfort zones to make the most of the present times and to keep the wheels of progress moving. All of us are warriors striving to deliver our best despite dire circumstances.

I feel privileged to be a part of this prestigious organisation which has taken all the challenges in its stride. The school, under the tutelage of a very dynamic mentor and guide, has very efficiently tided over all circumstances without a glitch right from the day the lockdown was announced. The effervescent Principal cum Director Ms. Manju Rana, has been the stalwart of the organisation since its inception and it is due to her vision that the uncertain times have seemed to be less daunting. Needless to say, the students have been an integral part of this incredible journey, which will find its way in the pages of history. Their creativity, grit and zealous endeavours have given pleasure and pride to all. A special mention has to be made about the guidance provided by the parents, especially, the parents of the primary students, who have unflinchingly lent their support in all the accomplishments.

I must thank our vivacious Vice Principal Ms. V. Suprabha, the eternally amiable Headmistress Ms. Indu Kohli, as well as, our diligent Headmistress Ms. Sonal Srivastava for their encouragement.

The Editorial board comprising the brilliant teachers must be congratulated for being the pivotal part of the magazine. Their relentless efforts are always commendable. So, thank you team for always being there.

Before concluding I would like to quote:

लये संबोधयेत् चित्तं विक्षिप्तं शमयेत् पुनः ।  
सकथायं विजानीयात् समप्राप्तं न चालयेत् ॥

Which means : ‘When the mind is in a stage of dullness, stimulate and awaken it. When the awakened mind thus becomes turbulent, calm it down. In the process, recognize the ignorance that surfaced, to inspire it to achieve higher goals. When the mind reaches a state of equanimity, do not disturb it further.’  
So, let us all strive to become better.

*Happy Reading !!!*

## From the Student Editor



### **Dear Readers**

Seth Anandram Jaipuria School has been a home to intelligence, creativity and values. It is like a temple shone upon by a thousand suns – here, one finds a platform for growing, learning, striving, achieving and inspiring in all directions. Every single year, it yields a wider scope of scholastic successes and innovative improvements, and this year has been no exception.

In this magazine, one will find a record of numerous events and achievements. This record is a reminder of the growth and progress which we as a school have made in this academic session. One brims up with pride at a mere glimpse of this and finds the motivation to prepare oneself for prospective opportunities and challenges. Furthermore, IGNITE 19-20 is also an enshrinement of expressions in the purest form. When set free, young minds venture into arenas of boundless creativity. They recognise the art of vibrant expression; through poems, prose, paintings and posters, they narrate a story, a perspective, a dream and an aspiration.

I would like to admit my immense gratitude to our loved and revered Principal-cum-Director, Ma'am Manju Rana, for the relentless support, the edifying guidance and the profound vision which have facilitated the school's advances. I would also like to thank our respected Editor-in-Chief, Ma'am Priya Mohan, for her proficient guidance in and out of academics, and for her devoted contributions by virtue of which this magazine has materialised.

IGNITE 19-20 is more than simply a magazine. It is a souvenir of the enthusiasm, empowerment and excellence that we have achieved in the past year; it is a milestone – one of the many – in our glorious journey of comprehensive growth. For this unending journey, my best wishes to all.

Many thanks!

**Aryan Naithani**  
Student Editor

## OUR FOUNDERS



**Seth Anandram Jaipuria**  
In whose memory the school was founded



**Padma Bhushan  
Seth M. R. Jaipuria**  
Founder of the school



**Dr. Rajaram Jaipuria**  
Founder Chairman

## OUR TORCH BEARERS



**Shri Shishir Jaipuria**  
Chairman



**Smt. Sunita Jaipuria**  
Vice-Chairperson



**Smt. Suniti Devi Jaipuria**  
Founder Member



**Shri Saket Jaipuria**  
Vice-Chairman



## MANAGING COMMITTEE

• <b>Ms Manju Rana</b>	Chairperson
• <b>Ms.V. Suprabha</b>	Member Secretary
• <b>Ms Sharmila Raheja</b>	Principal CBSE School
• <b>Dr P Kumar</b>	Principal CBSE School
• <b>Ms Priyanka Taneja Kapoor</b>	Parents' Representative
• <b>Mr Neeraj Sharma</b>	Parents' Representative
• <b>Ms Indu Kohli</b>	Teacher Representative
• <b>Ms Sonal Srivastava</b>	Teacher Representative
• <b>Principal</b> - Seth Anandram Jaipuria School, Kanpur	Educationist
• <b>Principal</b> - KV- Kamla Nehru	CBSE Nominee
• <b>Principal</b> - KV-2 (Hindon)	CBSE Nominee

## VISION

We aim to nurture happy and confident children by providing child centric learning. Our endeavor is to promote creativity, environmental sensitivity and academic excellence. We help inculcate a spirit of lifelong learning, for our children to become effective change agents.



**Shri Shishir Jaipuria**  
Chairman  
Seth Anandram Jaipuria Group  
of Educational Institutions

***“Our focus still lays on students acquiring precision in use of language & numeracy, refined gentle manners, ability to appreciate culture, power and habit of reflection and efficiency to perform.”***

## FROM THE DESK OF **CHAIRMAN**

**I**t is my pleasure to extend heartiest greetings to the readers of the 2020 edition of **IGNITE** – the annual magazine of Seth Anandram Jaipuria School, Ghaziabad. I hope that the content of this magazine will convey the essence of the ethos and atmosphere of the school.

Today's world is dynamic and ever-changing. It is important that schools integrate new learning techniques to help prepare children for life-time challenges. We have made conscious efforts to integrate teaching-learning processes with technological advancements by introducing effective tools into the classrooms. Adequate emphasis has been laid on personalized learning to suit each child's needs, interests and skills leading to better engagement and enhanced learning outcomes. The focus of our school and teachers is to prepare students become global citizens while keeping them grounded with the Indian culture and values. We are continuously striving towards making our children thought-leaders along with teaching them the art of happy and stress-free living.

I am pleased to see that our children have performed exceptionally well once again in the CBSE Board Examination. Our focus still lays on students acquiring precision in language & numeracy skills, appreciating culture and inculcating efficiency to perform well. The laurels acquired in STEAM education, green initiatives, Robotics, AI and coveted academic examinations like NSTSE, KVPY, admissions in institutes of repute prove the mettle of the Jaipurians. We are glad to share that the school has been ranked No 1 in the city by the prestigious ranking body Education World 2020.

We also believe that it is imperative to focus on upgrading the skills of teachers to help them stay up-to-date with the latest trends and skills necessary to thrive in today's progressive schools. Our teachers have gone through a series of high-quality and specialized training programmes organized in the current year.

We believe in keeping an open channel of communication with our stakeholders and this magazine is one of the initiatives in the direction.

I hope you enjoy reading it!



FROM THE DESK OF  
**PRINCIPAL  
CUM DIRECTOR**

**Ms. Manju Rana**

Greetings!!

As I once again put pen to paper for our dear readers for this issue of 'Ignite', I am pervaded with mixed emotions to inscribe a few words as prologue. The age old words keep resonating in my mind that, "Hope is being able to see that there is light despite all of the darkness." The world we live in today looks drastically different than the one we knew just a few months ago. We are going through an unprecedented global predicament today. Each one of us and the entire world is affected by the coronavirus pandemic; our economy, our families, children and our entire way of life are adversely affected by the scare of infection and contagion. I solemnly share everyone's anxiety and express my solidarity with all the Jaipurians.

"Normal" is no longer a word that we can define today or may be even tomorrow. As the Principal cum Director, I ache for the normal of yesterday. The normal of vibrant students chattering, running during recess, singing during music class and engaged in learning in their classrooms. Literally overnight students are now at home and parents, grandparents and guardians have become the teachers. Life seems to be compelled to a "New Normal" and we seem to have adapted a new way of teaching and learning. I must commend our talented faculty, who through exceptional pedagogical practices and technological mastery, were instrumental in our successful and smooth transition to online learning and committed to providing synchronous lessons supported with live instruction for all students. The quality of Jaipurian education continues to remain sound and exceptional, as it was. Our personalised approach to learning places us in an exclusive position to continue the mission of educating the hearts and minds of young students regardless of what the future holds. I also appreciate, the capacity and tenacity of parents who stepped up to support us and took the challenge of adding "teacher" to their already full list of hats they wear in a day, this has been incredible.

Despite all the adversities that we face in this year 2020, our accomplishments in the past year do not let us dampen our spirits as Jaipurians surge ahead with full vitality. I think as the years have flown by, it has been a momentous journey with many an accomplishment and laurels. But each compliment has inspired us, each analysis sent us back to the drawing board to rethink, relearn, thus keeping us on toes for constantly evolving, changing and innovating. Our students' academic performance in the CBSE examinations places us among the Top 2% of CBSE Schools across India. This goes to prove our endeavour and our concrete efforts aim towards attaining the vision of the school. The triumph of the students at the academic front is what makes us proud and satisfied that we are on the right pathway.

Last year, we had outlined a plan for Jaipuria's future that rewards outcomes and performance. Our cohesive strategy to combine development of cognitive skills, emotional well being, and social competence worked well and our children were able to hone these abilities to the fullest. This e-edition of 'Ignite' shall showcase the multidimensional creativity and enthusiasm of our students. By taking hold of exciting options ranging from partnership to innovative pedagogy, our students have brought laurels in all spheres, in the past year ranging from students visiting Russia under the Sirius format to achieving International Astronomical Research Collaboration, to becoming Space Station Ambassadors, we are creating leaders in all spheres. Besides the school garnering accolades as Microsoft Showcase School and students achieving Virtual Creativity Challenges, we have come a long way in shaping the vision of the school and have miles to go.

I compliment all the benefactors and the Editorial Board for bringing out such a remarkable chronicle even with the constraints of the pandemic. When all the stakeholders unite for perfection, the result is bound to be flooded with accolades. I am grateful to the Management for taking up new innovative initiatives and providing the vision for new challenges. I also acknowledge the eager inputs by the Vice-Principal Mrs. V. Suprabha, contributions of the Head Mistresses Mrs. Indu Kohli and Mrs. Sonal Srivastava, the enthusiastic involvement and efforts of the teaching and non-teaching staff, and the eager participation of my dear students in all the school initiatives.

Wishing you all the best!  
Stay Home, Stay Healthy, Stay Safe & Stay Blessed...

# *Dictum of Jaipurians*

## *“How” “When” “Where”*

By John Oxenham



It is not so much WHERE you live,  
As HOW, and WHY, and WHEN you live,  
That answers in the affirmative,  
Or maybe in the negative,  
The question Are you fit to live?  
It is not so much WHERE you live,  
As HOW you live, and whether good  
Flows from you through your neighborhood.  
And WHY you live, and whether you  
Aim high and noblest ends pursue,

And keep Life brimming full and true.  
And WHEN you live, and whether Time  
Is at its nadir or its prime,  
And whether you descend or climb.  
It is not so much WHERE you live,  
As whether while you live you live  
And to the world your highest give,  
And so make answer positive  
That you are truly fit to live.



## FROM THE DESK OF VICE PRINCIPAL

Ms. V. Suprabha

Greetings to all!!

'There is no royal road to anything. One thing at a time, all things in succession, that which grows fast, withers as rapidly, that which grows slowly, endures.'

Everyone is born with the urge to create. It is part of our programme of life. We dream, aspire, strive and overcome learning and unlearning, all the while. Success and failure are two sides of the same coin, each of them proving to be a teacher in their own way. Thus, we work to make our dreams come true.

Unprecedented times, such as these, have forced us to revisit all our mundane activities. However, all our tasks which were until now taken for granted, must be perceived with gratitude. It gives me immense pleasure to share that we did not get stalled by challenges. We evolved and embraced the virtual world with ease and expertise, to keep the light of education illuminated. Henry David says 'If one advances confidently in the direction of his dreams, and endeavours to live the life which he has imagined he will meet with success unexpected in common hours'.

With advancement of technology, man himself is becoming a machine. The reason behind this is that he is spending more time with machines rather than with human beings. Emotions, feelings, values and manners are disappearing day by day. Hence, focus during the present times is being laid upon building the students 'Socially and Emotionally', not only to better the academic results of the school but to groom and nurture strong individuals.

In this context, teaching values in schools is a real challenge for the teachers. What we aim in our school is a noble value exhortation which formed the core of the ancient educational system that produced the great scientists, rulers and honest men and women. The end of education lies in transforming the individual and elevating him/her to an egoless state. The purpose of education is to strengthen character in the younger generation which is an answer to any of the problems that people face today. May true education carry the message of serenity, humility and human compassion and wipe out the moral chaos prevailing in our society. I must commend the relentless efforts of all the students and the teachers who have very successfully transcended the barriers of space and time. Above all, I would like to express my gratitude to the illustrious **Principal cum Director Ms. Manju Rana**, since it is due to her mentorship and guidance that each and every stakeholder of this school has been able to tide over the difficult times.

I would also like to specially congratulate the editorial board for bringing forth this panorama of wonderful creations.

May the almighty bestow us with strength and positivity!!!



**Ms. Indu Kohli**

## FROM THE DESK OF HEADMISTRESS

*Dear friends*

***"If the fire in your heart is strong enough, it will burn away any obstacles that come your way."***

This philosophy has been the guiding principle of my life and I have not allowed myself to be cowed down by any challenge posed by life. Interestingly, our school has been treading on the path of this belief since its inception. And it is perhaps this quality about our school that I admire the most.

The session 2019-20 drew to a close in an unprecedented manner. Nevertheless, we had several occasions to celebrate. The school was conferred with 'The India's School Merit Awards', 2019 on, December 13 & 14, 2019 at The Chancery Pavilion, Bangalore. The school also ranked No.1 in Ghaziabad and No.4 in Uttar Pradesh & Rank No.14 in India, under the Category- 'India's Top 20 CBSE School' in a survey conducted by Education Today. These accolades are testimony to the tireless efforts

of all the mentors and the students, who are our pride and strength.

All these endeavours have seen fruition and success due to the able patronage and vision of our beloved Principal cum Director Manju Rana ma'am, who has nudged us all to achieve and aspire for more. She has always strived relentlessly for rendering more to the students and been a role model for one and all.

I would like to conclude with the thought 'Never say that you can't do something, or that something seems impossible, or that something can't be done, no matter how discouraging or harrowing it may be; human beings are limited only by what we allow ourselves to be limited by: our own minds. We are each the masters of our own reality; when we become self-aware of this: absolutely anything in the world is possible. Master yourself, and become king of the world around you. Let no odds, chastisement, exile, doubt, fear, or any mental anxieties prevent you from accomplishing your dreams. Never be a victim of life; be its conqueror.'

***May the Almighty always guide us and bless us all!***



**Ms. Sonal Srivastava**

## FROM THE DESK OF HEADMISTRESS

*Greetings to all!*

Whatever the mind of man can conceive and believe, it can achieve.

A very warm welcome to everyone in the new session! This year has been unlike any other, with the biggest crisis of our times - the Corona virus pandemic, bringing the world to a grinding halt!! I personally feel that teachers miss welcoming the students, embracing the new ones in fold, hearing the laughter of children, corridors buzzing with shouts and cheers. This situation is unpredictable, unprecedented and shocking. In such a situation when there is so much anxiety, we have two options only, either to remain scared and spread the fear which will neither bring solace nor build our coping mechanism; or to rise above our personal debacle and deal with our anxieties and become pillar of strength for others around us.

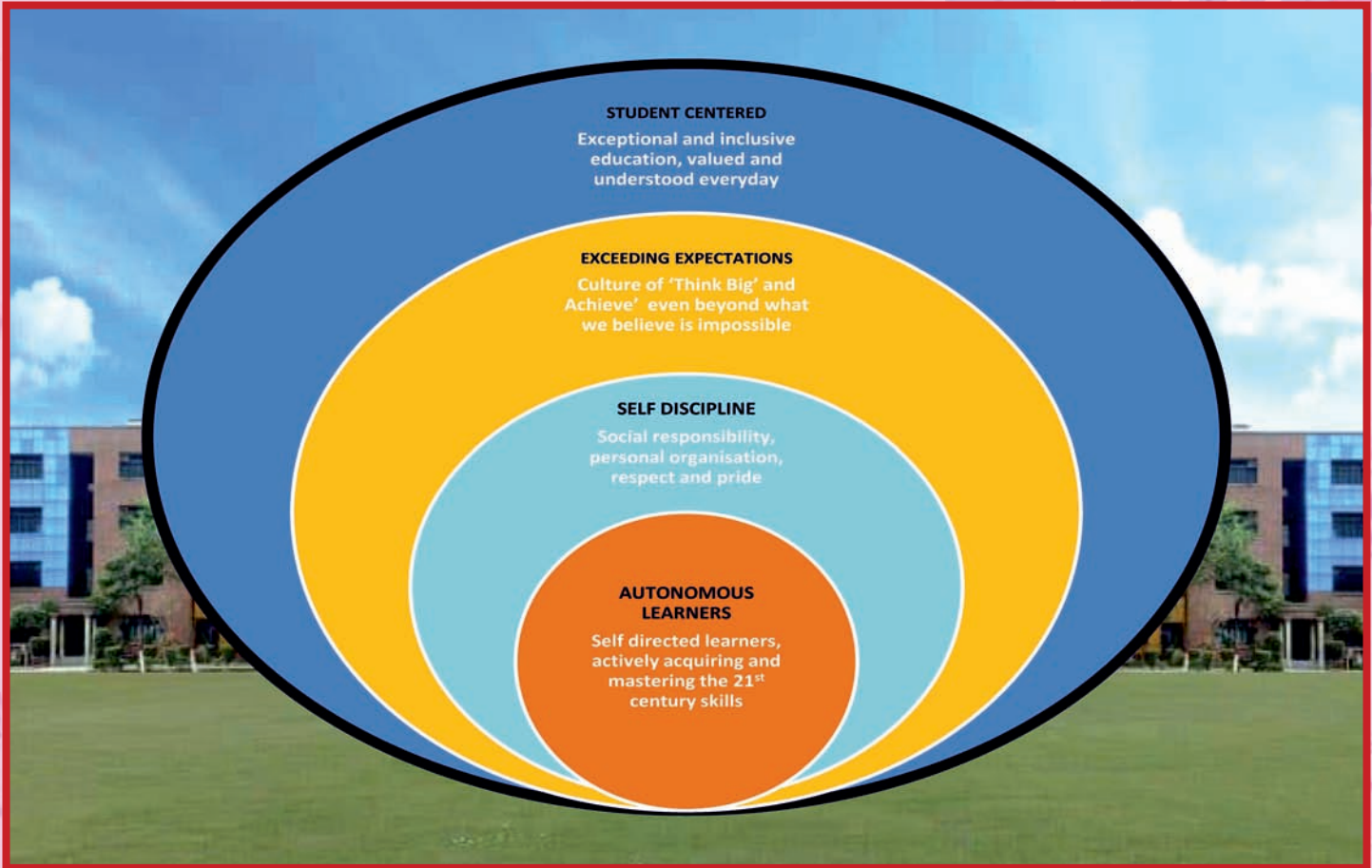
This unexpected scenario has indeed provided an incredible opportunity to change

the education system in one clean sweep. Everyone around is now talking about a new normal, wherein the focus of education is on the combination of synchronous as well as asynchronous learning. The way by which teachers have adapted to new tools is commendable.

When the news is all doom and gloom, since the outbreak of corona virus, it is hard for even the most optimistic among us to stay positive. With all this, I also want to convey that human beings in general, thrive on social interaction and it's hard to be isolated from friends and family but there are tons of ways to stay connected when you are physically isolated, you just have to think out of the box. Oftentimes, helping others is the best medicine for mental and emotional well-being. Learn and practice to stay in this scenario of new normal. I am glad to know that most of us utilize this time in reading and writing. Students have written extremely wonderful and exciting articles, stories and poems for the school magazine and class activity.

***Cheer up and keep the optimism surging!***

# ETHOS OF THE SCHOOL



The school, since its inception, has strived for providing holistic learning to every learner who enters its pristine precincts. A tradition of innovation and immersive learning has seen the school develop into the No. 1 co-educational day school in the city of Ghaziabad. The school offers a rigorous as well as rounded education to its pupils. The campus offers a safe, attractive and conducive environment to learn and grow.

Academic excellence is achieved by highly qualified and dedicated teachers in well-resourced classrooms. A passionate team of faculty members under the tutelage of the President Awardee, Principal cum Director Ms. Manju Rana, ensures that the pupils are happy and receive expert care and support, while the mutual respect shared by students and staff helps to generate an atmosphere of tremendous friendliness. State-of-the-art facilities, together with high level instruction, provide rich opportunities for pupils to participate in a wide variety of sports, performing arts and many other activities.

Every student is encouraged to be curious, creative, critically aware, and to develop his or her passion and talent to the full. Life is fast-paced and dynamic, and expectations are high. At the same time, we cultivate in our pupils the habit of reflecting on their learning, achieve and excel. While distinctively forward-looking, the school continues to value its alumni, who return for regular interactions and social events.

The school's international outlook promotes the principles of tolerance and open-mindedness. Assemblies, inter-school and intra-school competitions, co-curricular activities, well implemented faculty competence programmes and focus on Literacy Skills, Design Thinking Skills and Social and Emotional learning foster the welfare of the students. Furthermore, a long tradition of service and charity projects advance a core set of values across the student body. Ambitious but principled, confident and compassionate, our pupils are prepared for leadership in an ever more complex world.

# TEACHING FACULTY

PRINCIPAL CUM DIRECTOR		
Ms. Manju Rana		M.Sc., B.Ed.
VICE PRINCIPAL		
Ms. V. Suprabha		M.A., B.Ed., M.Ed, M.Phil., UGC NET
HEAD MISTRESS		
Ms. Indu Kohli (Primary School)		M.A., N.T.T
Ms. Sonal Srivastava (Middle School)		M.Sc., B.Ed
COORDINATORS		
Ms. Kabila Rawat (Pre- Primary)		B.A., N.T.T
Ms. Parul Mittal (I to-III)		M.Sc.(H.Sc.), M.Phil., B.Ed
Ms.Kumud Sharma (IV & V)		M.A., B.Ed., CTET
Ms. Kanta Bhattacharya (VI to X)		M.A.,B.Ed., CTET
Mr. Sanjay Raghav ( IX - X)		M.Sc., B.Ed., CTET
Ms. Sarita Khokhar (XI & XII)		M.Sc., B.Ed
Ms. Madhavi Goswami (Sr. Academic Coordinator)		M.Sc., B.Ed., CTET, Diploma in French
CLASS REPRESENTATIVE		
Ms. Seema Singh	Nursery	M.A., N.T.T., ECCE
Ms. Shalini Sharma	Prep	M.A., N.T.T.,E.C.C.E.
Ms. Rekha Singh	I	B.Sc., B.Ed., UPTET, CTET
Ms. Parul Gupta	II	M.A.,B.Ed
Ms. Neelu Kapoor	III	M.A., B.Ed
Ms. Chitra Singh	IV	M. A. B. Ed.
Ms. Priyanka Mahajan	V	M.Sc., B.Ed. CTET
Ms. Mala Majumdar	VI	B.A., N.T.T, B.Ed
Ms. Alka Rani	VII	M.Sc, M.A., B.Ed., CTET
Ms. Swati Jain	VIII	MSc., B.Ed. MCA, CTET
Dr. Deepti Sharma	IX	M.Sc. Ph.D.
Ms. Archana Mishra	X	M.A.,B.Ed, CTET
Ms. S. Bhattacharya	XII& XII	M.A., B.Ed
PRE-PRIMARY WING		
Ms. Monica Sharma		M.A., M.B.A., B.Ed
Ms. Richa Chopra		B.A. PTT
Ms. Sharmistha Kundu		M.A., N.T.T. E.C.C.E
Ms. Parul Sudhir		B.Sc., N.T.T. B.Ed
Ms. Geetanjali Dwivedi		M.A., N.T.T.
Ms. Vandana Chaturvedi		B.A., N.T.T
Ms. Shelly Bhardwaj		B.Com, N.T.T.
Ms. Deepika Garg		B.A., N.T.T, B.Ed
Ms. Smita Srivastava		B.SC, PGDBM, N.T.T
Ms. Garima Shukla		B.Sc., MBA, N.T.T
Ms. Snehlata Verma		M.Sc., N.T.T, B.Ed.
Ms. Mansi Ohri		B.Com, N.T.T, B.Ed.
Ms. Nimisha Srivastava		B.A.,N.T.T
Ms. Seema Bhutani		B.A., N.T.T, DCPM
Ms. Bhavna Agarwal		M.A., N.T.T, PGDCA
Ms. Preeti Singhal		M.A., N.T.T

Ms. Priyanka Dangwal		B.Com , N.T.T, B.Ed.
Ms. Pooja Chawla		B.Com, N.T.T., P.T.T
Ms. Neha Sachedeva		B.Com , B.Ed., MBA
Ms. Niharika Kaur		B.A., NTT, PTT, B.Ed.
ASSISTANT TEACHERS		
Ms. Devika Saraswat		B.Com, N.T.T, ECCE
Ms. Manjushree Gahlot		M.A., B.Ed
Ms. Rupali Singh		B.Com, NTT, PGDIT
Ms. Saman Mahtab		B.A.,B.Ed ,NPPT
Ms. Purnima Nagar		B.Com, B.Ed., CTET
Ms. Shilpi Agarwal		M.A., B.Ed.
Ms. Nitika Mehrotra		Diploma in Mgmt, PTT
Ms. Meenakshi Choudhary		M.A.,NPPT
Ms. Ritu Sharma		M.Com., B.Ed
Ms. Pempa Lhamu Bhutia		B.A.,NTT, PTT, B.Ed , CTET
Ms. Pratibha Kapoor		B.A.
Ms. Archi Aggarwal		B.A., M.A.
Ms. Anubha Dusad		B.COM , NTT, PTT
Ms. Anshu Choudhary		B.A., M.A.
ACTIVITY TEACHER		
Ms. Kalpana Kaushal		B.A., MBA, B.Ed
JUNIOR WING		
Ms. Gunjan Tripathi		M.A., B.Ed.,
Ms. Mamta Upreti		M.Sc., B.Ed.
Ms. Rakhi Ghosh		B.Com, N.T.T, B.Ed.
Ms. Rajni Angral		M.A, B.Ed. UPTET, CTET
Ms. Joyeeta Chatterjee		B. Sc.
Ms. Radhika Budhiraja		M.A, N.T.T, B.Ed., E.C.C.E., CTET
Ms. Ruma Mukherjee		M.COM , B.Ed., CTET
Ms. Kusum Thapliyal		M.A, NTT, B.Ed.
Ms. Reena Agarwal		B.Com , B.Ed.
Ms. Parul M. Malhotra		M.A. ,NTT, B.Ed.
Ms. Manisha Goswami		M.A. , B.Ed.
Ms. Hema Mehra		B.A.,B.Ed CTET
Ms. Bhawna Sharma		M.A. , B.Ed.
Ms. Garima Jain		M.Sc., B.Ed. CTET
Ms. Sarita Sharma		M.Sc., B.Ed.
Ms. Ruchika Chaturvedi		M. A., B.B.A, B.Ed., CTET
Ms. Shimpi Malik		B.Com, N.T.T, B.Ed.
Ms. Neelam Bisht		M.A., B.Ed., B.LIB ISC
Ms. Preeti Kondal		M.A.,B.Ed
Ms. Roli Mathur		M.A., B.Ed
Ms. Geetali Saini		M.Sc., B.Ed.
Ms. Kanika Arora		M.A., B.Ed
Ms. Madhumita Gupta		M.Sc., B.Ed.
Ms. Roopkamal Saxena		M.A., B.Ed
Ms. Pushpanjali Yadav		M.Com., B.Ed., UPTET
Ms. Misha Suman Kashyap		M.A., B.Ed
Ms. Nitika Sinha		B.Sc. LLB. B.Ed
Ms. Sonal Singhal		M.A., B.Ed., M.Ed.



Ms. Rachna Ganjoo	M.A., B.Ed, PGTTE
Ms. Shubha Sinha	B.Sc., N.T.T, B.Ed.
Ms. Neelu Kapoor	M.A., B.Ed
Ms. Meena Mathur	M.A., B.Ed
Ms. Snigdha Sharma	M.A., NTT
Ms. Preeti Singh	M.A. , B.Ed., UPTET
Ms. Priyanka Nigam	B.Sc. BEd., MBA
Ms. Sushma	B.Sc., M.A., B.Ed
Ms. Babli singh	M.Sc., B.Ed., CTET
Ms. Deepti	M.A.,B.Ed, M.Ed
Ms. Pratibha Sharma	M.Sc,B.Ed, CTET
Ms. Mahak Nigam	B.Sc., B.Ed,CTET
Ms. Surabhi Chauhan	M.Sc., B.Ed
Ms. Saakshi Arora	M.A., B.Ed,CTET
Ms. Meenakshi Arya	M.A., NTT
Ms. Samragi Singh	M.Sc,B.Ed
Ms. Shail Kaushik	B.A., B.Ed
Ms. Priti Aggarwal	B.Com, B.Ed.,M.Ed.
Ms. Shikha	B.Sc, B.Ed.
Ms. Renu Tomar	BA, NTT, B.Ed.
Ms. Bindu Tuteja	B.A., B.Ed
Ms. Mandira Mazumdar	B.A., B.Ed
Ms. Shilpi Ranjan	M.A., B.Ed
Ms. Ansuya Tyagi	M.A., B.Ed
Ms. Neeta Monga	B.A., B.Ed
Ms. Meenu Khurana	M.A., B.Ed., CTET, HTET
Ms. Latika Singh	M.Sc. M.A., B.Ed., M.Ed, NET, CTET
Ms. Puja Raj	M.Com., B.Ed, CTET
Ms. Aanchal Sardana	M.A. , B.Ed.
Ms. Rubi Chaudhary	B.A., N.T.T, B.Ed
Ms. Deepti Mayal	B.A. B.Ed., CTET
Ms. Heena Sharma	B.A (Hons)., B.Ed
Ms. Madhvi Upadhyay	M.A., B.Ed
Ms. Shuchi Agarwal	M.Sc. B.Ed., CTET, UPTET,GNIIT
Ms. Manisha Bhandari	M.A., B.Ed.
Ms. Shradha Agarwal	M.A., B.Ed., M. Phil
Ms. Suman Khandelwal	M.A., B.Ed
Ms. Shilpi Sharma	B.Sc.,M.A., NTT, B.Ed.
Ms. Niva Sinha	M.Com., B.Ed
Ms. Jyoti Singh	B.A., MBA, B.Ed.
Ms. Neha Nair	B.Com, B.Ed
Ms. Nisha Choudhary	B.A., B.Ed
Ms. Mitu Choudhary	B.Com, B.Ed
<b>ENGLISH</b>	
Ms. Priya Mohan (HOD)	M.A., B.Ed
Ms. Sumita Vij	M.A., B.Ed
Ms. Dolly Hajelay	M.A., L.L.B., B.Ed
Ms. Shalini Kapoor Gupta	M.A. , B.Ed.

Ms. Parul Tyagi	PGDJMC, M.A., B.Ed,
Ms. Reema Sharma	M.A., B.Ed., CTET
Ms. Poonam Joshi	M.Com., M.A. B.Ed., CTET
Ms. Harveen Kaur	Pursuing M.A. , B. Ed.
Ms. Surbhi Paul	M.A. , B. Ed., M.Ed.
Ms. Punam Jha	M.A.,B.Ed
Ms. Himani Mehta	M.A., M.Com.,B.Ed CTET
Ms. Ridhi Bajaj	B.Sc., MBA, B.Ed. UGC NET
Ms. Archana Tripathi	M.A., M.Ed., CTET
<b>MATHEMATICS</b>	
Ms. Pooja Nayyar (HOD)	M.Sc., B.Ed
Mr. Sanjay Raghav	M.Sc., B.Ed., CTET
Ms. Mani Agarwal	M.Sc., B.Ed., CTET, CENTA
Ms. Divya Anuj	M.Sc., B.Ed. CTET
Mr. Rishi Maheshwari	M.A., MBA, B.Ed
Ms. Swati Sharma	M.Sc., B.Ed., CTET
Ms. Swati Jain	MSc., B.Ed. MCA, CTET
Mr. Arvind K. Sharma	B.Sc. , B. Ed.
Mr. Neeraj Kumar	B.Sc. , B. Ed. , CTET
Ms. Alka Rani	M.Sc, M.A., B.Ed., CTET
Ms. Mala Majumdar	B.A., N.T.T, B.Ed
Mr. Abhinav Marwaha	B.Sc., MBA,B.Ed., CTET
Ms. Surbhi Gupta	M. A., B.Ed., CTET
Ms. Renu Aggarwal	B.Sc., M.Sc, M.PHIL., B.ED., CTET
<b>CHEMISTRY</b>	
Ms. Sarita Khokhar (HOD)	M.Sc., B.Ed., PGDCA
Ms. Sonal Srivastava	M.Sc., B.Ed
Ms. Shuchi Rawat	B.Sc., B.Ed., CTET
Ms. Richa Saxena	M.Sc. B.Ed., M.Phil
Ms. Deepti Sharma	M.Sc. Ph.D. B.Ed.
Ms. Himanshi Jain	M.Sc., B.Ed
Himanshu Sharma	Msc, BEd
<b>PHYSICS</b>	
Mr. Deepak Bhatnagar (HOD)	M.Sc., M.Phil, B.Ed.
Mr. Piyush Sharma	M.Sc. B.Ed.
Ms. Ekta Bharadwaj	M.Sc., B.Ed.,CTET
Ms. Rashmi Rai	M.Sc. , B.Ed., CTET
Mr. Aditya Mathur	BTech. , B.Ed.
Ms. Ragini Srivastava	M.Sc.,B.Ed., CTET
Ms. Suparna Awasthi	M.Sc.,B.Ed., PGDBA
Ms. Pooja Kaushal	M.Sc.,B.Ed
<b>BIOLOGY</b>	
Ms. Madhavi Goswami (HOD)	M.Sc., B.Ed., CTET, Diploma in French
Ms. Mahima Bhatt	M.Sc., M.A. (Psy.) B.Ed., CTET
Dr. Swati Trivedi	M.Sc., Ph.D., B.Ed., CTET
Ms. Shilpa Singh	B.Sc., B.Ed., Diploma in Textile Designing
Ms. Vandna Punj	M.Sc., MA (Eng), B.Ed., CTET
Ms. Archana Gupta	M.Sc., B.Ed.
Ms. Bhavana Sharma	M.Sc., B.Ed., CTET
Ms. Garima Jain	M.Sc., B.Ed.

# TEACHING FACULTY

<b>HINDI &amp; SANSKRIT</b>	
Ms. Archana Mishra (HOD)	M.A.,B.Ed, CTET
Ms. Anju Tyagi	M.A., B.Ed.
Ms. Anuradha Negi	M.A., B.Ed.
Ms. Rajani Pandey	M.A., B.Ed., Journalism
Ms. Mamta Sharma	M.A., B.Ed.
Ms. Poonam Kumar	M.A., B.Ed., CTET
Dr. Ranjana Mishra	M.A., Ph.D., B.Ed., UPTET
Ms. Neelam Sharm	M.A. , B.Ed.
Ms. Gayatri Sharma	M.A. B.Ed.,CTET, UPTET
Ms. Rajani Sharma	M.A., B.Ed., CTET
Ms. Chandrakala Maheshwari	M.A., B.Ed., CTET
<b>SOCIAL STUDIES</b>	
Ms. Manjari Sen Gupta	M.A.,B.Ed. CTET
Ms. Anubha Jain	M.A (Eng)., M.A. (Psychology), B.Ed, CTET
Ms. Kanta Bhattacharya	M.A.,B.Ed., CTET
Ms. Deepika Upadhayay	B.Com., B.Ed., PGDBM, GNITT
Ms. Seema Sharma	M.A.,B.Ed
Ms. Sriparna Bhattacharya	M.A.,B.Ed., CTET
Ms. Sonia Saini	MBA, B.Ed., CTET
Ms. Preeti Tyagi	M.A.,B.Ed., CTET
<b>HISTORY &amp; POL. Sc.</b>	
Ms. Chinmaya Chauhan	M.A.,B.Ed., M.Phil., CTET
<b>COMPUTER SCIENCE</b>	
Ms. Deepa Sharma (HOD)	PGDCA, MCA
Ms. Shalini Singh	M.A. B.Ed, CIC, DIT
Ms. Vandana Rustagi	MCA, PGDCA., B.Ed., CTET
Ms. Rachna Pattnaik	B.A. , M.A. , Diploma in Computers
Ms. Shalini Sharma	O Level , A Level , MCA
Ms. Mancy Agarwal	BCA, PGDI
Ms. Lavisha	BCA, MCA
<b>FRENCH</b>	
Ms. Nidhi Pasricha	B.Com , A1, A2, B1, level in French, DELF A2
Ms. Himanshi Kumar	B.Com., French Diploma
<b>GERMAN</b>	
Ms. Ritika Patak	BRT, M.A ,CTET, Advance Diploma in German B1, B2.2,C1
<b>COMMERCE &amp; ECONOMICS</b>	
Ms. Sudeshna Bhattacharya	M.A., B.Ed.
Ms. Meenu Chandok	M. Phil.,CWA, M.Com., B.Ed.
Ms. Hema Joshi	M.Com., B.Ed.
Dr. Asmita Tripathi	M.A. , Ph.D
Ms. Mamta Soni	M.Com , B.Ed

<b>PSYCHOLOGY</b>	
Ms. Mahima Bhatt	M.Sc., , M.A. (Psy.) B.Ed., CTET
<b>SOCIOLOGY</b>	
Ms. V. Suprabha	M.A., B.Ed., M.Ed, M.Phil., UGC NET
<b>COUNSELLOR</b>	
Ms. Meenakshi Goenka	B.Sc., PGDBM
Ms. Vardha	M.A. (Counselling Psychology)
<b>SPECIAL EDUCATOR</b>	
Ms. Deepti Srivastava	M.A., B.Ed.
<b>ART &amp; CRAFT</b>	
Mr. Chandrasen	M. FA. IGD Mumbai. D. FA., CCA
Ms. Meenakshi Verma	M.A. IGD Bombay
Ms. Shalini Tyagi	B.Com., Diploma in Ceramic Pottery
Mr. Shekhar Dhama	B.FA., M.FA, Diploma in Photography, NIIT, Graphics
Ms. Manjari Agarwal	BFA, MA
Ms. Sweta Aggarwal	B.FA., DFA, IGD
Mr. Yogendra Nain	B.FA.,M.FA.
Mr. Somnath Raha	M.FA.
Ms. Ankita Periwal	B.Com., M.FA., DFA
<b>MUSIC</b>	
Mr. Shivkant Mishra	M.A. Prabhakar
Mr. Virendra Verma	B.Com. Sangeet Prabhakar
Dr. Kamlesh K. Anand	B.A. , M.A.( Music & Philosophy) Prabhakar in Vocal, Ph.d
Mr. Nitesh Kumar Singh	B. Music , M.Music, Sangeet Vishard, Sangeet Bhaskar
Ms. Shilpi Gupta	M.A. , B.Ed.
Ms. Anshu Sharma	BBA, MBA. NPTT, B.Ed., Prabhakar
Ms. Debamita Sen Maiti	M.A. Music
<b>DANCE</b>	
Ms. Priyanka Arora	B.Com., P.D. in Kathak. NTT. Jr. Diploma in Tabla
Ms. Meghna Sharma	M.A. Music & Education, Prabhakar - Kathak & Tabla
Ms. Sangeeta Gusain	B.Com., B.A. in Bharatnatyam, Diploma in Spanish
Ms. Manpreet Kaur	B.A. , M.A. , M.Phil. Foundation in Chhau & Oddisi
Ms. Tanya Sharma	B.Sc. B.Ed., Post Diploma Kathak, Certificate in Chhau, Visharad Purna in Kathak

LIBRARY	
Ms. Archana Dangwal	D. Lib. B.Lib., M.Lib.
Ms. Shweta Awasthi	M.A., M.Lib., M. Phil
Ms. Indira Deoli	B.A., B.Ed., B.Lib., M.Lib.,
Ms. Sangeeta Rathore	M.A., B.Lib., M.Lib.
Mr. Raj Tomar	B.A., CLS, B.Lib., M. Lib.
Ms. Baisakhi Chakarvarti	B.A./M.A./ B.Lib
GAMES	
Mr. Rajiv Kumar	B.P.Ed., M.P.Ed., M.Phil, M.A.(Edu), NDDY
Mr. Prashant Sharma	P.G., MBA Sports Mgt., B.Ped., M.P.Ed.,
Ms. Nandini Rawat	B.P.Ed., M.P.Ed.
Ms. Hema Sah	B.A., B.P.Ed. M.P.Ed, NSNIS
Ms. Madhu Kaushik	B.Sc., B.P.Ed. M.P.Ed
Mr. Prem Bahadur Mukhiya	B.Sc., Karate Black Belt IV DAN
Mr. Pawan Kumar	B.Sc., B.P.Ed.
Mr. Veer Bahadur Thapa	B.Sc.(Phy. Ed.), B.P.Ed.
Mr. Neeraj Kumar	B.A., B.P.Ed.
Mr. Nikhil Kumar	B.Sc.(Phy. Ed.), B.P.Ed.
Mr. Ashish Sharma	B.Sc. Phy.Ed
Mr. Rajkumar	B.A/B.PED
SENIOR HOUSE MISTRESS	
Ganga	Ms. Archana Mishra
	Ms. Mahima Bhatt
Godavari	Ms. S. Bhattacharya
	Ms. Shilpa Singh
Krishna	Ms. Sumita Vij
	Dr. Swati Trivedi
Narmada	Ms. Shalini Kapoor Gupta
	Ms. Swati Sharma
JUNIOR HOUSE MISTRESS	
Ganga	Ms. Aanchal Sardana
	Ms. Preeti Kondal
Godavari	Ms. Nisha Choudhary
	Ms. Mamta Upreti
Krishna	Ms. Latika Singh
	Ms. Neelam Bisht
Narmada	Ms. Jyoti Singh
	Ms. Misha Suman Kashyap
INCHARGES	
Head Examination & CBSE	Ms. Deepa Sharma
Home Examination	Ms. Vandana Rustagi
ERP	Ms. Shalini Singh
Discipline	Mr. Rajeev Kumar
ISA Internationalism	Ms. Heena Sharma

WORK EX INCHARGE	
Ms. Manjari Sen Gupta	Class IX -XII
Ms. Neelam Sharma	Class VI - VIII
Ms. Meenu Khurana	Class IV- V
Ms. Rachna Ganjoo	Class III
Ms. Geetali Saini	Class II
Ms. Gunjan Tripathi	Class I
NIIT FACULTY	
Ms. Deepa	BCA, MCA
Ms. Raksha	B.Sc., M.CA.
Ms. Prerna	B.CA., M.CA. .
Ms. Ankita	B.Tech
Ms. Pratibha	M.Com., B.Ed., CCC Tally
OFFICE STAFF	
Mr. Sahhil Sethi	Deputy General Manager
Mr. Ajay Dhiman	Manager Accounts
Ms. Sonali Prakash	Manager Admissions
Mr. Ankush Kumar	Office Asstt.
Mr. Ambrish Kr. Upadhyay	Executive Transport
Ms. Seema Singh	Admission Coordinator
Mr. S.C.Tyagi	Administration
Mr. Jitendra Kumar	Administration
Mr. Deepak Pathak	Chief Security Officer
Ms. Roly Tandon	Receptionist
Ms. Rashmi Das Adhikary	Receptionist
Ms. Swati Relen	Exe. Front Desk
Ms. Kalpana Negi	Nurse
Ms. Fahreen	Astt. Nurse
Ms. Regini Rajendran	Staff Nurse
Mr. Vijay Dev Arya	IT System Coordinator
Mr. Ranjeet Kumar	Sr. Computer Lab. Incharge
Mr. Vinay Sharma	Computer Lab Incharge
Mr. Daya Ram Pal	Astt Accountant
LAB. ASSTT.	
Mr. Indra Singh	Lab.Asstt.
Mr. Mahipal Singh	Lab.Asstt.
Mr. Kundan Singh	Lab.Asstt.
Mr. Vipin Kumar	Lab.Asstt.
Mr. Munish Vashisth	Computer Lab. Asstt.
VISITING FACULTY	
Dr. R.N. Mathur	Doctor
Ms. Nalini Anand	Abacus
Mr. Akshay	Robotics
Mr. Saurabh	Robotics
Mr. Vishnu	Chess
Ms. Malini Garg	French
Dr. Rajyashree Singh	English

*Synergizing Mentors*



**Pre-Primary School Faculty (Nur & Prep)**



**Primary School Faculty (I to III)**



**Primary School Faculty (IV & V)**



**Middle School Faculty (VI to VIII)**

*Synergizing Mentors*

*Synergizing Mentors*



Senior School Faculty (IX to XII)



Sports Faculty

**Administrative Staff**



**Support Staff**





**Support Staff**





## OUT GOING BATCH (2019-20)



**XII-A  
Science**



**XII-B  
Science**



**XII-C  
Science**



**XII-D  
Commerce**

**XII-E  
Commerce**



**XII-F  
Humanities**

Academic Achievements 2019-20

# Congratulations Students

## CLASS XII RESULT 2019-20

### School Toppers

#### HUMANITIES



**Damini Jain**  
**99.2%**



**Shreyanshi Singh**  
**99%**



**Shelly Dwivedi**  
**98.6%**

#### SCIENCE



**Raunak Asnani**  
**97.8%**



**Arti Yadav**  
**97.6%**



**Vardan Goel**  
**97%**

#### COMMERCE



**Tanisha Karanwal**  
**97.2%**



**Arnav Mehra**  
**96.2%**



**Mehak Jain**  
**95.8%**

# School Toppers

## CLASS XII

Name of the Student	Obtained %
Damini Jain	99.20%
Shreyanshi Singh	99.00%
Shelly Dwivedi	98.60%
Riddhi Bhardwaj	98.40%
Raunak Asnani	97.80%
<b>CLASS XII-Toppers Stream wise</b>	
<b>SCIENCE</b>	
Raunak Asnani	97.80%
Arti Yadav	97.60%
Vardan Goel	97.00%
<b>COMMERCE</b>	
Tanisha Karanwal	97.20%
Arnav Mehra	96.20%
Mehak Jain	95.80%
<b>HUMANITIES</b>	
Damini Jain	99.20%
Shreyanshi Singh	99.00%
Shelly Dwivedi	98.60%

Result Highlights
<b>Total 190 appeared in examination and 177 secured distinction</b>
<b>42 Students out of 190 students scored 95% and above</b>
<b>82 Students out of 190 students scored 90% and above</b>
<b>19 Students scored perfect 100 in one or more subjects</b>
<b>School Average 87.2%</b>

Subject	100 marks students List
<b>English</b>	Damini Jain
	Shreyanshi Singh
<b>Painting</b>	Divyanshi Gupta
	Vaidehi Singh
	Aaditya Raj Gautam
	Prerna Dhingra
	Himanshu Goswami
<b>History</b>	Akshat Ayush
<b>Economics</b>	Mehak Jain
<b>Psychology</b>	Damini Jain
	Shreyanshi Singh
	Shelly Dwivedi
	Riddhi Bhardwaj
	Aagya Rai
	Vridhi Bhatia
	Vanshita Vaishya
	Vaanshika Walia
<b>Political Science</b>	Damini Jain
	Riddhi Bhardwaj

Academic Achievements 2019-20

# Congratulations

CLASS X RESULT 2019-20

## School Toppers



Gauri Aggarwal  
**99%**



Bharvi Arora  
**98.8%**



Ishita  
**98.4%**



Saksham Rai  
**98.4%**



Simran Kanungo  
**98%**

### Result Highlights

249 Students out of 284 secured distinction

124 out of 284 secured 90% and above

30 Students secured perfect 100 in one or more subjects

100% Students passed with flying colours

## Class X-Toppers

Name of the Student	Obtained %
Gauri Aggarwal	99.0%
Bharvi Arora	98.8%
Ishita	98.4%
Saksham Rai	98.4%
Simran Kanungo	98.0%

## Subjectwise Toppers

Subjects	100 marks students List	
<b>Maths</b>	Bharvi Arora	
	Ishita	
	Simran Kanungo	
	Archie Goel	
	Inika Agrawal	
	Ambuj Mishra	
	Harsh Panwar	
	Ansh Manchanda	
	Krishna Goswami	
	Aastha Jain	
<b>Science</b>	Archie Goel	
	Srishti Agrawal	
<b>Sanskrit</b>	Gauri Aggarwal	
<b>Basic Maths</b>	Gauri Aggarwal	
<b>Social Studies</b>	Saksham Rai	
	Ananta Sinha	
	Shivangi Gaur	
	Riti Verma	
	Sneha Soni	
	Shreya Guglani	
	Diptanshu Divyam	
	Riya Singh	
	Vansh Jindal	
	Samradhi Singh	
	Ayushi Satpathy	
	Lakshya Bengani	
	<b>French</b>	Bharvi Arora
		Sanya Srivastava
Sneha Chandra		
Kshitij Singh		

# FELICITATING THE ACHIEVERS



*'The most splendid achievement of all is the constant striving to surpass yourself and to be worthy of your own approval.'*

Seth Anandram Jaipuria Group of Schools, which includes SAJS Kanpur, SAJS Lucknow and SAJS Ghaziabad, commemorated the Felicitation Ceremony with traditional pomp and gaiety on August 29, 2020. A pulsating ceremony to honour and appreciate the school toppers was conducted on the virtual platform. On this occasion, citations of the students were read by the Principals of all the three schools namely Ms. Manju Rana, Ms. Shikha Banerjee and Ms. Poonam Kochitty.

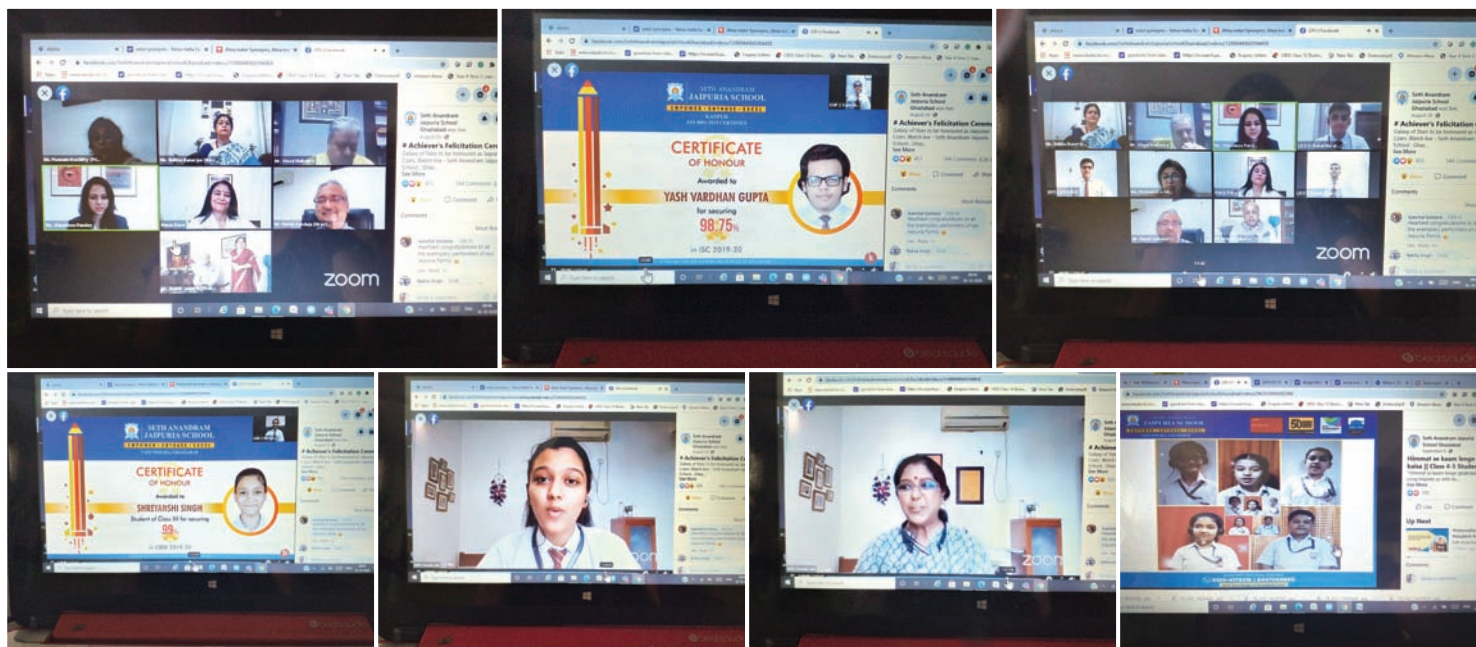
The event was graced by the benign presence of the Chief Guest Mr. Shishir Jaipuria, Chairman, Seth Anandram Jaipuria group of Educational Institutions, Ms. Sunita Jaipuria, Vice Chairman, SAJS, Mr. Vinod Malhotra, Advisor, SAJS, Mr. Harish Sanduja, Director, Seth Anandram Jaipuria Group of Schools.

The Chairman Shishir Jaipuria ji, extolled the students for their tireless efforts and recalled their relentless pursuit throughout their academic journey. He lauded the vital role played by teachers and the parents in shaping the destiny of the young world with the utmost diligence, sincerity and hard work.

Mr. Vinod Malhotra, Advisor-Seth Anandram Jaipuria Schools, in his address commended the teachers for having exhibited greater resilience with unwavering determination by working relentlessly and adapting quickly to the new normal. He congratulated all the students for their achievements and urged them to work towards the benefit of the society.

The illustrious school Principal cum Director, Ms. Manju Rana complimented the teachers for their phenomenal role in dispelling the darkness of ignorance and for exhibiting sincere dedication during the hard times inflicted by the pandemic. Her motivational speech and citations reverberated the pride that she felt while reading the citations of the students who have flowered under her tutelage.

She also urged the teachers to continue with their good work for the benefit of the students. Parents of all the meritorious students then shared their experiences on the occasion. Their words were full of gratitude and glory for the alma mater which had been a second home for the students since their childhood.



WORDS OF WISDOM

***OPPORTUNITY IN ADVERSITY***



Who would have ever thought that the entire world would stop and lockdown, for an uncertain period of time? Will the world ever be the same again? Will we ever be able to share the same space with strangers or neighbours, without having a lingering doubt? These questions, although rhetorical may have crossed the minds of all.

The pandemic has, reconfigured every mundane activity, which was never given much importance. It has most profoundly impeded the emotional and psychological growth of the children, today. In times of anxiety and disrupted routines, it is normal for people of all ages to experience signs of anguish. With their freedom curbed, movements confined to their homes and no friends to laugh or play with, the children are at the risk of a 'social recession', a concept which most of us are fortunately unfamiliar with. Physiological changes such as changes in patterns of sleep and appetite may be discerned in adolescents. They may become reclusive and irritable due to prolonged isolation and inadequate interaction with their peers, while the young children, may act clingy or cranky. The most disconcerting question posed, however, is if this pandemic would leave a lasting impact on the mental health of the children. Even though most of them

appear to be resilient, parents still need to remain very observant and perceptive to the needs of the children.

Disturbing external stimuli as experienced during the Corona pandemic, provide the parents with an opportunity to strengthen the 'Social and Emotional Intelligence' (SEI) of the young sensitive minds. Schools and parents can actively and productively collaborate to allay the effects of the distressing times. Validation of the emotions experienced amongst the children by the parents, teachers and other associates, proves to be the first step in the dissemination of the internal turmoil. Thankfully, what we have is abundance of time, which can be put to efficacious use, even while working from home. Introspection in combination with mindful listening has proven to be a remedy to all maladies. Although intimidating and daunting, as the times may seem, every experience can be taken as a teacher.

'Emotional intelligence is a way of recognizing, understanding, and choosing how we think, feel and act. It shapes our interactions with others and our understanding of ourselves. It defines how and what we learn; it allows us to set priorities; it determines the majority of our daily actions. Research suggests it is responsible for as much as 80 percent of the "success"



in our lives.' These words of J. Freedman comprehensively encompass the essence and importance of strengthening Social and Emotional Intelligence. As an educator, I have observed that parents and teachers play an indispensable role in providing the children with a trajectory of values and skills. Preaching them to be empathetic would most likely not drive the point in, but an occasional visit to an orphanage would probably kindle the humanitarian nerve in the child, as was seen in the life of the enlightened Gautama Buddha. Human beings are conflicted and the inner turbulence experienced by us moulds our lives and behaviour.

Understanding oneself and the world around with the correct perspective is vital for building a healthy relation between our family and the society. We all get sad, mad, scared, jealous and insecure; however, our greatest failure lies in not acknowledging these at the right time or in the right manner.

A child's academic score cannot be used to brand him a failure, what needs to be borne in mind is the fact that it is the outlook of the society which alters the self-image etched in the minds of the innocent lives. Few of us are even sentient of the various types of intelligences. The consortium of intelligence includes verbal-linguistic, logical-Mathematical, musical, spatial and several others but regretfully a person with naturalistic intelligence is termed 'absent-minded' or 'withdrawn'. Even the parents show no understanding, resulting in poor self-image and self-esteem. Little, would parents know that their ward may make the best marine biologist or geologist! Awareness and acceptance, is the key to unravelling these and simplifying life. We can even go a step further and claim that people with developed 'Emotional Intelligence' can use it as an invaluable tool to advance through life and improve their overall status in broader society. Parents and teachers can use the lockdown to attend webinars or free courses on understanding and strengthening SEI.

The situation today, is rife with passive-aggressive exchanges and open hostility, propagating hatred and violence. Children consequently are restless and seek instant gratification. Depression and frustration are rampant among those who do not find success

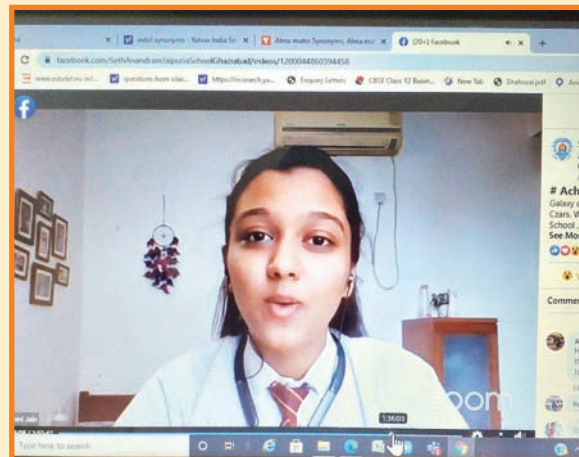
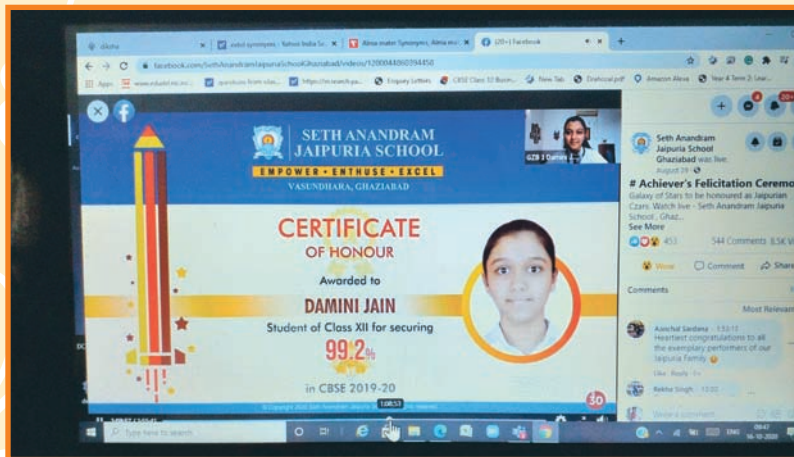
immediately or as desired. Most successful people have been known to have excellent anger and stress management skills. Experts often advice the maintenance of 'Anger Management Thermometers' to identify the intensity of the anger in children. Sometimes just being able to identify anger-triggers can help prevent the situation, or if not, it can at least help our kid look for help at the initial stages before things have turned into a full-blown drama. Above all we need to monitor our anger first, to be exemplary for others.

Hallmarks of success include a strong drive to achieve, optimism even in the face of failure, and organizational commitment. This requires passion and panache. A person, who has a passion to excel due to reasons which go beyond money and status, would find true satisfaction. He would have no qualms about not getting enough or facing injustice, thus will have inner peace. Although utopian, but when this skill is inculcated in our children, it would give them immense peace, pleasure, and privilege. 'Don't compare, appreciate and celebrate every small success of the child. Let him learn at his own pace and work for the happiness derived' are some of my ideologies of life as a parent. These psalms have helped me become a better parent and educator.

Researches and studies have proven that an emotionally strong person leads a happier and fruitful life, for reasons such as, they are better at managing their emotions, they are self-aware, satisfied, engaged and above all have empathy which transpires to gratitude. Are we, as a society, not responsible for making it a better place for our children?

This pandemic has not locked us down. It has actually opened up our minds and hearts. Opened up avenues and possibilities. It has given us the opportunity to introspect and spend time together, find inner strength to fight against all odds. To reflect upon our mistakes as a human race and ultimately to make the Universe a place worth living. Let us seize this opportunity to adopt the philosophy and morals of 'vasudeiva kutumbakam' and make the entire world a better place.

# In Conversation With **THE SCHOOL TOPPER AISSCE 2020** **DAMINI JAIN...**



**Q. Describe your experience as the school topper.**

**A.** It was truly an exciting moment. I had not been able to access the CBSE site for a long time because of its system issues, so finally getting the result felt very good. It was a happy moment, and I was glad to share it with my family and friends.

**Q. Please, share some of your study strategies.**

**A.** It is important to pay attention in classes and clarify doubts as you go. Be present for all tests and examinations. Reading the textbooks by me out-loud proved to be extremely helpful to me. I would also suggest you to try and make notes for all topics. While it may seem counterproductive many times, studying by peer-teaching and discussions with friends is very helpful, and helps one understand the concepts, instead of rote learning. Most importantly, do take care of your mental health. Excessive stress will not be helpful in any situation, and the repercussions will extend beyond your board exams.

**Q. How did you overcome boredom and fatigue?**

**A.** I never tried to shut myself off from the world to study. Long stretches of studying the same subject can get boring, so do take breaks in between. I made sure to go for a walk every day, as it helped

clear my head. Watching Netflix seems like something really bad, but in reality it helped me rejuvenate. Also, the best source to shed boredom and calm your anxiety is always your friends, who I frequently troubled (even the night before my first board exam). No one can understand better what you are going through, as they are experiencing it with you.

**Q. What is your future aspiration?**

**A.** Currently, I am pursuing a degree from Ashoka University, and am exploring English and History, trying to understand both before finalizing my major. I'm inclined towards a career in academia, and will study the subject of my choice further. I hope to become a professor one day, and also work to bring social change by promoting education.

**Q. As an alumna of the school, how would you like to contribute to the school's progress?**

**A.** Students currently in school have amazing capabilities and can work for its progress. I would like to be there in person to facilitate their ideas as best I can. As an alumna, I would always be available to help any student of the school. Moreover, I would definitely be grateful to Jaipuria for any success I achieve, and will always identify myself as a Jaipurian. I hope to remain in contact

**“ On the sands of hesitation, lie the bones of countless millions, who at the dawn of victory sat down waiting and waiting died. So always remember to keep moving no matter how small steps you take one day you will achieve your destination. ”**

with the school, and contribute whenever the opportunity presents itself.

**Q. Had you been a student preparing for boards during the pandemic, what would your study strategies be?**

**A.** It is very difficult for me to imagine the issues that are being faced by school students right now. I know that it has been stressful, so I would ensure that it does not take a toll on me. However, most of my strategies would remain the same. I would pay attention in online classes, sincerely take the online exams, and revise repeatedly. I would also make sure to pore over the class presentations and try to make my own notes using them. I would video call my friends to study with them. However, in this case, I'd just take a nap during breaks (as I have been doing since my classes have started too) to relieve my eyes of the strain due to exposure to the screen.

**Q. Finally, describe the role played by the teachers and the school in shaping your success.**

**A.** The teachers played a very important role in me being able to achieve this result. They were there to clear my doubts and the sample papers and test questions provided by them helped me gauge what

questions may be expected in the board exams. The class notes provided were also really helpful, and they focused on understanding the concepts. The school, with multiple cycles of examinations, prepared me well for the final exams. Principal ma'am, and the entire faculty also worked to encourage and motivate us, and tried to ensure a stress-free

**“ An arrow can only be shot by pulling it backwards. So when life is dragging you back the difficulties, it means that it's going to launch you into something great. So just focus, and keep aiming. ”**

**“ There are people who make things happen, there are people who watch things happen, and there are people who wonder what happened. To be successful, you need to be a person who makes things happen. ”**

**NATIONAL SCIENCE OLYMPIAD (2019-2020)**

**CLASS - I**

Name of the Student	Medals
ATHARVA SINGH	Gold Medal
BHUMI JOSHI	Gold Medal
ARAV PURI	Gold Medal
MILAN GAHLOT	Gold Medal
JAYATI	Gold Medal
KARTIK TRIPATHI	Gold Medal
AMEYA GUSAIN	Gold Medal
SWASTIK TYAGI	Gold Medal
PAHAL MEENA	Gold Medal
RIDHIMA SHARMA	Gold Medal
SAANVI GOENKA	Gold Medal
VAANI SINDHU	Gold Medal
PRANAYA YADAV	Gold Medal
ADVAIT KUMAR SINGH	Gold Medal
YASH GARG	Silver Medal
AKSHAJ GANGWAR	Silver Medal
SWASTIKA SINGH	Silver Medal
AMAIIRA CHAUDHARY	Silver Medal
RISHAB KUKRETI	Silver Medal
RAHINI JAIN	Silver Medal
SHUBH KHANDELWAL	Silver Medal
SHARANYA RATHORE	Silver Medal
MAHATVAA GOYAL	Silver Medal
ACHINTY JHA	Silver Medal
PRATYAKSHA SINGH	Silver Medal
SHAGUN SINGH	Silver Medal
SHANVI SHUKLA	Silver Medal
AANYA JAIN	Silver Medal
IRESH SINGH RAWAT	Silver Medal
NOADYA SINGH GHOTRA	Silver Medal
LINEYSHA SHARMA	Bronze Medal
AARAV SINGH	Bronze Medal
BHAVYA GUPTA	Bronze Medal
UDITA PANT	Bronze Medal
MUDIL GAUR	Bronze Medal
AYAANSH AGARWAL	Bronze Medal
SAMARTH GOYAL	Bronze Medal
VIHAAN SHARMA	Bronze Medal
AADHYA SINGH	Bronze Medal
SHREYA SHUKLA	Bronze Medal
AFSHA SHAIKH	Bronze Medal
RIYANSHI GUPTA	Bronze Medal
KEISHAM TULSINANDA SINGH	Bronze Medal
SEJAL SINGH	Bronze Medal
SHREYANS SHOUNDIK	Bronze Medal
AKSHAJ MATHUR	Bronze Medal

**CLASS - II**

Name of the Student	Medals
DHAIRYA SINGH	Gold Medal
RIDHIMA BHANDARI	Gold Medal
SWASTIK TYAGI	Gold Medal
VANYA GUPTA	Gold Medal
MANASVI	Gold Medal
TEJAS SANDILYA	Gold Medal
ADVIK SAXENA	Gold Medal
TEJAS SETHI	Gold Medal
KASHVI VOHRA	Gold Medal
SOUMIT NANDY	Gold Medal
AARAV SHARMA	Gold Medal
VATSAL GUPTA	Gold Medal
SWAR GANJOO	Gold Medal
AKSHADHA JAIN	Gold Medal
ISHAAN RAWAT	Gold Medal
DARSH SHARMA	Silver Medal
EKANSH AHLWAT	Silver Medal
ADWITA KAUSHIK	Silver Medal
RIGVI KHOKHAR	Silver Medal
PARTH SEKHANI	Silver Medal
DIPESH BORA	Silver Medal
JATASYA	Silver Medal
AANYA KHANDELWAL	Silver Medal
PRATHAM KUMAR GUPTA	Silver Medal
ADHIRAJ CHAUHAN	Silver Medal
VIVAAN AGRAWAL	Silver Medal
HITAKSHI RAINA	Silver Medal
AVNI KAUNDINYA	Silver Medal
VIHAAN BANSAL	Silver Medal
KRISHANGI SINGH	Bronze Medal
AARAV ROUTELA	Bronze Medal
SAMRIDDHI SINGH	Bronze Medal
DIPAYAN MANDAL	Bronze Medal
ATHARV YADUVANSHI	Bronze Medal
HARDIK	Bronze Medal
PRAKRIT RAWAT	Bronze Medal
ABHYA GUPTA	Bronze Medal
SHIVANSH CHOUDHARY	Bronze Medal
ADRIKA BEHERA	Bronze Medal
SAANVI RAWAT	Bronze Medal
JIA GAUTAM	Bronze Medal
ANVITA GOEL	Bronze Medal

**CLASS - III**

Name of the Student	Medals
SANSKRITI SINGH	Gold Medal
GURANG PORWAL	Gold Medal
DHAVIT SHARMA	Gold Medal
DIVYANSH JINDAL	Gold Medal
MALYAA THAPAR	Gold Medal
AMISHI JAIN	Gold Medal
MEENAL SHARMA	Gold Medal
AVICHAL VIDHYARTHI	Gold Medal
KANIKA GOYAL	Gold Medal
ZAID AHMAD	Gold Medal
NABH SRIVASTAVA	Gold Medal
VANYA MADAN	Gold Medal
ANNIKA MALL	Gold Medal
VISHESH SINGH	Gold Medal
ANANYA JHA	Silver Medal
ADHRUT DWIVEDI	Silver Medal
AARNAV AGARWAL	Silver Medal
AAVRITI SINGH	Silver Medal
ARYAN SHARMA	Silver Medal
TEJAS SINGH	Silver Medal
HRIDAAN VERMA	Silver Medal
RITWIK SINGH	Silver Medal
VIJAYANT SINGH	Silver Medal
SHREYASI DESHMUKH	Silver Medal
SATVIK SHARMA	Silver Medal
DISHA KABRA	Silver Medal
PIHU PATHAK	Silver Medal
ANUSHKA RICHHARYA	Bronze Medal
AARYAN BHATIA	Bronze Medal
SAMAR AGGARWAL	Bronze Medal
ABEER DUTT SHARMA	Bronze Medal
KANISHKA SRIVASTAVA	Bronze Medal
SHAURYA GUPTA	Bronze Medal
SIDDHARTH	Bronze Medal
PARTH GHAI	Bronze Medal
DHAIRYA JINDAL	Bronze Medal
APARNA RATHEESH	Bronze Medal
JOEL VERMA	Bronze Medal
ANUSHKA GUPTA	Bronze Medal
VANI SHARMA	Bronze Medal

**CLASS - IV**

Name of the Student	Medals
AARUSH GAURAV	Gold Medal
NAVYA VARSHNEY	Gold Medal
ADWAY SINGH	Gold Medal
VIABHAV SHARMA	Gold Medal
PRITISH MITTAL	Gold Medal
ARADHYA SHUKLA	Gold Medal
GAGAN KRISHNA JANJA	Gold Medal
SHAURYA MITTAL	Gold Medal
KAASHVI BAID	Gold Medal
SHUBHI AGARWAL	Gold Medal
SPARSH SINGH	Gold Medal
SHREYANSH GARG	Gold Medal
AADYA GOENKA	Silver Medal
ARPAN PANIGRAHI	Silver Medal
ARSHIA MITTAL	Silver Medal
ASTHA AGARWAL	Silver Medal
ARSH CHAUHAN	Silver Medal
RUDRA SRIVASTAVA	Silver Medal
TARU URMIL MARU	Silver Medal
PAOLINA CHATTEERJEE	Silver Medal
SAMRIDHI RAWAT	Silver Medal
TANUJ RATHI	Silver Medal
NAINA YADAV	Silver Medal
ANIKA CHAUDHARY	Bronze Medal
ARYA SRIVASTAVA	Bronze Medal
YASH KAPOOR	Bronze Medal
SANSKRITI RASTOGI	Bronze Medal
NAVYA GUPTA	Bronze Medal
ATHARV MALHOTRA	Bronze Medal
IHA MADAN	Bronze Medal
UTKARSHA MISHRA	Bronze Medal
PRIYAL AGARWAL	Bronze Medal
AARYAN AGGARWAL	Bronze Medal
UTSAV CHAUHAN	Bronze Medal

**“Take up one idea. Make that one idea your life - think of it, dream of it, live on that idea. Let the brain, muscles, nerves, every part of your body, be full of that idea, and just leave every other idea alone. This is the way to success.”**

**CLASS - V**

Name of the Student	Medals
TAANISHEE RAWAT	Gold Medal
EISH OJHA	Gold Medal
VANYA SHARMA	Gold Medal
ARSHIYA GOYAL	Gold Medal
ANSHIKA PARIDA	Gold Medal
AISHWARYA TOMAR	Gold Medal
SHOURYA PATHAK	Gold Medal
TRISHA SINGH	Gold Medal
KABEER AGGARWAL	Gold Medal
ANSHITA SINHA	Gold Medal
SWAASTI SINGHAL	Silver Medal
SAUNAK PAUL	Silver Medal
MANAV VERMA	Silver Medal
SRINIKESH SINGH	Silver Medal
AARNA MEHRA	Silver Medal
SHARANYA GUPTA	Silver Medal
NANDINI AGRAWAL	Silver Medal
AISHI DATTA	Silver Medal
ANISHA SHARMA	Silver Medal
AKSHAT GUPTA	Silver Medal
AMOLIK SARASWAT	Bronze Medal
AVNISH KUMAR SINGH	Bronze Medal
TRIJAL SINGH	Bronze Medal
PRAGOTYA SHRIVASTAVA	Bronze Medal
SURYANSH TIWARI	Bronze Medal
SHIVAM	Bronze Medal
ANVI RAINA	Bronze Medal
SHREESI CHOUDHARY	Bronze Medal
PRAKHER YADAV	Bronze Medal
SWASTIKA VERMA	Bronze Medal
NAVYA SRIVASTAVA	Bronze Medal

**“ Don't let others define you. Don't let the past confine you. Take charge of your life with confidence and determination and there are no limits on what you can do or be. ”**

**“ Surround yourself with the dreamers, and the doers, the believers, and thinkers, but most of all, surround yourself with those who see the greatness within you, even when you don't see it yourself. ”**

**CLASS - VI**

Name of the Student	Medals
ARCHIT CHAUDHARY	Gold Medal
ISHANT SINGH	Gold Medal
ANUSHKA MATHUR	Gold Medal
SHASHWAT JAIN	Gold Medal
DARSH CHANDRA SHUKLA	Gold Medal
ISHITA GUPTA	Gold Medal
DIVYESH KANDARI	Gold Medal
DEVANSH PAREEK	Gold Medal
ANUSHKA GUPTA	Gold Medal
SANVI GOEL	Gold Medal
SHRUTI PANDEY	Silver Medal
ABHIGHYAN YADAV	Silver Medal
RISHAABH ANAND	Silver Medal
ANUSHOYA GHOSH	Silver Medal
DHAIRYA GUPTA	Silver Medal
POORNIMA DASH	Silver Medal
RISHIT SINGH	Silver Medal
BHAVYA GARG	Silver Medal
ATHARWA PATEL	Silver Medal
RUDRANSH JOSHI	Silver Medal
SAMARTH SAXENA	Bronze Medal
FATIMA ZAIDI	Bronze Medal
NAVYA	Bronze Medal
BHAVYA MITTAL	Bronze Medal
SHASHWAT VASHISTH	Bronze Medal
SHAURYA SARTHAK	Bronze Medal
PRANAV SHARMA	Bronze Medal
SEERAT DUA	Bronze Medal
PRASHITA JAIN	Bronze Medal
SRI HARI N NAIR	Bronze Medal

## NATIONAL SCIENCE OLYMPIAD (2019-2020)

### CLASS - VII

Name of the Student	Medals
SAANVI SRIVASTAVA	Gold Medal
AADI SINGH	Gold Medal
ANANYA SHARMA	Gold Medal
TUHIN MISHRA	Gold Medal
PARTH YADAV	Gold Medal
RAAJSHIKHA PANDIT	Gold Medal
ADEEB ALI ISLAM	Gold Medal
SANVI GOEL	Gold Medal
ANUSHA JAIN	Gold Medal
NEHAL AGGARWAL	Gold Medal
ANUSHREE DUBEY	Silver Medal
ARADHYA KAUSHIK	Silver Medal
NISHIKA BHANDARI	Silver Medal
NAVDHA SINGH	Silver Medal
DARSH PRAKASH	Silver Medal
SHIVESH CHOUDHARY	Silver Medal
ASMIT ANAND	Silver Medal
NIHAL VERMA	Silver Medal
ANUSHMAN SINGH	Silver Medal
VATSAL AGRAWAL	Silver Medal
ABHINAV BHARDWAJ	Bronze Medal
AADI SOLANKI	Bronze Medal
DIKSHA SINGH	Bronze Medal
NAYANIKA TARAFDAR	Bronze Medal
PRATYAX	Bronze Medal
ISHAN AGARWAL	Bronze Medal
ARJUN MALHOTRA	Bronze Medal
MANYA GOEL	Bronze Medal
KUSHAGRA JOSHI	Bronze Medal
SHIKHAR VERMA	Bronze Medal

### CLASS - VIII

Name of the Student	Medals
ANNANY AGARWAL	Gold Medal
AAROHI YADAV	Gold Medal
SYED MUZZAMMIL ALI	Gold Medal
PRANAV SACHDEVA	Gold Medal
SREELAKSHMI E S	Gold Medal
ARNA ADHIKARI	Gold Medal
KAUSTUBH ASHOK	Gold Medal
NANDITA SINGH KUSHWAHA	Gold Medal
ADARSH KRISHNA	Gold Medal
PARTH SHARMA	Silver Medal
EKNOOR KAUR DHALIWAL	Silver Medal
ISHAN CHOUDHARY	Silver Medal
DHRUV PATHAK	Silver Medal
DEVANSH SAXENA	Silver Medal
SOUMYA SHARMA	Silver Medal
VARSHIKA AGARWAL	Silver Medal
PRACHI SINHA	Silver Medal
ISHAN KUMAR	Silver Medal
AKSHAT SINGH	Bronze Medal
ASHMIT MITTAL	Bronze Medal
SHREEYANSH GUPTA	Bronze Medal
DISHANSH GAUTAM	Bronze Medal
DEEYA SINHA	Bronze Medal
ARMAAN MOHAPATRA	Bronze Medal
SARTHAK MALIK	Bronze Medal
PRISHA RAWAT	Bronze Medal
ISHANIYA ALLAWADHI	Bronze Medal



**CLASS - IX**

Name of the Student	Medals
PRATHAM GUPTA	Gold Medal
SAUMIL AGARWAL	Gold Medal
SAMRIDHI UMESH KAPISH	Gold Medal
MRIDUL VASHISHTHA	Gold Medal
RAUNAK GUPTA	Gold Medal
AASHI TANDAN	Gold Medal
NEIL BHATIA	Gold Medal
RAGHAV GUPTA	Gold Medal
BHAVYA GUPTA	Gold Medal
KRITI RANJAN	Silver Medal
SNEHA GOEL	Silver Medal
MAHIMA SHARMA	Silver Medal
SEJAL GUPTA	Silver Medal
SWARNIKA SINGH	Silver Medal
SANSKRITI ARORA	Silver Medal
ABHIRAM VISHVANATHAN	Silver Medal
NITIN KUMAR MEHRA	Silver Medal
ANANYA JAIN KHAJANCHI	Silver Medal
YAGNESH SRINIVASAN	Bronze Medal
AAKASH GURUMURTHI	Bronze Medal
ANOUSHKA SHANKAR	Bronze Medal
PRANIKA GARG	Bronze Medal
DHANVI SHARMA	Bronze Medal
KARTIK DALELA	Bronze Medal
KARANJOT SINGH	Bronze Medal
AKSHITA VERMA	Bronze Medal
TISHYA JAIN	Bronze Medal

**CLASS - X**

Name of the Student	Medals
DIPTANSHU DIVYAM	Gold Medal
UDAY BINDAL	Gold Medal
BHARVI ARORA	Gold Medal
AMBUJ MISHRA	Silver Medal
RIYA SINGH	Silver Medal
SRISHTI AGGARWAL	Silver Medal
VAISHALI GUPTA	Bronze Medal
NINAAD SAXENA	Bronze Medal
SWARNIM CHAUDHARY	Bronze Medal

**CLASS - XI**

Name of the Student	Medals
DEEPAK SINGH	Gold Medal
PRANAV CHAUDHARY	Gold Medal
DEVANSH MEHROTRA	Gold Medal
ARNAV GUPTA	Silver Medal
ANANYA MATHUR	Silver Medal
GRANTH GUPTA	Bronze Medal
CHHAVI BUDHIRAJA	Bronze Medal

**CLASS - XII**

Name of the Student	Medals
MANSI GARG	Gold Medal

**MEDAL OF DISTINCTION**

Class	Name of the Student	Int. Rank	Zonal Rank	Medals
I	OJASVI BHANDARI	49	25	GOLD MEDAL
II	SHREYANSH GARG	11	7	GOLD MEDAL
II	NAVYA JAIN	34	22	GOLD MEDAL
III	AARAV BHARTI	10	9	GOLD MEDAL
III	VAMIKA JOSHI	31	25	GOLD MEDAL
III	ATHARVA JAISWAL	10	9	GOLD MEDAL
III	SAURABH AGRAHARI	31	25	GOLD MEDAL
III	NISHTHA NEGI	17	14	GOLD MEDAL
III	NYASA VAISH	25	20	GOLD MEDAL
IV	SANSKRITI RANJAN	26	11	GOLD MEDAL
VI	KARTIK CHAUDHARY	73	24	GOLD MEDAL
VI	AMARTY VISHNU JHA	56	21	GOLD MEDAL
VIII	SANSKAR RANJAN	6	2	GOLD MEDAL
XII	KINSHUK GANDHI	133	8	GOLD MEDAL
XII	ROHAN JAIN	179	12	GOLD MEDAL

**“ Commit yourself to do something innovative which average people are afraid to do. Aim high and push yourself to achieve everything you wished. ”**



# IMO II LEVEL RESULT

## Merit Certificate

S. No	Student's Name	International Rank	Zonal Rank	Awards Won : International / Zonal
<b>Class - III</b>				
1	Aaradhya Sharma	3025	435	Merit Certificate
2	Garvit Mishra	4020	545	Merit Certificate
3	Vamika Joshi	3005	431	Merit Certificate
4	Dhavit Sharma	503	89	Merit Certificate
5	Hatim Hussain	3014	433	Merit Certificate
6	Saurabh Agrahari	171	39	Merit Certificate
7	Hitarth Taneja	716	118	Merit Certificate
8	Shaurya Gupta	643	108	Merit Certificate
9	Atharva Dwivedi	4425	580	Merit Certificate
10	Rachit Raj	554	97	Merit Certificate
11	Yashwardhan Srivastava	3009	432	Merit Certificate
12	Ishan Gupta	5374	678	Merit Certificate
13	Satvik Sharma	2303	341	Merit Certificate
14	Gauranshi Srivastava	5390	679	Merit Certificate
<b>Class - IV</b>				
1	Anika Chaudhary	802	123	Merit Certificate
2	Navya Varshney	410	69	Merit Certificate
3	Maanas Chitransh	3196	443	Merit Certificate
4	Astha Agarwal	1738	243	Merit Certificate
5	Devarsh Awasthi	1676	232	Merit Certificate
6	Navya Gupta	2228	310	Merit Certificate
7	Sanskriti Ranjan	2662	374	Merit Certificate
8	Gagan Krishna Janja	2282	316	Merit Certificate
9	Swastik Kumar	1766	250	Merit Certificate
10	Aarav Negi	4704	604	Merit Certificate
11	Naina Yadav	6421	774	Merit Certificate
12	Naman Singh Sangela	1663	231	Merit Certificate
<b>Class - V</b>				
1	Eish Ojha	522	40	Merit Certificate
2	Trijal Singh	4844	383	Merit Certificate
3	Aarna Mehra	1513	118	Merit Certificate
4	Aadi Tandon	3251	254	Merit Certificate
5	Kabeer Aggarwal	1868	138	Merit Certificate

S. No	Student's Name	International Rank	Zonal Rank	Awards Won : International / Zonal
<b>Class - VI</b>				
1	Kartik Chaudhary	943	78	Merit Certificate
2	Rishaabh Anand	1580	134	Merit Certificate
3	Shanvi Karanwal	2998	235	Merit Certificate
4	Taarika Saini	5675	466	Merit Certificate
5	Pranjal Kaur	1584	135	Merit Certificate
<b>Class - VII</b>				
1	Nishika Bhandari	4566	415	Merit Certificate
2	Raghav Arora	3689	338	Merit Certificate
3	Amartya Mishra	1511	128	Merit Certificate
4	Parth Yadav	2267	193	Merit Certificate
5	Ishan Agrawal	959	71	Merit Certificate
6	Vinayak Kedia	638	47	Merit Certificate
7	Adeeb Ali Islam	756	53	Merit Certificate
8	Shambhavi Sinha	1600	133	Merit Certificate
9	Anusha Jain	1726	149	Merit Certificate
10	Unnati Singhal	3464	321	Merit Certificate
<b>Class - VIII</b>				
1	Aarohi Yadav	1552	121	Merit Certificate
2	Aniket Mishra	3325	290	Merit Certificate
3	Eknoor Kaur Dhaliwal	1849	151	Merit Certificate
4	Tanrika Gupta	4715	429	Merit Certificate
5	Sanskar Ranjan	1294	98	Merit Certificate
6	Shreeyansh Gupta	1068	78	Merit Certificate
7	Syed Muzzammil Ali	1604	126	Merit Certificate
8	Soumil Gupta	2905	241	Merit Certificate
<b>Class - IX</b>				
1	Sakshi Sharma	3367	374	Merit Certificate
<b>Class - X</b>				
1	Ambuj Mishra	1809	206	Merit Certificate
2	Uday Bindal	649	70	Merit Certificate

## Certificate of Zonal Excellence

“ Better things come to those who are patient and the best things come to those who don't give up. ”

S. No	Class	Student's Name	International Rank	Zonal Rank	Awards Won : International / Zonal
1	III	AARNAV AGARWAL	105	25	Certificate of Zonal Excellence
2	IV	SHUBHI AGRAWAL	14	2	Rs. 2,500 + Zonal Silver Medal + Certificate of Zonal Excellence
3	VI	ISHANT SINGH	290	26	Certificate of Zonal Excellence
4	XII	KINSHUK GANDHI	243	18	Certificate of Zonal Excellence

## INTERNATIONAL MATHEMATICS OLYMPIAD

### CLASS - I

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>GOLD MEDAL</b>			
Aarav Asthana	116	126	Gold Medal + Certificate
Aadrik Tyagi	155	180	Gold Medal + Certificate
Ananya Singh	39	39	Gold Medal + Certificate
Adhiraj Singh	698	1053	Gold Medal + Certificate
Atharv Jain	36	36	Gold Medal + Certificate
Nuvesh Aggarwal	106	116	Gold Medal + Certificate
Samarth Goyal	62	63	Gold Medal + Certificate
Samanvay Goyal	298	380	Gold Medal + Certificate
Rishita Behal	69	70	Gold Medal + Certificate
Jai Raj Shah	170	197	Gold Medal + Certificate
Ananyaa Joshi	560	817	Gold Medal + Certificate
Riyanshi Gupta	35	35	Gold Medal + Certificate
Vandita Tiwari	158	183	Gold Medal + PCertificate
Pranaya Yadav	136	154	Gold Medal + Certificate
<b>SILVER MEDAL</b>			
Vihaan Goenka	169	196	Silver Medal + Certificate
Swastika Singh	615	899	Silver Medal + Certificate
Lakshya Khandelwal	75	76	Silver Medal + Certificate
Saanvi Singh	737	1103	Silver Medal + Certificate
Harkirat Singh	169	196	Silver Medal + Certificate
Ayaansh Agarwal	220	269	Silver Medal + Certificate
Mahatvaa Goyal	155	180	Silver Medal + Certificate
Kunal Anand	520	722	Silver Medal + Certificate
Pratyaksha Singh	118	128	Silver Medal + Certificate
Ridhika Singh	233	283	Silver Medal + Certificate
Prisha Gautam	561	818	Silver Medal + Certificate
Kunjai Chauhan	704	1060	Silver Medal + Certificate
Rishit Manav	137	155	Silver Medal + Certificate
Viraaj Saxena	216	265	Silver Medal + Certificate
<b>BRONZE MEDAL</b>			
Ansh Vijay	205	254	Bronze Medal + Certificate
Aaliya Ahmed	702	1058	Bronze Medal + Certificate
Amaira Chaudhary	112	122	Bronze Medal + Certificate
Avantika Tewari	826	1278	Bronze Medal + Certificate
Mudil Gaur	240	290	Bronze Medal + Certificate
Trisha Tewari	242	292	Bronze Medal + Certificate
Lakshnya Sharma	635	945	Bronze Medal + Certificate
Swastik Tyagi	606	888	Bronze Medal + Certificate
Doreen Vasudeva	169	196	Bronze Medal + Certificate
Vansh Mittal	249	314	Bronze Medal + Certificate
Saanvi Goenka	677	1012	Bronze Medal + Certificate
Lakshit Pandey	725	1090	Bronze Medal + Certificate
Navya Agarwal	181	221	Bronze Medal + Certificate
Advik	248	313	Bronze Medal + Certificate

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>MEDAL OF DISTINCTION</b>			
Atharva Singh	24	24	Certificate of Zonal Excellence + Medal of Distinction + Certificate
Bhavya Gupta	21	21	Certificate of Zonal Excellence + Medal of Distinction + Certificate
N. S. Ghotra	14	14	Certificate of Zonal Excellence + Medal of Distinction + Certificate
<b>GIFTS WORTH RS. 1000/</b>			
Rudransh Garg	4	4	Gifts Worth Rs. 1000/- + Zonal Gold Medal + Certificate of Zonal Excellence
Milan Gahlot	3	3	Gifts Worth Rs. 1000/- + International Bronze Medal + Certificate of Outstanding Performance
Pahal Meena	7	7	Gifts Worth Rs. 1000/- + Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence

### CLASS - II

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>Gold Medal</b>			
Ekansh Ahlwat	1116	1954	Gold Medal + Certificate
Aadhya Singh	438	645	Gold Medal + Certificate
Aagam Jain	628	1022	Gold Medal + Certificate
Vanya Gupta	156	190	Gold Medal + Certificate
Atharv Yaduvanshi	156	190	Gold Medal + Certificate
Tejas Sandilya	110	125	Gold Medal + Certificate
Aaliya	710	1185	Gold Medal + Certificate
Pratham K. Gupta	73	76	Gold Medal + Certificate
Kaustubh	269	367	Gold Medal + Certificate
Harshita Daipuria	158	192	Gold Medal + Certificate
Navya Jain	208	268	Gold Medal + Certificate
Avni Kaundinya	873	1473	Gold Medal + Certificate
<b>SILVER MEDAL</b>			
Vedant Singh	1523	2763	Silver Medal + Certificate
Aarav Routela	739	1224	Silver Medal + Certificate
Kashvi Choudhary	761	1254	Silver Medal + Certificate
Rigvi Khokhar	761	1254	Silver Medal + Certificate
Parth Sekhani	1689	3082	Silver Medal + Certificate
Manasvi	273	371	Silver Medal + Certificate
Ahaan	212	272	Silver Medal + Certificate
Tejas Sethi	284	384	Silver Medal + Certificate

Student's Name	International Rank	Zonal Rank	Awards Won :
Vinanya Singh	980	1693	Silver Medal + Certificate
Trisha Jain	351	494	Silver Medal + Certificate
Pratham K. Sharma	1017	1750	Silver Medal + Certificate
Divyesh Pandey	189	244	Silver Medal + Certificate
Shivansh Rawat	369	516	Silver Medal + Certificate
Akshadha Jain	1280	2271	Silver Medal + Certificate
<b>BRONZE MEDAL</b>			
Darsh Sharma	1594	2881	Bronze Medal + Certificate
Ridhima Bhandari	1110	1947	Bronze Medal + Certificate
Mahi Myra	1108	1945	Bronze Medal + Certificate
Simar Dua	1778	3256	Bronze Medal + Certificate
Ishir Dev Singhal	736	1221	Bronze Medal + Certificate
Arsh	426	626	Bronze Medal + Certificate
Anant Gupta	354	500	Bronze Medal + Certificate
Abhya Gupta	1284	2277	Bronze Medal + Certificate
Shivansh Choudhary	1135	1987	Bronze Medal + Certificate
Vivaan Agrawal	220	283	Bronze Medal + Certificate
Saanvi Rawat	508	794	Bronze Medal + Certificate
Aarav Agarwal	1983	3629	Bronze Medal + Certificate
Anvita Goel	885	1492	Bronze Medal + Certificate
Student's Name	International Rank	Zonal Rank	Awards Won :
<b>MEDAL OF DISTINCTION</b>			
Shreyansh Garg	24	24	Certificate of Zonal Excellence + Medal of Distinction + Certificate
Swastik Srivastava	24	24	Certificate of Zonal Excellence + Medal of Distinction + Certificate
Vihaan Bansal	110	125	Gold Medal + Certificate of Distinction
<b>GIFTS WORTH RS. 1000/-</b>			
Kashvi Vohra	8	8	Gifts Worth Rs. 1000/- + Medal of Distinction + Certificate of

**CLASS - III**

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>GOLD MEDAL</b>			
Aaradhya Sharma	79	89	Gold Medal + Certificate
Vamika Joshi	38	41	Gold Medal + Certificate
Aarnav Agarwal	49	54	Gold Medal + Certificate
Hitarth Taneja	55	61	Gold Medal + Certificate
Ayaan Tyagi	260	336	Gold Medal + Certificate
Amishi Jain	119	140	Gold Medal + Certificate
Atharva Dwivedi	32	34	Gold Medal + Certificate
Naitik Sapra	121	143	Gold Medal + Certificate
Rachit Raj	26	27	Gold Medal + Certificate
Shaurya Jain	171	207	Gold Medal + Certificate
Nabh Srivastava	94	109	Gold Medal + Certificate
Vanya Madan	141	167	Gold Medal + Certificate
Gauranshi Srivastava	29	31	Gold Medal + Certificate

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>SILVER MEDAL</b>			
Ananya Jha	232	293	Silver Medal + Certificate
Garvit Mishra	67	75	Silver Medal + Certificate
Gurang Porwal	323	439	Silver Medal + Certificate
Saurabh Agrahari	32	34	Silver Medal + Certificate
Jagrit Kaur	95	110	Silver Medal + Certificate
Veer Pratap Singh	142	168	Silver Medal + Certificate
Mitul Sahni	93	108	Silver Medal + Certificate
Annika Singh	172	208	Silver Medal + Certificate
Yashika Gautam	48	53	Silver Medal + Certificate
Yashwardhan	48	53	Silver Medal + Certificate
Parth Tyagi	233	294	Silver Medal + Certificate
Prithvi Goel	97	112	Silver Medal + Certificate
Akshit Goel	143	169	Silver Medal + Certificate
<b>BRONZE MEDAL</b>			
Saanvi Gupta	307	408	Bronze Medal + Certificate
Aditya Garg	97	112	Bronze Medal + Certificate
Avisha Singh	346	476	Bronze Medal + Certificate
Hatim Hussain	53	59	Bronze Medal + Certificate
Aryan Sharma	173	209	Bronze Medal + Certificate
Tejas Singh	308	409	Bronze Medal + Certificate
Dharmik Bishnoi	327	444	Bronze Medal + Certificate
Meenal Sharma	193	242	Bronze Medal + Certificate
Dhairya Jindal	187	235	Bronze Medal + Certificate
Prakriti Yadav	118	139	Bronze Medal + Certificate
Zaid Ahmad	249	322	Bronze Medal + Certificate
Vidit Chauhan	184	231	Bronze Medal + Certificate
Kanishka Gupta	146	172	Bronze Medal + Certificate
<b>MEDAL OF DISTINCTION</b>			
Dhavit Sharma	12	12	Medal of Distinction + Certificate of Distinction
Shaurya Gupta	4	4	Medal of Distinction + Certificate of Distinction
Vijayant Singh	8	8	Medal of Distinction + Certificate of Distinction
Ishan Gupta	2	2	Medal of Distinction + Certificate of Distinction
Satvik Sharma	2	2	Medal of Distinction + Certificate of Distinction

**“ Have a great aim in life, continuously acquire the knowledge, work hard and persevere to realize the great achievement. ”**

**CLASS - IV**

Student's Name	Zonal Rank	International Rank	Awards Won :
<b>GOLD MEDAL</b>			
Anika Chaudhary	63	106	Gold Medal + Certificate
Saanvi Sharma	182	327	Gold Medal + Certificate
Vaibhav Sharma	310	575	Gold Medal + Certificate
Devarsh Aswasthi	63	106	Gold Medal + Certificate
Pritish Mittal	240	437	Gold Medal + Certificate
Sanskriti Ranjan	56	90	Gold Medal + Certificate
Gagan K Janjala	30	39	Gold Medal + Certificate
Swastik Kumar	65	109	Gold Medal + Certificate
Samridhi	247	449	Gold Medal + Certificate
Hardik Singh	277	522	Gold Medal + Certificate
Naina Yadav	72	118	Gold Medal + Certificate
<b>SILVER MEDAL</b>			
Aarush Gaurav	180	324	Silver Medal + Certificate
Tanishq Singh	521	1015	Silver Medal + Certificate
Akshi Garg	522	1016	Silver Medal + Certificate
Anvi Singh	522	1016	Silver Medal + Certificate
Shourya Srivastav	261	484	Silver Medal + Certificate
Udit Goel	179	323	Silver Medal + Certificate
Swara Agrawal	168	302	Silver Medal + Certificate
Varnit Karna	248	450	Silver Medal + Certificate
Priyal Agarwal	779	1490	Silver Medal + Certificate
Arnav Jain	297	557	Silver Medal + Certificate
Naman Singh Sangela	89	158	Silver Medal + Certificate
Arnav Singh Gangwar	139	238	Silver Medal + Certificate
<b>BRONZE MEDAL</b>			
Aadyaa Goenka	218	404	Bronze Medal + Certificate
Pragunh Gupta	552	1057	Bronze Medal + Certificate
Akagrah Sachdeva	527	1021	Bronze Medal + Certificate
Sumit Talreja	384	721	Bronze Medal + Certificate
Dishita Goel	275	518	Bronze Medal + Certificate
Rudra Srivastava	215	400	Bronze Medal + Certificate
Taru Urmil Maru	180	324	Bronze Medal + Certificate
Sharanya Gupta	314	580	Bronze Medal + Certificate
Shaurya Mittal	314	580	Bronze Medal + Certificate
Aanya Sharma	911	1756	Bronze Medal + Certificate
Niyati Mittal	362	690	Bronze Medal + Certificate
Aarav Negi	104	176	Bronze Medal + Certificate
<b>MEDAL &amp; CERTIFICATE OF DISTINCTION</b>			
Navya Varshney	6	6	Medal & Certificate
Maanas Chitransh	24	30	Medal & Certificate
Astha Agarwal	3	3	Medal & Certificate
Navya Gupta	17	20	Medal & Certificate
Shubhi Agrawal	25	32	Medal & Certificate

**CLASS - V**

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>Gold Medal</b>			
Rannak Singha	4060	1197	Gold Medal + Certificate
Trijal Singh	151	44	Gold Medal + Certificate
Manav Verma	3472	966	Gold Medal + Certificate
Palomi Srivastava	3409	944	Gold Medal + Certificate
Aarna Mehra	877	167	Gold Medal + Certificate
Sharanya Gupta	2211	541	Gold Medal + Certificate
Aadi Tandon	1185	232	Gold Medal + Certificate
Samarth Agarwal	2587	666	Gold Medal + Certificate
Anisha Sharma	2266	559	Gold Medal + Certificate
Kabeer Aggarwal	1547	337	Gold Medal + Certificate
<b>SILVER MEDAL</b>			
Lavanya Jain	4061	1198	Silver Medal + Certificate
Eish Ojha	751	137	Silver Medal + Certificate
Ishaan Awasthi	3976	1162	Silver Medal + Certificate
Ansh Pathak	4408	1340	Silver Medal + Certificate
Aadya Gupta	3280	894	Silver Medal + Certificate
Parth Parashar	3411	946	Silver Medal + Certificate
Gunika Jindal	3670	1043	Silver Medal + Certificate
Aishi Datta	3500	983	Silver Medal + Certificate
Trisha Singh	2488	627	Silver Medal + Certificate
Abhishrey Gauniyal	5001	1588	Silver Medal + Certificate
<b>BRONZE MEDAL</b>			
Swaasti Singhal	4657	1441	Bronze Medal + Certificate
Anant Kumar Gupta	1797	405	Bronze Medal + Certificate
Adya Gaur	5424	1780	Bronze Medal + Certificate
Rhythm Singh	4733	1478	Bronze Medal + Certificate
Jia Datta	3519	987	Bronze Medal + Certificate
Vansh Agarwal	3954	1148	Bronze Medal + Certificate
Prakher Yadav	3975	1161	Bronze Medal + Certificate
Raghavendra M.	5179	1680	Bronze Medal + Certificate
Navya Srivastava	5413	1771	Bronze Medal + Certificate
Samarth Sharma	4409	1341	Bronze Medal + Certificate

**CLASS - VI**

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>Gold Medal</b>			
Kartik Chaudhary	836	297	Gold Medal + Certificate
Ishant Singh	669	245	Gold Medal + Certificate
Shanvi Karanwal	301	116	Gold Medal + Certificate
Shashwat Jain	1206	440	Gold Medal + Certificate
Pranjal Kaur	479	174	Gold Medal + Certificate
Vishesh Singla	1195	434	Gold Medal + Certificate
Divyesh Kandari	968	348	Gold Medal + Certificate
Avika Bisht	2149	779	Gold Medal + Certificate
Amarty Vishnu Jha	994	364	Gold Medal + Certificate
Misha Agrawal	2803	1048	Gold Medal + Certificat

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>SILVER MEDAL</b>			
Samarth Saxena	2076	763	Silver Medal + Certificate
Abhigyan	2741	1020	Silver Medal + Certificate
Rishaabh Anand	430	158	Silver Medal + Certificate
Bhavya Mittal	1389	507	Silver Medal + Certificate
Shashwat Vashisth	1801	652	Silver Medal + Certificate
Ishita Gupta	1346	488	Silver Medal + Certificate
Gauri Mittal	1977	718	Silver Medal + Certificate
Bhavya Garg	2492	916	Silver Medal + Certificate
Mahi	2299	844	Silver Medal + Certificate
Sanvi Goel	3099	1176	Silver Medal + Certificate
<b>BRONZE MEDAL</b>			
Samya Maheshwari	2502	923	Bronze Medal + Certificate
Sparsh Pandita	4075	1626	Bronze Medal + Certificate
Taarika Saini	437	161	Bronze Medal + Certificate
Anushoya Ghosh	2857	1080	Bronze Medal + Certificate
Darsh C. Shukla	1901	690	Bronze Medal + Certificate
Shaurya Sarthak	3089	1169	Bronze Medal + Certificate
Aryan Roy Mitra	3160	1206	Bronze Medal + Certificate
Ansh Kaushik	2654	997	Bronze Medal + Certificate
Atharwa Patel	3116	1187	Bronze Medal + Certificate
Hitansh Sharma	3333	1277	Bronze Medal + Certificate

**CLASS - VII**

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>Gold Medal</b>			
Pranav Gupta	1638	537	Gold Medal + Certificate
Shourya Rastogi	1649	543	Gold Medal + Certificate
Raghav Arora	441	143	Gold Medal + Certificate
Tuhin Mishra	1009	321	Gold Medal + Certificate
Amartya Mishra	631	203	Gold Medal + Certificate
Vinayak Kedia	302	101	Gold Medal + Certificate
Adeeb Ali Islam	232	79	Gold Medal + Certificate
Shambhavi Sinha	727	222	Gold Medal + Certificate
Anusha Jain	671	207	Gold Medal + Certificate
Unnati Singhal	861	272	Gold Medal + Certificate
<b>Silver Medal</b>			
Saanvi Srivastava	2351	786	Silver Medal + Certificate
Aadi Singh	3146	1114	Silver Medal + Certificate
Nishika Bhandari	822	259	Silver Medal + Certificate
Aryan Kumar	2962	1028	Silver Medal + Certificate
Parth Yadav	832	260	Silver Medal + Certificate
Ishan Agrawal	904	290	Silver Medal + Certificate
Aditya Barnwal	2502	827	Silver Medal + Certificate
Tanishq Sharma	2735	931	Silver Medal + Certificate
Vatsal	1972	643	Silver Medal + Certificate

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>Bronze Medal</b>			
Abhinav Bhardwaj	2446	807	Bronze Medal + Certificate
Arnav Goel	3490	1257	Bronze Medal + Certificate
Ananya Sharma	1406	459	Bronze Medal + Certificate
Samayra Singh	3575	1285	Bronze Medal + Certificate
Lakshya Aggarwal	898	286	Bronze Medal + Certificate
Ansh Malik	1979	646	Bronze Medal + Certificate
Asmit Anand	2600	883	Bronze Medal + Certificate
Kavya Khandelwal	2875	1001	Bronze Medal + Certificate
Kushagra Joshi	2386	797	Bronze Medal + Certificate
Kushagra Joshi	2386	797	Bronze Medal + Certificate
Anshika	2338	776	Bronze Medal + Certificate

**CLASS - VIII**

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>Gold Medal</b>			
Annany Agarwal	976	269	Gold Medal + Certificate
Aarohi Yadav	477	125	Gold Medal + Certificate
Sanskar Ranjan	173	44	Gold Medal + Certificate
Pranav Sachdeva	2463	782	Gold Medal + Certificate
Parth Agarwal	4403	1595	Gold Medal + Certificate
Priyvrat Singh	3520	1208	Gold Medal + Certificate
Soumil Gupta	1007	281	Gold Medal + Certificate
Nandita S. K.	1752	530	Gold Medal + Certificate
Yash Jain	1966	604	Gold Medal + Certificate
<b>Silver Medal</b>			
Parth Sharma	1139	315	Silver Medal + Certificate
Tanrika Gupta	580	148	Silver Medal + Certificate
Syed Muzzammil Ali	373	91	Silver Medal + Certificate
Lakshay Goyal	4362	1580	Silver Medal + Certificate
Vaibhavi Mehrotra	4819	1794	Silver Medal + Certificate
Aashi Verma	4111	1465	Silver Medal + Certificate
Akanksha Kumari	3537	1222	Silver Medal + Certificate
Hardik Kumar	2962	988	Silver Medal + Certificate
Prachi Sinha	2665	857	Silver Medal + Certificate
<b>Bronze Medal</b>			
Rishabh Manav	2469	787	Bronze Medal + Certificate
Aniket Mishra	582	150	Bronze Medal + Certificate
Shreeyansh Gupta	963	260	Bronze Medal + Certificate
Megha Panwar	5388	2046	Bronze Medal + Certificate
Armaan Mohapatra	4145	1489	Bronze Medal + Certificate
Praakhya Tyagi	4118	1469	Bronze Medal + Certificate
Aryaveer P. Singh	2685	873	Bronze Medal + Certificate
Tanisha Aggarwal	5359	2025	Bronze Medal + Certificate
Ishan Kumar	5136	1940	Bronze Medal + Certificate

**CLASS - IX**

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>GOLD MEDAL</b>			
Chetan Anand	1543	607	Gold Medal + Certificate
Aakash Gurumurthi	1543	607	Gold Medal + Certificate
Anushka Sharma	623	264	Gold Medal + Certificate
Sakshi Sharma	574	242	Gold Medal + Certificate
Raunak Gupta	577	244	Gold Medal + Certificate
Ishan Varshney	5175	2080	Gold Medal + Certificate
Neil	3503	1369	Gold Medal + Certificate
Aditya Rai	735	293	Gold Medal + Certificate
Riddhima Roy	1387	545	Gold Medal + Certificate
<b>SILVER MEDAL</b>			
Dhruv Chauhan	1745	677	Silver Medal + Certificate
Arihan Andotra	1996	770	Silver Medal + Certificate
Avani Rawat	749	303	Silver Medal + Certificate
Sejal Gupta	703	286	Silver Medal + Certificate
Arjit Aggarwal	2879	1130	Silver Medal + Certificate
Anegha Raman	6465	2711	Silver Medal + Certificate
Manav	4321	1707	Silver Medal + Certificate
Aditya Bhandari	819	328	Silver Medal + Certificate
Udit Agarwal	1531	600	Silver Medal + Certificate
<b>BRONZE MEDAL</b>			
Yagnesh Srinivasan	4655	1868	Bronze Medal + Certificate
Aditya Kapoor	3426	1339	Bronze Medal + Certificate
Anoushka	3299	1281	Bronze Medal + Certificate
Anwita	978	383	Bronze Medal + Certificate
Archisha Sharma	3958	1550	Bronze Medal + Certificate
Sanskriti Arora	6515	2739	Bronze Medal + Certificate
Abhiram Viswanathan	4708	1891	Bronze Medal + Certificate
Mithil Batra	1697	668	Bronze Medal + Certificate
Amaan Parashar	1587	626	Bronze Medal + Certificate

**CLASS - X**

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>GOLD MEDAL</b>			
Diptanshu Divyam	420	141	Gold Medal + Certificate
Uday Bindal	135	57	Gold Medal + Certificate
Aditya Raghuram	854	276	Gold Medal + Certificate
Mayank Goyal	2149	735	Gold Medal + Certificate
Bharvi Arora	1502	509	Gold Medal + Certificate
<b>SILVER MEDAL</b>			
Ambuj Mishra	668	222	Silver Medal + Certificate
Dipen Kaushal	2142	731	Silver Medal + Certificate
Mahika Malik	3465	1222	Silver Medal + Certificate
Saksham Rai	2134	727	Silver Medal + Certificate
Soumya Shukla	2643	926	Silver Medal + Certificate

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>BRONZE MEDAL</b>			
Vedang Agarwal	1101	357	Bronze Medal + Certificate
Riya Singh	2773	970	Bronze Medal + Certificate
Devashish	3216	1136	Bronze Medal + Certificate
Isharth Mishra	5280	1989	Bronze Medal + Certificate
Krishna Jha	5280	1989	Bronze Medal + Certificate
Swarnim Chaudhary	2898	1022	Bronze Medal + Certificate

**CLASS - XI**

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>GOLD MEDAL</b>			
Anoushka B.	2068	449	Gold Medal + Certificate
<b>SILVER MEDAL</b>			
Naman Singh	2672	673	Silver Medal + Certificate
<b>BRONZE MEDAL</b>			
Chhavi Budhiraja	2691	683	Bronze Medal + Certificate

**CLASS - XII**

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>GOLD MEDAL</b>			
Kinshuk Gandhi	698	83	Gold Medal + Certificate
Arnav Mehra	2512	549	Gold Medal + Certificate
<b>SILVER MEDAL</b>			
Naman Singh	2672	673	Silver Medal + Certificate
<b>BRONZE MEDAL</b>			
Niharika Aggarwal	3178	778	Bronze Medal + Certificate

“ Cultivate an optimistic mind, use your imagination, always consider alternatives, and dare to believe that you can make possible what others think is impossible. ”

# NSO II LEVEL RESULT 2019-20

## Merit Certificate

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>CLASS III</b>			
Sanskriti Singh	1759	289	Merit Certificate
Adhrut Dwivedi	1582	251	Merit Certificate
Vamika Joshi	1692	272	Merit Certificate
Aarnav Agarwal	1056	175	Merit Certificate
Gurang Porwal	1760	290	Merit Certificate
Atharva Jaiswal	962	150	Merit Certificate
Saurabh Agrahari	571	90	Merit Certificate
Aryan Sharma	2323	345	Merit Certificate
Divyansh Jindal	1153	188	Merit Certificate
Nishtha Negi	1135	182	Merit Certificate
Meenal Sharma	1404	226	Merit Certificate
Avichal Vidhyarthi	1830	297	Merit Certificate
Aparna Ratheesh	1591	255	Merit Certificate
Nyasa Vaish	688	109	Merit Certificate
Shreyasi Deshmukh	2324	346	Merit Certificate
Kanika Goyal III	978	156	Merit Certificate
Zaid Ahmad III	655	103	Merit Certificate
Annika Mall III	2136	327	Merit Certificate
<b>CLASS IV</b>			
Aarush Gaurav	2316	335	Merit Certificate
Navya Varshney	1361	210	Merit Certificate
Vaibhav Sharma	1003	148	Merit Certificate
Aradhya Shukla	2918	394	Merit Certificate
Rudra Srivastava	217	28	Merit Certificate
Sanskriti Ranjan	392	50	Merit Certificate
Gagan Krishna Janja	2103	312	Merit Certificate
Sparsh Singh	2023	304	Merit Certificate
Shreyansh Garg	3241	435	Merit Certificate
<b>CLASS V</b>			
Eish Ojha	1637	154	Merit Certificate
Saunak Paul	3396	322	Merit Certificate
Vanya Sharma	3778	349	Merit Certificate
Vanya Sharma	3778	349	Merit Certificate
Anshika Parida	2796	255	Merit Certificate
Trisha Singh	1144	98	Merit Certificate
<b>CLASS VI</b>			
Archit Chaudhary	3594	275	Merit Certificate
Kartik Chaudhary	523	46	Merit Certificate
Abhighyan Yadav	1758	142	Merit Certificate
Ishant Singh	1543	124	Merit Certificate
Anushka Mathur	1765	144	Merit Certificate
Shashwat Jain	970	85	Merit Certificate
Darsh C. Shukla	2035	165	Merit Certificate
Dhairya Gupta	3875	300	Merit Certificate
Shashwat Vashisth	2110	174	Merit Certificate
Amarty Vishnu Jha	579	52	Merit Certificate

Student's Name	International Rank	Zonal Rank	Awards Won :
<b>CLASS VII</b>			
Saanvi Srivastava	1460	155	Merit Certificate
Aadi Singh	997	105	Merit Certificate
Ananya Sharma	3455	352	Merit Certificate
Tuhin Mishra	4287	427	Merit Certificate
Raajshikha Pandit	3533	358	Merit Certificate
Shivesh Choudhary	1920	207	Merit Certificate
Adeeb Ali Islam	950	99	Merit Certificate
Nehal Aggarwal	4219	421	Merit Certificate
<b>CLASS VIII</b>			
Aarohi Yadav	852	87	Merit Certificate
Amish Kapoor	5446	626	Merit Certificate
Bhadra Variar	1480	157	Merit Certificate
Ishan Choudhary	3188	365	Merit Certificate
Sanskar Ranjan	529	49	Merit Certificate
Shreeyansh Gupta	3565	423	Merit Certificate
Syed Muzzammil Ali	1699	189	Merit Certificate
Pranav Sachdeva	372	31	Merit Certificate
Adarsh Krishna	1386	143	Merit Certificate
<b>CLASS IX</b>			
Pratham Gupta	1578	133	Merit Certificate
<b>CLASS X</b>			
Ambuj Mishra	2372	286	Merit Certificate
Uday Bindal	2150	260	Merit Certificate
Bharvi Arora	299	27	Merit Certificate
<b>CLASS XII</b>			
Kinshuk Gandhi	490	35	Merit Certificate
Rohan Jain	572	39	Merit Certificate

## Certificate of Zonal Excellence

Student's Name	Class	International Rank	Zonal Rank	Awards Won :
Aarav Bharti	III	156	22	Certificate of Zonal Excellence
Shubhi Agrawal	IV	64	7	Gifts Worth Rs. 1000/- + Certificate of Zonal Excellence
Divyesh Kandari	VI	207	20	Certificate of Zonal Excellence

***'Potential is not an endpoint but a capacity to grow and learn'***

*Eileen Kennedy - Moore*



**Armaan Choudhary**  
Class - XII G



**Drishti Shishodia**  
Class - XII E



**Chinmay Goyal**  
Class - XII D



**Pal Aggarwal**  
Class - XII A

*Virtual celebration of the*  
**INVESTITURE CEREMONY**  
2019-20



**Anushka Saxena**  
Class - XII G



**Ambuj Mishra**  
Class - XI C



**Meemansha Mishra**  
Class - XII G

The Investiture Ceremony is a proud moment for a school and if with changing times it's on a virtual platform it is much more innovative. Despite the widespread pandemic, the indomitable spirit of young talented leaders of Seth Anandram Jaipuria School was commemorated by means of a Virtual Investiture Ceremony on July 18, 2020.

The Investiture Ceremony signifies the belief and confidence that the school consigns in the newly invested office bearers. On this unique virtual dais, the virtuous deserving young Jaipurians were formally bestowed with the responsibility of leading their school from the front with their commitment, self-reliance and competence. Duties were vouchsafed to inculcate the leadership qualities and to give students a feel of functioning of the administrative body. It was a solemn occasion where the young students were all prepared to don the mantle of premiership and discharge the functions entrusted upon them by the school.

The ceremony was flagged off with an inspiring speech given by the school Principal cum Director Ms. Manju Rana. She congratulated the newly appointed school council members and their preparedness to take up responsibilities entrusted onto them. Ms. Manju Rana entreated the students to follow what they preach and translate the vision of the school into reality. She also encouraged the students to be committed towards significant issues and always be sentient of the fact that leadership comes with veracity.



# Leading when it matters!



**Ankur Mishra**  
Class - XII C



**Aastha Negi**  
Class - XII G



**Dhruv Deora**  
Class - XII C



**Ellica Raghaw**  
Class - XII D



**Harshita Sharma**  
Class - XII C



**Jahanvi Gupta**  
Class - XII D



**Rahul Sharma**  
Class - XII B



**Riddhi Alok Puranik**  
Class - XII F



**Riddhi**  
Class - XII B



**Vatsala Mishra**  
Class - XII B

The Head Boy and the Head Girl along with the cabinet members were imparted with the duty of enhancing young leaders and pledged the oath of commitment, endurance, and empowering of young minds of the school. This was followed by speeches of House Mistresses of the four houses and also the inspiring words of the Head Boy and Head Girl.

The first ever Virtual Investiture Ceremony was yet another milestone reached in the journey of distance learning! The newly elected student leaders pledged to bestow their duties to the best of their abilities and the ceremony concluded to rousing cheers! It was totally different from any conventional event as safety of every individual was of utmost importance. The event was joined by students, parents, and teachers. The occasion proved to be an exhilarating moment for all the office bearers who were filled with zeal and zest to take up their duties.

# FACULTY COMPETENCE PROGRAMME

2019-2020

## Training Calender

Date	Resource Person / Agency	Topic of Workshop	Attended by
September 7, 2019	Prof. D.K. Goel (CBSE)	<b>Change in the exam pattern of Accountancy in CBSE</b>	Mamta Soni, Meenu Chandhok
September 11 to 13, 2019	Microsoft Teams CBSE	<b>Professional Development Training Of CBSE Teachers</b>	Mamta Soni, Meenu Chandhok
September 14, 2019	Ms. Taru	<b>YLE Teacher's Support Programme</b>	Ms. Joieta, Ms. Sonal, Ms. Saakshi
September 19-21, 2019	Ms. Duhita Parmar	<b>Professional Development Training Of CBSE Teachers</b>	Ms. Kumud Sharma (Academic Coordinator IV-V)
September 20, 2019	CBSE	<b>Emergence of ARTIFICIAL INTELLIGENCE and INTERNET OF THINGS</b>	Ms. Lavisha, Mr. Aditya Mathur Ms. Rashmi Rai, Mr. Abhinav Marwaha Ms. Bhavana Sharma, Ms. Pooja Nayyar, Ms. Anju Tyagi, Mr. Abhinav Marwaha, Ms. Bhavana Sharma, Ms. Pooja Nayyar, Ms. Anju Tyagi, Ms. Richa Saxena, Ms. Hema Joshi, Ms. Shalini Kapoor Gupta, MS. Vinita Saraswat, Ms. Mamta Soni, Ms. Chinmaya Chauhan
September 20, 2019	Dr. B.N.DAS	<b>PHYSICS WORKSHOP- 'Essence of Experimentation</b>	Ms. Ragini Srivastava, Ms. Ekta Bhardwaj
September 21, 2019	Microsoft Teams	<b>Microsoft Teams</b>	23 TGT Teachers
September 25, 2019	CBSE	<b>National Convention of school counsellor</b>	Ms. Deepti Stivastava

**STAR**  
SARASWATI TEACHERS TRAINING  
ACADEMY OF RESEARCH

KNOW THE POWER OF  
**EARLY CHILDHOOD EDUCATION**  
with DR. SMARTI PRASAD WATS (President, Early Childhood Association & Association of Primary Education and Research (APER))

SEPTEMBER 18, 2020 (Friday) 4 PM - 5 PM

**KEY TAKEAWAYS**

- Life long impact of skills learnt in early childhood
- Impact of early interventions in various critical skills
- Latest developments in our understanding of early childhood
- Insights from the research in early childhood

Who should attend: Teachers and parents of pre primary and primary students

LIVE on ZOOM & Facebook

REGISTER NOW!

www.star.ac.in | saamarthyateachertraining | starteachertraining | staracademy

**STAR**  
SARASWATI TEACHERS TRAINING  
ACADEMY OF RESEARCH

zoom webinar on  
**NATIONAL EDUCATION POLICY 2020**  
PERSPECTIVE, ISSUES AND PATHWAYS  
IN HIGHER EDUCATION

WEDNESDAY, SEPT 16, 2020 | 4PM - 5.30PM

**Mr. Shishir Jainpuria**  
Chairman, Seth Anandram Jaipuria Education Society & Co-ordinator, IIM Raipur

**Prof. Vinayshil Gautam**  
Internationally Acclaimed Management Thinker and Practitioner

**Prof. Gautam Sinha**  
Vice-Chancellor, IIM Unicon University & Ex-Officer, IIM Raipur

**Prof. Raj Singh**  
Advisor to Emergent Universities and Ex-Officer, Chartered Anand University, Rajat Bahra University, GGS Gurgaon University and Amity University

Live on facebook & Youtube

REGISTER NOW

saamarthyateachertraining | staracademy | starteachertraining

IN COLLABORATION WITH  
JAIPURIA SCHOOL OF BUSINESS (JASOB) | JAIPURIA INSTITUTE OF MANAGEMENT (JAIM)

“ A teacher is a compass that activates the magnets of curiosity, knowledge, and wisdom in the pupils. ”

**STAR**  
SAMARTHIA TEACHERS TRAINING  
ACADEMY OF RESEARCH  
A Foundation for holistic growth of Bharat

**TEACHERS TRAINING PROGRAMME**

**Dynamics of Happiness**

Agenda  
Understanding the true nature and Dynamics of Happiness for growth mindset

Who should attend  
Those who want to be happy

Date  
18 Saturday July, 2020 3:00 pm to 5:00 pm

Trainers  
**Vinod Malhotra**  
CHAIRMAN, Academic Council, Samarthya Teachers Training Academy of Research  
**Harish Sanduja**  
DIRECTOR SCHOOLS, Seth Anandram Jaisuria Group of Schools

Info@star.in | www.star.in | Webinar on ZOOM | Register NOW!

On the occasion of 14th Founders Day  
**GG INTERNATIONAL SCHOOL** GGIS  
invites all teachers  
To  
**'Blended Learning'**  
An insightful webinar on the emerging trends in education

By  
**Dr. G. Balasubramanian**  
(Former Joint Secretary of CBSE, Chief Vigilance Officer of CBSE and retired director of academics, CBSE)

**Mark the date!**  
18th Aug, 5pm

Platform:  
**zoom & LIVE**

Register on: <https://bit.ly/33Y6yb5>

“ There are two kinds of teachers: the kind that fill you with so much quail shot that you can't move, and the kind that just gives you a little prod behind and you jump to the skies. ”

Date	Workshop by/Place	Topic of Workshop	Attended by
September 20-21, 2019	Mrs. Sonam Arora, CBSE Resource person and teacher	<b>Economics Capacity building program (CBSE)</b>	Ms. Sudeshna Bhattacharya Dr. Asmita Tripathi
October 10-12, 2019	Ms. Merry Barua and Team (Action for Autism)	<b>Autism</b>	Ms. Deepti Stivastava
October 20, 2019	Mr. Amit Arora, Mr. Kunal Dua, CBSE Resource person and teacher	<b>Economics workshop organised by publisher</b>	Ms. Sudeshna Bhattacharya Dr. Asmita Tripathi
December 12, 2019	Pearl Academy - Dr. Priya Mary Mathow	<b>21st Century Teacher Training Workshop</b>	Primary Teachers
January 20, 2020	NPSC - Ms. Vincy Parashar	<b>Digi Abhyaas</b>	Ms. Deepti Sharma
January 27, 2020	Max Mueller Bhavan, New Delhi - Mr. Ulrike Behrendt	<b>"Landeskunde und Geschichte im Deutschunterricht (Regionalknowledge and History in German class)"</b>	Ms. Ritika Pathak
February 01, 2020	Scraplabs	<b>Science workshop</b>	25 Teachers
February 19, 2020	Pitamber - Rising Sun Publishinh Company	<b>Artificial Intelligence</b>	Ms. Vandana, Ms. Rachna
February 26, 2020	(Institute of Counsellor Training Research and Consultancy) ICTRC	<b>Managing Behavior Problems in Adolescents New Challenges</b>	Ms. Nandini, Ms. Asmita

“ **New Education Policy focuses on learning instead studying and goes ahead of curriculum to focus on competencies and critical thinking.** ”



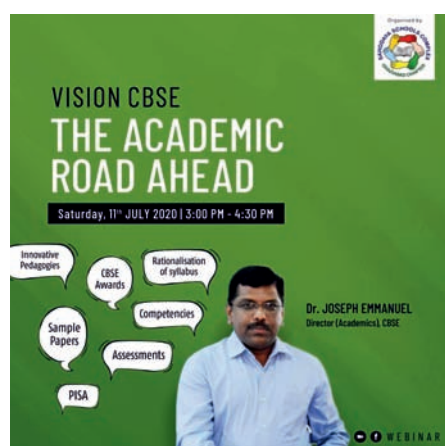
Date	Workshop by/Place	Topic of Workshop	Attended by
March 3-4, 2020	"CBSE Dr. Neha Nakra"	<i>Upholding Integrity and Ethics</i>	Mrs. Rajani Sharma, Dr. Ranjana Mishra
May 16, 2020	Mr. Dheeraj Mehrotra	<i>Bringing Light into the Classroom</i>	All teachers
May 18, 2020	Mr. Pankaj Rathore	<i>Science</i>	Upper Primary till 10th science teachers
May 18, 2020	Mr. Vikram Jeet Singh	<i>Social Studies</i>	Primary till 10th S. St. teachers
May 18, 2020	Ms. Kiran Mishra	<i>Phonics</i>	Pre Primary & Grade 1
May 19, 2020	Mr. Vikram Jeet Singh	<i>Social Studies</i>	Primary till 10th S. St. teachers
May 19, 2020	Ms. Kiran Mishra	<i>English</i>	Primary to Class X
May 19, 2020	Ms. Marina Cyrill	<i>Effective Content delivery in numeracy &amp; literacy</i>	Pre Primary
May 19, 2020	Ms. Monika Taneja	<i>Story telling with Bloom's taxonomy</i>	Pre Primary
May 19, 2020	Ms. Madhushree Bhaumik	<i>Recitation &amp; Drawing</i>	Pre Primary
May 20, 2020	Ms. Madhavi Goswami	<i>Biology</i>	PGT - Biology Teachers
May 20, 2020	Ms. Kiran Mishra	<i>English</i>	Primary to Class X
May 20, 2020	Ms. Anjali Diwedi	<i>Chemistry</i>	Classes XI and XII Chemistry
May 20, 2020	Ms. Indu Kohli/ Kalpana	<i>Multiple Intelligences</i>	Pre Primary

Date	Workshop by/Place	Topic of Workshop	Attended by
May 20, 2020	Ms. Rashmi Minocha	<b>Circle Time</b>	Pre Primary
May 21, 2020	Ms. Mahesh Mishra	<b>Physics</b>	PGT - Physics Teachers
May 21, 2020	Ms. Niranjana	<b>Hindi</b>	Primary to Class X
May 21, 2020	Ms. Sangeeta Gulati	<b>Mathematics</b>	Classes XI and XII
May 21, 2020	Col. Sekhar	<b>Tectonic shifts in Education, Challenges and the Way Ahead</b>	All teachers
May 21, 2020	Ms. Shikha Nautiyal	<b>Professional writing Communication Skills</b>	Classes VI- XII Teachers
May 22, 2020	Ms. Sangeeta Gulati	<b>Mathematics</b>	Middle School Teachers
May 22, 2020	Col. Sekhar	<b>Tectonic shifts in Education, Future Lesson plans, Blended Learning and the New Normal</b>	All teachers
May 22, 2020	Ms. Shikha Nautiyal	<b>Professional writing Communication Skills</b>	Classes I- IV Teachers
Saturday, May 23, 2020	Mr. V.K.Mishra	<b>Teaching Mathematics Using Technology</b>	Renu Aggarwal, Swati Jain
Saturday, May 23, 2020	Dr Mridula Singh COE, New Delhi West	<b>A Schools Approach Towards Value Education</b>	Archana Tripathi
Saturday, May 23, 2020	COE Delhi West	<b>Integrating Elements of Adolescence Education in Teaching of different subjects</b>	Bhavana Sharma
Saturday, May 23, 2020	Dr. Alka Saxena	<b>A School Approach Towards Value Education</b>	Parul M Malhotra
Sunday, May 24, 2020	Ms. Khyati Dwarkadas	<b>Teaching Strategies/Methodologies in Social Science</b>	Anubha Jain
Sunday, May 24, 2020	Ms Shashi Banerjee	<b>Synthesis of Life Skills Education with Present Day School Education</b>	Parul M Malhotra

**“ The greatest discovery of all time is that a person can change his future by merely changing his attitude. ”**

## Training Calender

Date	Resource Person / Agency	Topic of Workshop	Attended by
Sunday, May 24, 2020	Manisha Sharma/ CBSE	<i>Synthesis of Life Skills Education with Present Day School Education</i>	Mahima Bhatt
Monday, May 25, 2020	Ms. Jyotsna Grover- COE/ DELHIEAST-3	<i>Ethics and Integrity</i>	Sarita Sharma
Monday, May 25, 2020	Ms. Ishita Mukherjee	<i>Mathematics-Art Integration and Maths</i>	Priyanka Mahajan, Joyeeta Chatterjee
Monday, May 25, 2020	Ms. Jyotsna Grover- COE/ DELHI EAST-3	<i>Ethics and Integrity</i>	Joyeeta Chatterjee, Priyanka Mahajan, Shilpi Sharma, Anchal Sardana
Monday, May 25, 2020	Ms. Arti Chopra	<i>Gender Sensitivity in Class room Environment</i>	Aanchal Sardana
Monday, May 25, 2020	Ms. Ishita Mukherjee	<i>Mathematics-Art Integration and Maths</i>	Shilpi Sharma, Ruchika Chaturvedi, Meenu Khurana
Monday, May 25, 2020	Dr. Mausam Sinha	<i>Content Management in Class Time Management</i>	Bhavana Sharma
Monday, May 25, 2020	Ms. Bharti Bhagwani, Principal, GG International School	<i>Innovative Pedagogy in Mathematics - Experiential learning</i>	Swati Jain
Tuesday, May 26, 2020	Rasna Sehrawat/ CBSE(COE DELHI WEST)	<i>Bloom's Taxonomy and Questioning Techniques in assessments</i>	Richa Saxena, Sarita Khokhar, Anubha Jain, Ruchika Chaturvedi
Tuesday, May 26, 2020	Mr. Pushpendra Singh(COE DELHI WEST)	<i>Teaching Strategies OR Methodologies in History</i>	Anubha Jain, Kanta Bhattacharjee
Tuesday, May 26, 2020	Somnath /COE Dehradun	<i>Designing Library Spaces</i>	Priyanka Mahajan



“ The great teachers fill you up with hope and shower you with a thousand reasons to embrace all aspects of life. ”



“ Make a difference, change the game for the better, leave a legacy, be a guide that someone else can follow and make better, and then someone else will follow that and make that better. ”

Date	Resource Person / Agency	Topic of Workshop	Attended by
Tuesday, May 26, 2020	Ms. Seema Behl	<i>Classroom Management</i>	Aanchal Sardana
Tuesday, May 26, 2020	Dr Neeta Rustagi	<i>Pathways to Critical Thinking</i>	Rajani Pandey, Bhavana Sharma
Tuesday, May 26, 2020	COE Delhi West	<i>Bloom's Taxonomy and Questioning Techniques in assessments</i>	Bhavana Sharma
Tuesday, May 26, 2020	Ms. Seema Rajesh Sharma, HOD English, New Horizon Public Airoli	<i>English (IX-X) 14.10 Innovative Pedagogy in English - Experiential learning</i>	Himani Mehta
Tuesday, May 26, 2020	COE/CBSE - Pune, Ms. Seema Rajesh Sharma, HOD English, New Horizon Public Airoli	<i>English (IX-X) 14.10 Innovative Pedagogy in English - Experiential learning</i>	Sumita Vij
Tuesday, May 26, 2020	Dr Harveen Kaur	<i>Concept of Inclusive Education</i>	Bhavana Sharma
Tuesday, May 26, 2020	COE, Chandigarh	<i>Concept of Inclusive Education</i>	Archana Tripathi
Tuesday, May 26, 2020	Ms. Hema Kolakati	<i>Enhancing Life Skills- effective communication</i>	Renu Aggarwal
Tuesday, May 26, 2020	Ms. Seema Rajesh Sharma, HOD English, New Horizon Public Airoli	<i>English (IX-X) 14.10 Innovative Pedagogy in English - Experiential learning by</i>	Himani Mehta
Wednesday, May 27, 2020	Ms Kalpana Kapoor COE Delhi West	<i>Gender Sensitivity in Class room Environment</i>	Shilpa Singh
Wednesday, May 27, 2020	Ms Hema Kalakoti	<i>Multiple intelligence</i>	Vandana Chaturvedi, Shipa Singh
Wednesday, May 27, 2020	Mr. Rajeev Kumar Garg, Principal, Datta Meghe World Academy, Airoli	<i>Happy Classroom - Happy Teachers creating Happy Spaces</i>	Geetali Saini, Preeti Kondal, Misha Suman Kashyap, Joyeeta Chatterjee, Kusum Thapliyal, Kanika Arora, Ruma Mukherjee, Ruchika Chaturvedi

Date	Resource Person / Agency	Topic of Workshop	Attended by
Wednesday, May 27, 2020	Mr Manish Panwar, Principal, Gen BC Joshi Army Public School, Pithoragarh.	<b><i>Classroom Management-consequences and reward.</i></b>	Latika Singh, Madhvi Upadhyay
Wednesday, May 27, 2020	Mr. Hema Kalakoti, COE Delhi West	<b><i>Multiple Intelligence</i></b>	Swati Jain
Wednesday, May 27, 2020	Ms. Mamta Singh	<b><i>Synthesis of life Skills Education With Present Day School Education</i></b>	Hema Joshi
Thursday, May 28, 2020	Mr. Anurodh Chitra, COE Dehradun	<b><i>Understanding School as Learning Organisation</i></b>	Shuchi Agrawal
Thursday, May 28, 2020	Mr. V.K Mishra	<b><i>HAPPY CLASSROOM - Happy Teachers creating Happy Spaces</i></b>	Ms. Sarita Sharma
Thursday, May 28, 2020	Mr. Rajeev Kumar	<b><i>Happy Classrooms-Exploring Happiness</i></b>	Bhavana Sharma, Ruma Mukherjee
Thursday, May 28, 2020	Ms. Madhulika Bhupatkar, Former Principal, SES Gurukul/ (COE Pune)	<b><i>Content Management in Class - Teaching Style</i></b>	Richa Saxena
Thursday, May 28, 2020	Dr C B Sharma, Director Principal, Prudence Group of Schools	<b><i>Pathways to Critical Thinking</i></b>	Latika Singh
Thursday, May 28, 2020	COE Delhi West, Mr. C. B. Mishra	<b><i>Pathways to Critical Thinking</i></b>	Archana Tripathi
Thursday, May 28, 2020	Ms. Neeta Rastogi	<b><i>Secondary School Assessment</i></b>	Priyanka Mahajan
Thursday, May 28, 2020	Mr. Rajesh Mishra, COE Delhi West	<b><i>Enhancing Lifeskills-Coping with Emotions</i></b>	Anubha Jain
Thursday, May 28, 2020	Mr C.B Mishra, COE DELHI WEST	<b><i>Pathways to Critical Thinking</i></b>	Anubha Jain

“ **Instead of teaching kids to memorize the answers to predetermined questions, we must inspire them to come up with their own questions.** ”



Date	Resource Person / Agency	Topic of Workshop	Attended by
Thursday, May 28, 2020	Mr V K Mishra COE Delhi West	<i>Pathways to Critical Thinking</i>	Shilpa Singh
Friday, May 29, 2020	COE. Delhi West, Ms Hema Kalakoti	<i>Understanding the issues related to cyber ethics</i>	Shilpa Singh
Friday, May 29, 2020	Mr Sanjeeva Sinha , COE Dehradun	<i>Teaching of Math using Khan Academy</i>	Priyanka Mahajan
Friday, May 29, 2020	COE Noida, Dr Jagdish Sharma	<i>Ethics and Integrity</i>	Shilpa Singh
Friday, May 29, 2020	Dr Swarup Dutta, Principal, MSM English School	<i>Other Topics - Story Telling as Pedagogy</i>	Ruchika Chaturvedi
Friday, May 29, 2020	Ms. Neelam Shrivastava, COE DELHI WEST	<i>Universal Design for Learning- Planning Multilevel Instruction</i>	Anubha Jain
Friday, May 29, 2020	Ms. Ishita Mukherjee, COE Dehradun	<i>Joyful Mathematics-Joyful Assessment</i>	Shuchi Agrawal
Saturday, May 30, 2020	Ms. Ishita Mukherjee, COE Dehradun	<i>Joyful mathematice-Recreational Mathematics</i>	Shuchi Agrawal, Hema Mehra
Saturday, May 30, 2020	Mr V K Mishra	<i>Joyfull assessment of Mathematics</i>	Ruchika Chaturvedi, Mamta Upreti, Renu Agarwal
Saturday, May 30, 2020	Dr. Anita Pant Sharma	<i>Exploring Happiness For Classrooms</i>	Vandana Chaturvedi, Neelam Bisht, Ruma Mukherjee, Mamta Upreti
Saturday, May 30, 2020	Ms Neera Kohli/ COE Delhi West	<i>Pathways to Critical Thinking</i>	Richa Saxena
Saturday, May 30, 2020	Ms. Seema Rajesh Sharma, HOD English, New Horizon Public Airoli - COE/Pune	<i>English (XI-XII)-Essentials of a Lesson Plan in English</i>	Sumita Vij
Saturday, May 30, 2020	Dr. Priyanka Mehta, Principal, Sarvottam Internationa School, COE Delhi-east-2	<i>Classroom Management</i>	Sarita Sharma

**“ The educational systems should rely on three solid foundations: enhancing values, life skills, and formal educational curriculum. Each of these bases completes the other, none of them can stand on its own. ”**

Date	Resource Person / Agency	Topic of Workshop	Attended by
Saturday, May 30, 2020	COE DELHI WEST- Ms Neeta Rastogi	<b><i>Innovative Pedagogy in Science</i></b>	Shilpa Singh, Suparna Avasthi
Sunday, May 31, 2020	Ms. Nidhi Sirohi	<b><i>Synthesis of Life skills Education with Present Day School Day Education</i></b>	Neelam.Bisht, Alka Rani, Shilpa Singh
Sunday, May 31, 2020	Dr. Manisha Sharma	<b><i>Story Telling as Pedagogy</i></b>	Vandana Chaturvedi
Sunday, May 31, 2020	Dr. Mosam Sinha, Delhi West	<b><i>Content Management in Class-Time Management</i></b>	Richa Saxena
Sunday, May 31, 2020	COE Delhi West, Dr, Mosam Sinha	<b><i>Content Management in Class Time Management</i></b>	Shilpa Singh
Sunday, May 31, 2020	COE Delhi West, Ms Geetanjali Kumar	<b><i>Ethics Kohl- Bergs stages of Moral Development</i></b>	Shilpa Singh, Vandana Chaturvedi
Sunday, May 31, 2020	COE-Delhi -East, Ms Geeta Hiteshi	<b><i>Stress Management</i></b>	Shilpa Singh
Monday, June 01, 2020	Ms. Bini Mootedath / COE Thiruvananthapuram	<b><i>Assessment in Mathematics</i></b>	Priyanka Mahajan
Monday, June 01, 2020	Ms Swati Sengupta COE Bhubaneshwar	<b><i>Understanding Classroom Management and its Components</i></b>	Priyanka Mahajan
June 19, 2020	Ms. Janani Iyer	<b><i>Tao of Teaching</i></b>	All Teachers of Classes 1 - 12
June 20, 2020	Ms. Janani Iyer	<b><i>CAN</i></b>	Selected Teachers of Classes 1- 12
June 26, 2020	Ms. Saswati Satpathy	<b><i>Phonetics</i></b>	Pre Primary teachers up till Class 1
June 27, 2020	Ms. Saswati Satpathy	<b><i>Phonetics</i></b>	Pre Primary teachers up till Class 1
June 27, 2020	Ms. Reetu Pandey	<b><i>ICT in education</i></b>	Middle School Teachers
July 03, 2020	Ms. Saswati Satpathy	<b><i>Phonetics</i></b>	Pre Primary teachers up till Class 1
July 04, 2020	Ms. Saswati Satpathy	<b><i>Phonetics</i></b>	Pre Primary teachers up till Class 1
July 04, 2020	Ms. Reetu Pandey	<b><i>ICT in education</i></b>	Middle School Teachers
July 18, 2020	Mr. Vinod Malhotra and Mr. Harish Sanduja	<b><i>Happiness</i></b>	All teachers
July 25, 2020	Mr. Ken Joshua	<b><i>Developing scientific skills</i></b>	Science Teachers of Classes 4-8

## **STELLAR PERFORMERS AT NEET-2020**

Hard work is the key to success and there is no short cut to it. The students as well as the faculty of Jaipuria ardently believe in this 'mantra' of accomplishment. They burn midnight oil and put their shoulder to the wheel to attain their goals. And the results speak volumes about their sincerity and diligence.



**Ansh Rajkumar  
(NEET)**



**Jhanvi Vajpayee  
(NEET)**



**Khushi Kaushik  
(NEET)**



**Mihika Yadav  
(NEET)**

## **JEE Advanced Result Batch 19-2020 (Jaipuria School)**

S.No.	Name	AIR
1	RAUNAK ASNANI	3007
2	ARTI	5814
3	VARDAN GOEL	7090
4	KINSHUK GANDHI	8000
5	ROHIT AGRAWAL	8173
6	PRIYANSHU CHATTERJEE	8984
7	GAUTAM SINGHAL	11211
8	ANSH NIGAM	14687
9	MANSI SHARMA	16705
10	ABHINAV GUPTA	17000
11	ATISHAY JAIN	17188
12	VEDANT VASU GUPTA	17572
13	RITHAM BISHNOI	19444
14	ARNAV JAIN	21109
15	ROHAN JAIN	22000
16	KHUSHAGRA MATHUR	24038
17	HARSH SINGH	25000

# STUDENT COUNCIL 2020-21

<b>HEAD BOY</b>	Armaan Choudhary	XII-G
<b>HEAD GIRL</b>	Drishti Shishodiya	XII-E
<b>DEPUTY HEAD BOY</b>	Chinmay Goyal	XII-D
<b>DEPUTY HEAD GIRL</b>	Pal Agarwal	XII-A
<b>CAPTAINS</b>		
<b>GANGA HOUSE</b>	Meemansha Mishra	XII G
<b>GODAVARI HOUSE</b>	Ankur Mishra	XII C
<b>KRISHNA HOUSE</b>	Anushka Saxena	XII G
<b>NARMADA HOUSE</b>	Riddhi	XII B
<b>LITERARY CAPTAIN</b>	Harshita	XII C
<b>VICE CAPTAIN LITERARY</b>	Ambuj Mishra	XI C
	Sneha Kulshreshtha	XII E
<b>CULTURAL CAPTAIN</b>	Ellica Raghav	XII D
	Jahanvi Gupta	XII D
<b>SR. SPORTS CAPTAIN</b>	Astha Negi	XII G
	Vatsala Mishra	XII B
<b>MUN PRESIDENT</b>	Riddhi Puranik	XII F
<b>MUN VICE PRESIDENT</b>	Mehak Arora	XII C
<b>PRESIDENT AND WEB DEVELOPMENT HEAD</b>	Rahul Sharma	XII B
<b>VICE-PRESIDENT &amp; WEB DEVELOPMENT HEAD</b>	Dhruv Deora	XII C
<b>INTERACT CLUB</b>		
<b>INTERACT CLUB PRESIDENT</b>	Anukriti Srivastava	XI G
<b>VICE PRESIDENT</b>	Aryan Naithani	XII G
<b>SECRETARY</b>	Aryan Goel	XII F
<b>TREASURER</b>	Yadavi Jain	XII G
<b>VICE CAPTAIN CULTURAL</b>	Nandini Mishra	XI H
	Abhinandan Adhikari	XI H
<b>VICE CAPTAIN SPORTS</b>	Utkarsh Tyagi	XI B
	Naman Ahlawat	XI D
<b>MUN DELEGATE AFFAIRS</b>	Sanya Ganjoo	XI H
<b>MUN TREASURER</b>	Sameer Aggarwal	XII E
<b>OPERATIONS HOSPITALITY HEAD</b>	Palash Pandey	XI H
<b>ECO CARE</b>		
<b>PRESIDENT SENIOR</b>	Ashmit Mittal	IX A
<b>ECO TASK FORCE</b>	Shreyasee Jha	IX A

<b>SENIOR</b>		
<b>SENIOR HOUSE</b>	Naina Khurana	XII F
<b>PREFECTS</b>	Krishna Goswami	XI D
	Ishika Deshwal	XI D
	Darsha Singh	XII G
<b>LITERARY PREFECT (H)</b>	Aarya Tandon	XII F
	Uday Bindal	XI C
	Khushi Bhatia	XI H
	Anoushka Patni	XII G
<b>LITERARY CO PREFECT (H)</b>	Rudraksh	X G
	Samriddhi Singh	XI D
	Simran Kanungo	XI D
	Gauri Aggarwal	XI H
<b>CULTURAL PREFECT (H)</b>	Ritika	XI H
	Urvashi Das	XI H
	Saksham Rai	XI H
	Srishti Singh	XII D
<b>CYBER CREW TEAM</b>		
<b>1. GAMING HEAD</b>	Kshitij	XI C
<b>2. PROGRAMMING HEAD</b>	Kalrav Varshney	XII B
	Deepanshu Singh	XII C
<b>3. HOSPITALITY</b>	Ananya Mathur	XII B
	Niyati Pahwa	XII C
<b>4. TECHNICAL SUPPORT</b>	Darsh Kejriwal	XII B
	Kushagra Mathur	XII D
<b>5. CREATIVE HEAD</b>	Shaurya Pratap Singh	XI C
	Arnav Verma	XI C
<b>6. DATA BASE MANAGEMENT</b>	Simran Sagar	XII B
	Riya Jain	XII C
	Anushka Sharma	X H
<b>ATL TEAM</b>		
<b>TECHNICAL HEAD</b>	Aakarsh Tripathi	X F
	Aryansh Srivastav	X D
<b>CREATIVE HEAD</b>	Sambhav Sirohi	X B
	Amaan	X I
<b>DOCUMENTATION &amp; SOCIAL MEDIA HEAD</b>		
	Toshani Gupta	X E
	Saahil Gandhir	X G
	Ritambhara	X A

# FITNESS-A PATH TO ACHIEVE GREATER HEIGHTS

*The purpose of training is to tighten up the slack, toughen the body, and polish the spirit.*

**Y**oga is known for its amazing health benefits. International Yoga Day, celebrated on the 21st of June each year ever since its inception in 2015, is a great effort to emphasize the importance of inculcating this ancient Indian art in our lives. Practicing yoga is one of the ways to grow into a better human being with a sharp mind, a good heart and a relaxed soul.

Although confined to their homes physically, the spirits of the young Jaipurians could not be tamed by the waves of the pandemic which has brought the entire world to a standstill. Drawing inspiration from the Hon'ble Prime Minister Mr. Narendra Modi, the school organised virtual yoga sessions for the entire school. By way of this initiative, the Indian Prime Minister wanted to bring this unique gift given to us by our ancestors to limelight.

Understanding the importance of yoga and physical exercises, the school left no stones unturned to ensure the fitness of all its stakeholders. The sessions led by Ms. Nandini Rawat, a physical education faculty, were received with enthusiasm and fervour by the students and the parents, who participated in large numbers to make the occasion a momentous one. The visionary Principal cum Director of the school, Ms. Manju Rana participated in the sessions and encouraged everyone to lead a healthy life. She also gave an inspiring speech on the occasion to encourage the youth of the country to lead a wholesome life by way of adopting Yoga in their daily lives. The sessions inspired everyone to stop procrastinating and turn towards a healthy lifestyle.





## Headboy's Message

**Armaan Choudhary**  
Head Boy  
Class - XII G

**“ Effective Leadership is putting first thing first. Effective Management is discipline, carrying it out.”**  
- Stephen Cobey

This is indeed a very special moment for me. The young class eight student who has always been imagining himself addressing the audience in his last investiture ceremony of the school, is here today, virtually present before you all as the Head Boy of this revered institution for this very unique session of 2020- 21.

The only thing that has remained constant since the beginning of my journey in this school, is change.

To have the courage and the determination to accept and work for the change in ourselves, as well as in our surroundings is something that I learnt from my father. The standards he has set for me by recasting himself are towering. My mother on other hand has shown me, what a proper sacrifice that we make for our loved ones looks like.

Being a part of extraordinary institution since class nursery has surely made it my second home and its teachers my second parents. In their absence I could never even imagine myself, as I am today. So, I would like to thank all of them for changing my perspective towards life and especially Principal cum Director ma'am for giving me this honorable opportunity.

During the special moments of our lives we always recognize our parents and teachers but the same recognition is extremely rare for our friends. For me they were the ones who never let me feel lonely and I guess the only reason I stopped crying in primary classes was because they held my hand and made a chain to walk together to our classes. I want to thank them all for being always there for me.

Today, while I am delivering this speech, I'm not alone. My parents, my family, my teachers and my friends, are all standing behind me. Hopefully, proud of sharing this platform with me and hopefully smiling to see me growing.

I will do my best to live up to the expectations of everyone.

Thankyou!!



## Headgirl's Message

**Drishti Shishodia**  
Head Girl  
Class - XII E

**A** warm and a hearty good morning to Honourable Principal cum Director ma'am, esteemed Vice Principal Ma'am, respected teachers and my fellow schoolmates. It is a great opportunity for all of us to be here today.

When I was asked to give a message as the Head Girl, all the recollections of these **12 years** that I have spent in **Seth Anandram Jaipuria School**, suddenly etched in my psyche and suddenly nostalgia hit me like a tsunami hits a coast. The school has established a strong foundation and has impacted my thought process. Tiny sapling of pre-teen innocence, which was cushioned and nurtured here at Jaipuria, has come up like a fresh bloom as we grow to become mentally strong and independent. By independent, I mean the independence of thought, and not otherwise. Every moment spent here has become a beautiful story to tell. Every experience has made me the person who stands before you today and that shall remain with me for my entire life- joys, sorrows, victories and defeats.

It is a course of an enormous distinction to be humbled by the faith reposed by you all in me as the HEAD GIRL of such a prominent school. For this, I would like to thank all those who recognized my potential and believed in me. I would especially like to thank Principal ma'am for believing in me and my vision. I would also like to extend my thanks to all the teachers, mentors for guiding me through all these years. And lastly, love to my family and friends for always supporting me and pushing me beyond my limitations.

Winston Churchill famously said, *"The pessimist sees difficulty in every opportunity but the optimist sees opportunity in every difficulty."* Taking inspiration from these lines, I intend to give my best in all & every situation. I know doing justice to this position is going to be challenging especially during present trying times but I believe that every challenge makes a person stronger & wiser than before. Today, we all are virtually present here to venture into a voyage uncharted. Today is not just the day for those of us procuring the badge but all the Jaipurians settled in front of their screens applauding and boosting the morale of the council members and reminding us of our obligation to you and this great institution. Rest convinced you'll not be disheartened but it is important to remember that 'No one can whistle a symphony, It takes a whole orchestra to play it' so we all will work jointly in the essence of credible cooperation to attain vast elevations.

Last but not the least I would like to cite this quote "The key to more success is to have every key." I assure you all that I'll be always there for everyone no matter what. If you want to discuss some academics related matter or just need a pal to lean on, I'll be there. At this moment we all need to overcome the love of power and enjoy the power of love.

We will travel this alley together and work in unison!

Thank you so much.

**“What the mind can conceive and believe, and the heart desire, you can achieve.”**



**AWARDS CONFERRED ON THE SCHOOL**  
(2019-2020)







## TRIUMPHANT MOMENTS OF THE SCHOOL

- The school was awarded **National School Award, 2019** for **“Exceptional Contribution in Sports”** on August 4, 2019 at Leela Ambience Convention Hotel, Shahdara, Delhi.
- On August 8, 2019, the event **“World Education Award-2019”** was organised by Digital Learning (EletsTecnimedia Pvt Ltd) where SAJS was honoured with **“Grand Jury Award”** for innovation in Library and Reading Culture.
- SAJS got WOW Recognition Award in **“Education Today-India’s Top 50 Prestigious Jury Awards 2019.”** The event was held in Lalit Hotel, Mumbai.
- The school was awarded the prestigious **Brainfeed School Excellence Award-2019-20** for being the Top 500 Schools of India.
- The school has been adjudged in the Green Category for the **GSP Climate Change Awards** from over 1700 schools across the country. The school would receive the prestigious Green



School Certificate at The Stein Auditorium, India Habitat Centre, Lodhi Road.

- **ATL School of the Month-** The school has made it to the top 5 ATL of the month from UP. This ranking is based on various performance parameters. It is the only school to be in **NitiAayog’s Top 5 list** consistently in both the months- July and August, since the inception of rating from the government.
- **“India’s School Merit Awards 2019” SAJS, Vasundhara** was ranked **No 14 in India and No 1 in Ghaziabad** in the category **“India’s Top 20 CBSE Board”** in a survey conducted by Education Today. The school has been categorized under 10 parameters i.e. Academic Reputation, Individual

Attention, Infrastructure Provision, Innovative Technology, Safety and Hygiene, Sports Education, Value for Money, Holistic Development, Leadership Management Quality and Co-Curricular Activities.

- **SAJS, Ghaziabad** was **Ranked No. 1 in Ghaziabad, No. 3 in Uttar Pradesh and No. 14 in India** by **Education Today** and was awarded a **Certificate of Achievement** for exemplary contribution in the field of education.
- SAJS Ghaziabad was also accredited with **OUTSTANDING DEVELOPMENT OF THE INTERNATIONAL DIMENSION IN THE CURRICULUM** by **British Council** and was awarded the **International School Award for 2019-22**. The school was conferred with the ISA award for the third time.
- **SAJS Ghaziabad** was conferred with the **World Education Summit Awards for Innovation in Library and Reading Culture**.
- SAJS Ghaziabad was awarded the Grand Jury Ranking by **Education World-2019-20** for **LIBRARY AND READING CULTURE**.
- **Microsoft** has recognized **SAJS, Ghaziabad** as a **Showcase School**, an elite group of schools that exemplify the best of teaching and learning in the world.
- **Principal cum Director of SAJS Ghaziabad** was conferred with the **BEST PRINCIPAL AWARD** in the **International Category** by the **Science Olympiad Foundation** for session 2019-2020.

## Awards & Achievements of **Teachers**



- **Ms. Sonal Srivastava and Mr. Sanjay Raghav** were conferred with the **Best Teachers Award** in the International Category by **Science Olympiad Foundation**, for the session **2019-2020**.
- **Madhavi Goswami** has been selected as **Regional Teacher of Change RTOC** from Uttar Pradesh by **Niti Aayog**.
- **Niti Aayog** recognized **Madhavi Goswami** from Seth Anandram Jaipuria School Vasundhara, Ghaziabad as an **'Exemplary ATL Teachers of Change'**.
- **22 teachers** have been selected as a **Microsoft Innovative Educator Experts for 2020-2021!** Each year, Microsoft selects **Innovative Educator Experts** get to be a part of this exclusive global community.
- Faculty members from the IT department **Ms Shalini Sharma, Ms Mancy Aggarwal and Mr Vijay Dev Arya** were awarded **'Adobe Creative Educator' Level-1 badges**.
- **Uppal** a young champ of 4 yrs, a student of Prep participated in a **Virtual Singing Competition** and bagged the **First prize**.
- **Aakash Bansal** of grade 8 secured **Creative Idea Award** in the event **LevioSway** held at Amity International School, Gurugram on 23 May 2020 June
- **Ms. Bhavana Sharma, TGT Biology** was accredited by **Centre for Teacher Accreditation (CENTA)** as a national rankholder.



## Milestones achieved by the **Students**



- A team of three students: **Aryanshh, Amaan, Aditya** of class IX got selected in top 20 in **INDONESIAN HACKATHON** and are accepted in **GARUDA HACKS**. Garuda Hacks, is powered by Blibli, is a global 36-hour virtual hackathon where the world's greatest talents compete to solve the world's most pressing challenges using technology.
- **Mayank Goel, Pratham Gupta, Sambhav Sirohi, Shaurya Sharma and Aryansh Srivastava** got selected under the **INSPIRE Award Scheme, by Ministry of Science & Technology**. (INSPIRE) 'Innovation in Science Pursuit for Inspired Research' scheme is one of the flagship programmes of **Department of Science & Technology (DST), Government of India**.
- **Sambhav Sirohi, Aakarsh Tripathi and Aryanshh Srivastava** participated in the **"23 hours TECHNICAL HACKATHON - STARTERNITYHACKS 1.0"**, based on the theme **"AGRIM BHARAT: Advancing India"**. The trio created a **'Smart Shower'**, which earned them the appreciation and accolades of the esteemed jury panel from DRDO, India, besides fetching them a reward of Rupees One lakh (Rs. 100000).
- **Krishna Jha (Class XI), Sugam Arora (Class VIII) and Vanya Sharma (Class VI), Bhavya Mittal (Class VII) and Sakshi Sharma (Class X)** participated in the **VIRTUAL CREATIVITY CHALLENGE** launched by Adobe, a tool to generate innovative graphics under the prescribed themes. SAJS, Ghaziabad is among the top 5 schools, PAN India.
- **Dhruv Shah and Vaishnavi Kashyap** were appreciated by International Astronomical Search Collaboration, for their discovery of asteroids and contributions towards observation of near Earth objects and main belt asteroids.

- **Shubhi Aggarwal** secured **International Rank – 14** and **Zonal Rank-2** in **SOF Math Olympiad**, Level – II and brought pride to the school.
- **Abhinandan Adhikari** participated in NEP 20 Essay Writing Competition conducted by **Delhi University Student’s Union (DUSU)** and the essay figured among the **Top 10** essays.
- **Nyra Ali Saif** of Class V G found the **artistic voice** and identified some touchstones to develop her own aesthetic, by **winning the first prize** in an online drawing competition organized by an NGO, “**Aarohi- Ek Pehal**” on the topic, ‘**Safe Guard from Corona Virus**’.
- **Dhruv Goyal** of grade 8 for secured **Gold Topper Award** in the event **BRAINOBRAINFEST Abacus Competition** held by Brainobrain International on 14 June 2020.



- **Vaibhavi Mehrotra** of grade 9 D, was featured in the special Sunday Edition of the leading daily English newspaper, ‘**The New Indian Express**’ for her incredible Baking Skills at this age.
- **Anant Jain**, student of Nursery-8 secured First prize in The **Annual Inter School Virtual Rhyme Competition- Enthusia** organised by Abhinav Global School.



# Inter House Tally

SESSION 2019-20

S.No	ACTIVITY	GANGA	GODAWARI	KRISHNA	NARMADA
1	Paint -a-Pot	3	2	4	1
2	Botannica -Create your own garden	4	2	8	6
3	Mask Making	3	2	1	4
4	Bird House	3	2	1	4
5	Spellathon	2	6	8	4
6	Digital Brochure Designing	8	4	6	2
7	Heritage Quiz	6	4	8	2
8	Quiz on climate change	6	2	8	4
9	Poem Enactment	4	6	2	8
10	Poster Making	3	1	2	4
11	Mime art	4	2	6	8
12	Puppety Puppets	2	1	3	4
13	Bits and Bites	2	6	4	8
14	Expressing through display/ Pebble art	2	4	6	8
15	Creative Me	1	2	3	4
16	Build a Story	6	8	4	2
17	Scibola	4	8	6	2
18	Science Symposium	8	4	6	4
19	Remembering the Heroes	4	2	8	6
20	Strokes of Bravery	6	8	4	2
21	Debate	8	6	2	4
22	Prashanotri	8	6	4	2
23	Nukkad Natak	6	6	8	6
24	Periodical Presentation	6	4	8	4
25	Little Einstein	2	6	4	8
26	Budding Scientist	8	6	4	2
27	Calligraphy	2	4	1	3
28	Bhavabhivyakti	6	4	2	8
29	Bookmark Making	4	3	1	2
30	Novella (Short Story)	4	6	8	2
31	Global Food Fiesta	8	2	6	4
32	Hasya Kavi Sammelan	6	8	2	4
33	Diwali Craft	4	3	1	2
34	Candle Designing	4	1	2	3
35	Rangoli /Border Making	8	8	6	4
36	Sudoku	6	8	4	2
37	Mock Parliament	4	8	4	6
38	Vaad-Vivaad Pratiyogita	3	4	2	2
39	Hindi Quiz	8	6	4	2
40	Once Upon a Time	8	6	2	4
41	Design a Newspaper	4	2	1	3
42	Walk the Ramp	6	2	4	8
43	Comp Tech	6	4	6	8
44	Fun with Origami	3	1	2	4
45	Kabad Se Jugad	4	3	1	2
46	Tangram	3	2	3	4
47	Math Mart	8	6	4	2
48	Design a House Magazine	8	4	2	6
	<b>Total</b>	<b>233</b>	<b>202</b>	<b>195</b>	<b>198</b>
		<b>1st</b>	<b>2nd</b>		<b>3rd</b>

# REFLECTIONS

August 2019

- It is an awe-inspiring moment and a matter of great pleasure for Seth Anandram Jaipuria School that the **Principal cum Director, Ms. Manju Rana** was felicitated the National Award to Teachers, 2019 by **Hon'ble President of India Shri Ram Nath Kovind**.
- National Toppers of Class X and XII along with the Principal cum Director, **Ms. Manju Rana** were felicitated by **Shri Yogi Adityanath, Honourable Chief Minister of UP**.



*"Education is the passport to the future, for tomorrow belongs to those who prepare for it today."*

Malcolm X

## September 2019

- Principal cum Director, **Ms. Manju Rana** was selected among '**50 Effective Principals 2019**' for showing exemplary traits of sincerity, dedication and hard work in the field of education.
- '**Global Teachers Award, 2019**' was given by AKS (Alert Knowledge Services) Education Awards. **Ms Madhavi Goswami, Ms Rashmi Rai and Ms Anubha Jain** were felicitated on the occasion, held at the Leela Ambience Hotel, Gurugram.
- Principal cum Director, **Ms. Manju Rana** was interviewed in Delhi Doordarshan's program- '**Tejaswini**' for her noteworthy achievement of National Award for teachers.
- It was a splendid occasion when Principal cum Director, **Ms. Manju Rana** was felicitated the **National Award to Teachers, 2019 by Hon'ble President of India Shri Ram Nath Kovind**. It was organized by Government of India, Ministry of Human resource Development, department of School Education and Literacy, Shastri Bhawan, New Delhi.
- Malay Kedia** of Class VIII (2018-19) got **National Rank-II in World English Olympiad** with 98.19 percentile.
- Malay Kedia** of Class IX (2019-20) secured **AIR-I** in Aglasem Talent Search Exam (ATSE). He got a scholarship of Rupees Fifty Thousand in the All India level scholarship test which was held for Class 4 to 12.

- Teacher's Teaching Aid/ Material Competition** was conducted by CBSE at Amity International School, Vasundhara on 27, September, 2019. One of the teaching Aids 'Matchess' prepared by **Mr Sanjay Raghav** was selected for CBSE, Nationals to be held later. It is a board game which can be played with students of any age group.
- In the CBSE North Zone-I Skating Championship, **Jayana Singh Naulia**, XI D won two Silver Medals and was selected for **CBSE National Level Skating Championship** at Karnataka. **Ansh Dhawan**, IX E won two Bronze Medals. The event was held at Ryan International School, Beta I, Greater Noida from 29 September, 2019 to 2 October, 2019.
- Ms Kumud Sharma and Ms Madhavi Goswami** got '**Certificate of Appreciation**' from ZIIIEI (Zero Investment Innovation for Educational Initiative), organized by Sri Aurobindo Society.


**SETH ANANDRAM JAIPURIA SCHOOL**  
 EMPOWER • ENTHUSE • EXCEL  
 VASUNDHARA, GHAZIABAD


 Microsoft Showcase School

## CONGRATULATIONS

to

### Malay Kedia

Class - X

for being selected in

Indian National Junior Science Olympiad (INJSO)

for orientation cum selection camp at

Homi Bhabha Centre for Science

Malay is 1 among the 39 students selected at All India Level

ADMISSIONS SESSION 2020-21

OPEN FOR PRE NURSERY - CLASS IXth

Sector-14C, Vasundhara, Ghaziabad  
www.jaipuria.edu.in/ghaziabadschool

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**October 2019**

- Father Son Public School, Chandpur Road, Bijnor Organised CBSE **Volley Ball Cluster XIX 2019** (U-19/U-17 Girls) from 4 October to 6 October, 2019. U-17 team secured second position. **Aastha Negi** was declared best player of the tournament.
- **Ran Vijay, IV; Shourya Mittal, IV; Rishabh Anand, IV and Tanisha Mullick, IX G** were felicitated in **Rashtriya Hindi Samman Sammellan** organized by Hindi Vikas Sansthan on 11 October, 2019 as they were selected for the National Level Hindi Olympiad. Ms Archana Mishra (Teacher) was also felicitated on this occasion.
- On 13 October, 2019 at Indraprastha Engineering College, students participated in **'VigyankoJano'** and **'Bharat koJano'** organized by Bharat Vikas Parishad. **Suyash Pandey - IX A** and **Anupama S. Aiyar - X C** bagged first position in the middle group. Ms **Sumita Vij** got the **Best Teacher Award** and **Sanya Ganju** got the **Best Student Award**.



- **'DPS GMUN 19 Ex Alreta Parte'** was organized by DPS, Ghaziabad Meerut Road from 11 October to 13 October, 2019. The students participated and the school won the 'Best Delegate Trophy'. **Aagya Rai** and **Anunaya (XII)** were invited to serve as the executive Board in the conference and were felicitated by the Deputy Speaker of Rajya Sabha. **Damini Jain** and **Riya Gupta (XII)** won the **Best Journalist** and **Best Caricaturist Award** respectively. **Santushti Rai, Pratham Agarwal, Radhika Bhardwaj, Sabhya, Saksham Rai** and **Manya** won the verbal mention.
- CBSE North Zone-I **Taekwondo Championship** was held at PNS Arihant Public Academy from 10 to 14 October, 2019, Nazibabad. **Prisha Sharma (VI)** won silver; **Anoushka Bhaskar** and **Shreyansh Singh** bagged the bronze medal.



**October 2019**

- **Mehak Arora** was awarded the Rex Karmaveer Global Young Leaders' Fellowship instituted by the International Confederation of NGO's ICONGO in partnership with the United Nations on 12 October, 2019.
- Air Force Auditorium Dhaura Kuan witnessed the felicitation Ceremony on 10 October, 2019 organized by Hindi Vikas Manch where the students of Class X and XII with 100% marks were felicitated with medals and certificates. Chief Guest was CBSE Secretary, **Mr Anurag Tripathi**.
- International German Exam '**FIT in Deutsch-1**' was conducted by Max Mueller Bhavan, New Delhi on August 27, 2019. **Muskan Chaddha** (VIII) made a benchmark by scoring 59/01. 20 out of 23 students scored 50 out of 60 and got under "SEHRGUT-Very Good" category.
- **Pal Agarwal** of Class XI cleared the NTSE Level II exam.
- IBM Internship- **Nihaal Chopra** (XI) and **Akshat Garg** (XI) successfully completed the two week internship program (12 October to 26 October, 2019), designed specifically to allow gen X to get real hands on experience.

- 66th STAG UP State and Inter Zonal Table Tennis Championship, 2019- **3 students qualified** for 'UTT-81st Cadet and Sub Junior National Table Tennis Championship' at Dharamshala (HP). The Championship was held at Eklavya Sports Stadium, Agra from 12 to 15 October, 2019.
- CBSE Cluster XIX Table Tennis Championship was held at Jaypee Public School, Noida from 15 to 18 October, 2019. **Archit Jain**, VIII B secured first position. Under 14 Boys Team- **Tarun Santosh** VIII A, **Archit Jain** VIII B, **Akshat Bhatia** VI C, **Arnav Panwar** V H secured second position. Under 17 Girls Team - **Vidushi Tripathi** IX F, **Vaibhavi** VI D, **Avni Tripathi** V A secured third position. Under 14 Boys Team qualified for CBSE National.
- **3 students participated** in National Ranking Table Tennis Championship from 18 to 25 October, 2019 held at Howrah, West Bengal.





## November 2019

- **Pratham Gupta** (IX A) was selected as a part of the Indian Delegation for the coveted AIM-SIRIUS Deep Technology Learning and Innovation program for High School Students at Sirius Centre, Sochi- Russia.
- **Sambhav Sirohi, Aakarsh Tripathi and Aaryansh Srivastava** participated in 23 hours TECHNICAL HACKATHON- STARTERNITY HACKS1.0, aimed at inspiring young minds and to imbibe a culture of creation, where they are solving pressing issues of our society using technology and continuously inspiring those solutions too. Theme for this Hackathon was “**AGRIM BHARAT**” : Advancing India. The team of trio created smart shower which bagged them appreciation of esteemed Jury Panel from DRDO and fetched them a reward of Rupees One Lakh.

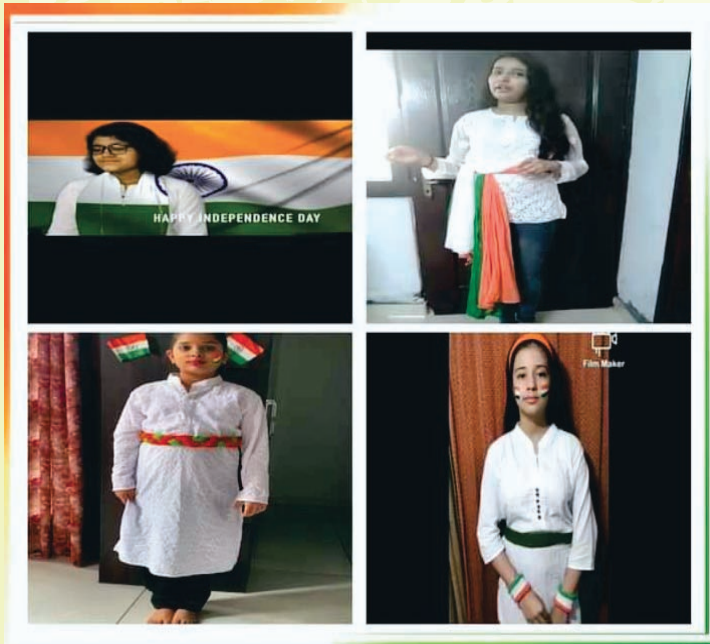


## December 2019

- FIT-2 Result, Max Mueller Bhavan New Delhi: German Language-16 students secured above 80, **Bhargavi Sharma X G** being the topper secured 89/100 in FIT-2
- Award for Outstanding Performance ASSET Summer 2019- **Divyesh Kandari** of Class VI was the subject Topper in Asset Benchmarking Test. He won a trophy and a certificate.
- **Jayana Singh Naulia** (XI) participated in CBSE National Roller Skating and got participation certificate in CBSE Inter School Sports and Games Competition, 2019-20
- **Malay Kedia** was awarded Certificate of Recognition for qualifying the Zonal Round of India's Future Tycoon Season-2, held in Delhi.
- **Mr. Prashant Sharma** (PET) was selected in Khelo Masters Games Foundation, UP to represent UP as a player in Khelo Masters National Games, Delhi.
- **Bhargavi Sharma X G** won FIT One Day German Youth Camp for being “FIT-2 School Topper” which was held on 30.03.2020 at Surjivan Resort, Gurgaon.

## April 2020

- April 22- SEL activity provided a platform to young kids of primary wing for self-evaluation and expression. With their hands dipped in colours they tried to draw their favourite character.
- April 29- Little Jaipurians shared their expressions and creativity during this critical time. The pictures of all the activities conducted were shared on the social platform of school.



## May 2020

- May 1- An Art competition was organised for the students of Class I and II. Fun with Colours, Puppetry Puppets, Impressions and Mask making were the sub categories for this exciting competition.
- May 1-The little students of primary section explored their inner creativity as they did Lemonade Activity with their teacher in a virtual class. The children were excited and well prepared with all the ingredients like lemon, mint, black salt and water. The benefits of lemonade were discussed with the children that how Vitamin C would increase their immunity.
- May 6-FICCI Alliance for Re-Imagining School Education (ARISE), a collegiums of promoters of progressive schools in India who believe in promoting quality education and reformative measures to unlock India's true potential that

lies in its Human capital. It conducted a number of webinar series which provided a tool for teacher training in Seth Anandram Jaipuria School, Vasundhara.

- May 6-FICCI ARISE - Higher Webinar Series Session 2. The webinar on the theme "Creating Lesson Plans for Remote Teaching" for Primary School teachers was conducted.
- May 6-Nyra Ali Saif of Class 5 G found the artistic voice and identified some touchstones to develop her own aesthetic, by winning the first prize in an online drawing competition organized by an NGO, "Aarohi- Ek Pehal" on the topic, 'Safe Guard from Corona Virus'.
- May 7-Students of Primary wing participated in an online activity to celebrate 'Mother's Day'. They were at their creative best when they made beautiful cards for their mothers. The pictures were exhibited on the social platform of school.
- May 7-Aanshi Mittal of Class 9 A, voiced her views to make the people aware of the deadly corona virus in the form of a beautiful art piece, and by winning the second prize in an online drawing competition organized by an #NGO, "#Aarohi\_Ek\_Pehal" on the topic, 'Safe Guard from Corona Virus'.
- May 7-A talent show with an activity "Dress Me Up" was conducted in which children of Pre-Nursery participated and dressed up as colourful fruits and vegetables like mango, apple, brinjal, grapes, etc. The efforts and hard work of the tiny tots and their parents were commendable.
- May 8-EducationWorld India conducted a webinar series on Safeguarding children's health and well-being, Financial planning and management and Transitioning to the new normal in K-12 education Parental expectations from school, Special invitee: Shishir Jaipuria, Chairman and the teachers of Seth Anandram Jaipuria School attended this webinar series in great number.
- May 9-Videos based on gaming skills and styles were shared with the students to continue to hone their skill sets. The content was prepared by the sports department and was revised from time to time, as per the ability of the students.
- May 10-"Explore\_joy\_in\_creative\_expression". Pre\_Primary section organised a talent show to give wings to the children to express themselves. The activities for the children of class Prep were Drawing and English Recitation. Children showcased their talent with full enthusiasm, a glimpse of which was available on the school's social site.
- May 10- The 3rd webinar of the FICCI ARISE - @Highr\_TeacherEd Webinar Series for Remote Schooling! Their discussion was about 'Managing Student Engagement Online' for Secondary School Educators.

- May 11-The school hosted a 'Virtual Rendezvous with Alumni' for the students of Class XII (Science Stream) with Mr. Ankur Sharma, an IIT Graduate from 2015 batch, to interact with future IIT aspirants and address their queries. Mr. Sharma is currently pursuing M.Tech CS from IIT Delhi and has proudly attained placement in Microsoft USA, starting by end 2020.
- May 12- Teachers from all departments attended FICCI ARISE – Highr : Teacher Professional Development and Evaluation Webinar Series - Teaching for the New Normal.
- May 13 - FICCI ARISE undertook a Webinar Series with sessions on 'Delivering Instruction'. A session on 'Managing Student Engagement Online' was organised. Many teachers participated in this interactive webinar.
- May 14-The students of the school participated in an intense 'INTER-HOUSE DEBATE COMPETITION" to voice their opinion on the topic '#LOCKDOWN: A VIOLATION OF HUMAN RIGHTS' on 14th May, 2020. The event was judged by three parents who are educators and soft skill trainers with illustrious careers.
- May 15-#Protecting\_yourself\_on\_the\_Front\_Line.- A webinar was organised for the teachers, the resource persons were Dr Ruby Bansal, Dr Deepika Kohli and Dr Priya Kapoor. Stepping out with Corona Around and moderator was Ms Priya Mohan, HOD English.
- May 20-Rendezvous with Mansi Garg, Chartered Accountant, Rank Holder, Alumna 2015-An online session with Mansi Garg, CA , qualified CA, Rank holder in CA was organized. She displayed immense maturity in handling all the queries of the students and shared some important tips to carry out studies effectively during class XII and thereafter.
- May 20-FICCI Arise organized a Webinar on Designing Online Assessments scheduled. In this session, teachers were able to ideate on how to check for understanding online and keep a track of the student's progress. Some strategies were explored that met different assessment needs, as well as the tools that could be used to achieve them online.
- May 22-Pre Nursery, Nursery and Prep Class children in their party attire joined in for "VIRTUAL PARTY" session with their smiling faces. They relished their favourite snacks while playing games like identify the letter and musical statue.
- May 26- "The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice." With this thought, German learners of Class VII, VIII, IX, X grabbed an opportunity to participate in a German workshop "Go to Goethe, 2020" on virtual mode organized by Max

Mueller Bhavan, New Delhi. The Themes of the Workshop were: "Festlichkeit in Coronazeit" and "Online Games and Spielzeit beim Deutschlernen."

- May 30- Aakash Bansal of grade 8 secured Creative Idea Award in the event Levio Sway held at Amity International School, Gurugram on 23 May 2020.
- May 31-Blog power! Some students penned their thoughts on remote learning and expressed their deep gratitude to the school management and their teachers to make it a grand success. Shreevalli Khaneja of X-I and Anushka Sharma of X-H presented their valuable thoughts on online classes. These articles were published on school's social site.

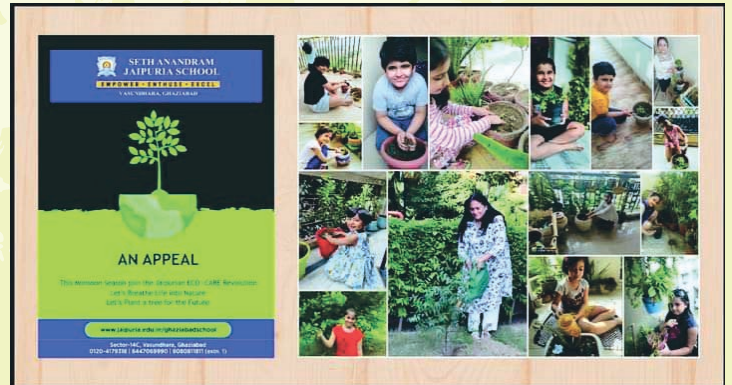


**“ What is the difference between an obstacle and an opportunity? It is our attitude toward it. Every opportunity has a difficulty, and every difficulty has an opportunity.”**

## June 2020

- June 3 - Cyber Crew team of SAJS hosted its first series of webinars commencing from June 3, 2020. The first session of the webinar on 'Cyber Security' was presented by Aman Sharma (Ex-Vice President| CC) & Rahul Sharma (President| CC). The session was informative and enriching. An amalgamation of learning and fun, the session was replete with innumerable creative ideas and has been successful in motivating, enthusing, and inspiring the students to think ingeniously.
- June 5 - With deep admiration and lively interaction Seth Anandram Jaipuria School, Vasundhara, Ghaziabad culminated its three day Virtual Exchange Programme on 5th June 2020, which had been collaborated with San Filippo International Primary School, Umbria, Italy. There were many interesting and useful presentations during this 3 day Virtual Exchange Programme, both in the plenary session and in the interactive sessions.
- July 7 - The World Food Safety day celebrated every year on June 7 is a day that reminds people of the need to have safer and healthy food to have a disease-free life. Students of Eco care club shared their views on this day which was showcased on the schools' social site.
- June 10 - The Jaipurian Music Department and the students created soothing effect with beautiful renditions. They thrive on the motto - "Don't stop the music!" The music teachers extended their mentorship and perseverance to innovate in the changing teaching landscape, to let the melodies flow, as they presented 'Aaa Chal Ke Tujhe....' with a tranquillising chorus by the students.
- June 15 - Giansh Uppal a young champ of 4 yrs, a student of Prep participated in a Virtual Singing Competition and bagged the First prize. He sang a beautiful song in his mellifluous and melodious voice.
- June 18 - Seth Anandram Jaipuria School, Vasundhara, Ghaziabad collaborated with Poestenkill Elementary School, New York and shared their views about 'How life has changed after lockdown'. Students voiced out their opinions with their global partners via FlipGrid.
- June 21 - The school celebrated the International Yoga Day LIVE on June 21, 2020. Some yogasanas were demonstrated by Ms Nandini Rawat through a zoom session. The staff participated in this morning session in a great number.
- June 23 - Vaibhavi Mehrotra of grade 9 D, was featured in the special Sunday Edition of the leading daily English newspaper, 'The New Indian Express' for her incredible Baking Skills at this age.

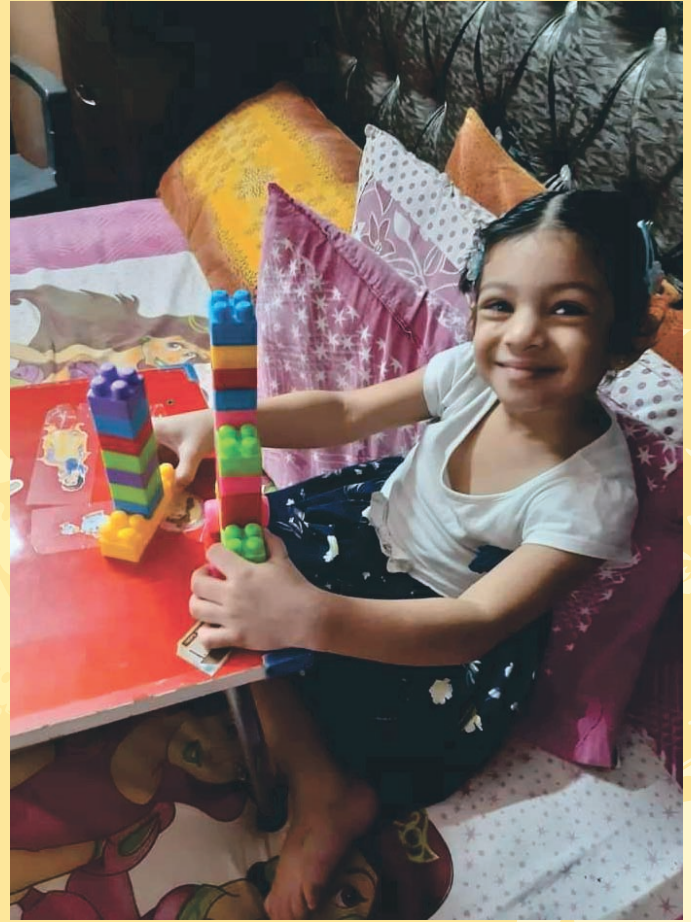
- June 29 - Shadows always fascinate children. They were enlightened about shadows through experiments which gave them an insight as to how they are formed. A Virtual Session on the same was organised for Prep children. A story was narrated and shadows were formed by hand movements which made the children feel very excited and happy.
- June 30 - Faculty members from the IT department Ms Shalini Sharma, Ms Mancy Aggarwal and Mr Vijay Dev Arya were awarded 'Adobe Creative Educator' Level-1 badges.



## July 2020

- July 1 - A virtual 'School Tour' was conducted for Nursery children to make them aware of different areas of the school premises. They also did a colouring activity of the things which they noticed during the virtual tour.
- July 4 - "Trees are our best friends." To sensitize young minds about the importance of trees a 'Slogan Writing' virtual activity was conducted for the Prep children, on the occasion of Van Mahotsav. Children reinforced the need to protect our environment through their thought provoking slogan posters. The enthusiasm and the efforts of the children were commendable.
- July 5 - Jaipuria School of Business, Ghaziabad announced the launch of Saamarthya Teachers Training Academy of Research (STTAR) on Wednesday, July 15 at 1:30 pm on Zoom.
- July 6 - In an endeavour to empower children with different skills an innovative Holiday Homework was assigned to little Jaipurians. The focus of the assignments was on Socio Emotional, Linguistic, Kinesthetic & Fine Motor Skills. The activities were based on practical approach and interactive learning.

- July 7 - The Online PBL (Project Based Learning) Activity conducted for class 5 students through an online tool provided a platform to the children to inculcate spatial understanding skills and relate their learning and understanding of the topic to the real life surroundings. Children participated with full zeal and even got personalized remarks from their teachers which motivated them.
- July 8 - Dhruv Goyal of grade 8 for secured Gold Topper Award in the event Brainbrainfest Abacus Competition held by Brainbrain International on 14 June 2020.
- July 8 - To help young learners grow physically, socially and emotionally and to develop their imagination and creativity, a virtual session of Creative Craft was organized for Prep children. They were shown how to make a pencil holder and a pencil top with the help of clay. It was a fulfilling experience for them as they invented a new way to create craft.
- July 8 - Nursery students actively participated and immensely enjoyed making mango shake in their virtual class. The activity was planned to reinforce the sound of letter 'M' and children learned various words related to the letter.



# GANGA HOUSE

## SESSION 2019-20



***Ganga House works on the motto of “When spirit is high and ambition is set, then sky is the limit.”***

The red colour of Ganga House is the symbol of love, courage, sacrifice, victory and honour. Students of Ganga House stand strong and united at all times. They are creative and highly talented and this is the secret of their success in various inter house competitions.

The students of the Ganga House participated in all the events with great zeal throughout the year, in order to maintain their position like they had done for the last couple of years. Even though they lost the overall Sports trophy, the spirit of competition was found to be truly alive till the end. The Ganga House students, like always participated in all the events and took strength from their ongoing spirit. The students were enthusiastic and achieved their goals, thereby upholding their values always.

All the year round, Ganga House was seen giving a spirited performance and even though it had its share of victories and disappointments, it maintained the age old saying, “Failure is the stepping stone to success.”

The session started with zeal, enthusiasm, and new goals. The inter house activities brought the best among the students. The activities took place in every area and domain. The Ganga house students whole heartedly participated and excelled in all the activities. It was evident by the fact that the house displayed one of the best performances.

The Ganga house students brought laurels to their house by winning few inter house competitions. They are known for their togetherness, and face adversities as a team. They are the jacks of all trades performing to the best of their abilities in sports and cultural events.

The house actively took part in English poem recitation and presented its best. The students of Ganga house are a beautiful confluence of sports, cultural activities and academics. The students made their presence felt in the field of sports day giving commendable performance in various inter-house sports events. All this has been possible only by the commendable efforts of the students and the house tutors who relentlessly worked to set lofty standards.

The students of Ganga House are usually described as impeccable, par excellent, dependable, radiant, exquisite and spectacular. The teachers and students of the house are now gearing up to face another year of tough competition and have pledged to work harder and win the Cultural or Sports Trophy next year.

# GODAWARI HOUSE

## SESSION 2019-20



***“There is no elevator to success, as it’s the small steps taken which makes one taste it.”***

The quote rightly speaks about the success story of Godavari House as the members with their small but concrete steps taken, managed to lift the ultimate, Sports Trophy for the year 2019-20, seventh time in a row.

The Godavarians might have not been the proud winners of the Cultural Trophy, but they etched their names in every activity they participated. Like every new session, this current year 2020-21 has also brought with it new challenges and aspirations, especially in the difficult times of lockdown and Covid -19. Nevertheless the Godavarians are full of enthusiasm and positivity as they made their entry in complete style. The session 2020 -2021 began with a boost as we Godavarians stood first in the Inter House Debate Competition ( IX-XII) held in the month of May due to the skills & efforts put in by Abhinandan Adhikari and Khushi Bhatia of class XI. The previous session was a mixed bag again as the house bagged the Sports Trophy for seventh consecutive year and was ranked second in the cultural arena. It was all because of the constant endeavours of the children and teachers mentoring them at each and every step that we could achieve such heights.

The motto of our House is ‘Strive for excellence’ which has been hence proved. The Godavarians emphasise that they should inculcate high imagination and creativity. The House excelled in almost all spheres and the students with the support of their House teachers put in their maximum efforts in bringing laurels to the House. Godavarians are very determined to be the best and are striving to attain the task.

In activities like ‘Rangoli’ (IX - XII), Street Play and ‘Debate (IX-XII)’, the house secured first position. Many more events were there in which the performance was appreciable.

At the end, it will be appropriate to say that the zeal and the competitive spirit is all that matters. The house believes: ***“With time & patience the mulberry leaf becomes a silk gown”.***

# KRISHNA HOUSE

## SESSION 2019-20



***'The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose, we have applied the best of ourselves to the task at hand.'***

Vince Lombardi

These remarkable words of Vince Lombardi define the spirit of Krishna House. It's remarkable how this common philosophy permeates the house. Each individual seems touched by something which is beyond his own self. Krishna House has always been very motivated and inspired just as the GREEN colour of the house. Green is the colour of the world that is where the loveliness of the house arises. Our house represents the colour of life, renewal, nature and energy which in turn reflects our growth, harmony and the freshness with which each member of the house moves ahead.

Like everyone, we had our ups and downs this year and it has been one of mixed fortune for the House. It's been a busy and a big term but sadly the previous year's successes in bagging the trophies could not be repeated. On the field, Krishna House became a force to reckon with. We also had our fair share of successes and failures. In music and various literary events, we impressed everyone but always there was a point that was left untouched. Sometimes we were unlucky, sometimes deprived. Despite consistent efforts of the students and the teachers in the house events, it just did not prove enough. Krishna house received a perfect score from the judges in some of the Inter House events and the House Board work came up with triumphs.

Success knocked at our doors with few events in the junior and senior wing. Throughout the year, we were piped at the post, narrowly missing the first position in sporting events as well. However, we have always strived to give everyone a chance. Each mistake we made is a learning experience and we don't doubt that we will take the House to dizzying heights in the coming year. Through it all, Krishna House students did their best and maintained the competitive zest at all times.

We would be lying if we said we have no regrets. We dream and look forward to the day when we become the leaders of the roost with our zeal and perseverance. We strive for excellence and surely shall leave an indelible mark in the future, even with a few faltering steps and paint the world with our vibrant colour.



# NARMADA HOUSE

## SESSION 2019-20



***"We are what we repeatedly do. Excellence then, is not an act, but a habit."***

'No one can whistle a symphony, it takes the whole orchestra to lay it', with teamwork and dedication as the two strong pillars of Narmada House, the students strive for perfection with sincerity. With our motto "to spread joy and peace", we face new challenges with the spirit to give our best.

As each goose flaps its wings, it creates uplift for the birds that follow- likewise we also work together to achieve more and better than before. The skill and confidence of each member blended with cooperation helps the house fulfil all the endeavours. Every student is given an opportunity to hone their skills. Failures are our best teachers and patience is the key to success.

With each passing session, we experience a roller coaster ride full of challenges, victories and defeats. And amidst the hard work, we make new memories and bond with the teammates like a close-knit family. Every member focuses on sharpening their skills for the collective good as we believe in what Michael Jordan says, "Talent wins games, teamwork and intelligence wins championships."

Our students have been participating with unrivalled vigour in all the Inter- House competitions, proving their mettle in different arenas and also winning laurels for the house. With every victory, we buckle up yet again and look forward to the competitions with more determination and our consistency brings us more and more triumphs. Discipline is what Narmada House students are known for. We learn from our mistakes, amend it and move forward. The spirit to never give up and have faith in the talents of all the team members help us in achieving greater heights.

The students always aim to widen their horizons in the spheres of academics, sports and extra-curricular activities. The self-motivated students never lose their spark and will continue to work diligently. The compassion and togetherness will bring glorious achievements to the house. We have promised ourselves to keep working relentlessly to soar high in the sky of glory and keep adding feathers of achievements to our cap.



# COMMUNITY OUTREACH PROGRAMME

## INTERACT CLUB

- The Interact Club collected relief funds for **Assam floods** in partnership with NGO '**Goonj**'. The school got an overwhelming response from the students. Things like clothes, packed food material and other necessities were donated.
- The club organised a **plantation drive** inside as well as outside the school premises, all Interactors including the teachers took part in the drive. This was a great step towards making the environment cleaner and greener. The plantation drive was enriched and enhanced with the positivity of fellow Rotarians who were kind enough to join us in planting the saplings.
- The Interactors paid a visit to Goonj and saw how and where the donations get processed and provided in the regions of need. The organisation works so efficiently and doesn't waste even a single penny in their work. Interactors were amazed to see how they reused even the staples that came with the documents. The students had an enriching experience in seeing the usage of clothing in making of menstrual pads.
- Interactors attended the **District Interact Leadership Assembly (DILA)** at G.L Bajaj Institute of Technology and Management. Interactors had a wonderful experience in attending the cultural events and watching the installation ceremony of the District Interact clubs.
- Interactors paid a visit to an old age home '**Mahila Aarya Ashram**' and entertained the members of the old age home. The members interacted with students and told them about the benefits of meditation and respecting the elderly. Two members even prepared a dance performance to entertain the members of old age home.





- Interactors established a permanent '**Jaipuria Silai School**' in the premises to teach the support staff members' activities like knitting and sewing. The Principal cum Director ma'am herself participated in the teaching process. After the school hours, the staff members stay an extra hour to teach and learn the techniques of stitching. Interactors also learn the basics of knitting.
- The interactors paid a visit to Nehru Planetarium for "Organ Donation : Be a superhero, **poster making competition.**" The Interactors made amazing posters spreading awareness about organ donation. It was an enriching experience for the young interactors to know about organ donation and how does it take place. The interactors also applauded the people who donate their organs to someone in dire need.
- The school organised a **Blood Donation Camp** in the premises for teachers and parents. Around 78 units of blood were collected in the drive. Teachers and parents enthusiastically participated in blood donation and by this we were able to help a lot of people in need of blood.
- The club participated in **International Interact Video Contest** and submitted their video to Interact official. It was a wonderful experience for interactors to showcase their technical skills and publicise our Interact activities.
- The club celebrated the **World Interact week** in November by sharing pictures on social media. The interactors invited a new potential member to the group, shared pictures of the group on social media, thanked the parent rotary club for the support, connected to another interact club etc.






# ATL INNOVATIVE ENDEAVORS

- AIM and KettleMind - Brain Training recognised **ATL of Seth Anandram Jaipuria school, Vasundhara**, as the top performing ATL from the state –Uttar Pradesh and recognised it as the **Star ATLS** based on ranking - January 2020 – June 2020.
- **Atal Tinkering Lab** of **Seth Anandram Jaipuria School Vasundhara, Ghaziabad** has been selected by **Niti Aayog** in **SUPER ATL** list based on consistency of the school featuring in ATL of the month school list consistently for past 6 months (July -December- 2019 ), for performing **par excellence** and engaging students in tinkering and maintaining an active ATL Lab.
- The school's project **Automated Notebook Submission** has made it to **TOP 100 IN ATAL INNOVATION MARATHON**. The team is getting the **funding from Niti Aayog** and an opportunity for **15 days IBM internship** 14 – 27 October 2019, GE Industrial training and other opportunities.
- **India's Future Tycoons–Season2**: From the thousands of ideas submitted, ideas of 5 teams from **Seth Anandram Jaipuria School, Ghaziabad**, have made it to the Zonal Round of India's Future Tycoons –Season2 which was held by Eupheus Learning in association with renowned partners like Atal Innovation Mission (AIM) as – **Knowledge and outreach partner, Network India -SDG partner, Aqua Kraft- Innovation Partner, Makers Asylum – Prototyping Partner, Piramal Sarvajal – Impact Partner and Maharashtra State Innovation Society .**


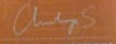










It is a pleasure for AIM, NITI Aayog to congratulate  
 ATL student *Nehal Chopra*,  
 from ATL school: *Seth Anandram Jaisuria School, Vasunthara, Uttar Pradesh*

has successfully completed the  
 ATL Student Internship Programme,  
 powered by Atal Innovation Mission and IBM at IBM facility,  
 Bengaluru from 14<sup>th</sup> October, 2019 to 25<sup>th</sup> October, 2019









# 15th FOUNDER'S DAY



The craftsmanship and the creative ability of the students were in full bloom when the expansive campus of Seth Anandram Jaipuria School, Vasundhara, Ghaziabad, was abuzz with the **15<sup>th</sup> Founders' Day** celebrations on December 07, 2019. **Hon'ble Shri Kailash Satyarthi**, children's rights activist and **Nobel Peace Laureate**, graced the occasion as the Chief Guest. The event initiated with the lighting of the sacred lamp by the revered Chief Guest, **Shri Kailash Satyarthi**, his spouse Ms. Sumedha Satyarthi, the Chairman of Seth Anandram Jaipuria Education Society, **Shri. Shishir Jaipuria**, Vice Chairperson **Ms. Sunita Jaipuria**, Principal-Cum-Director **Ms. Manju Rana**, and other dignitaries.





The Chairman of the school welcomed the Chief Guest and the august gathering which included members of the management, the Directors and Principals of associate schools and other eminent guests. In his opening address, **Shri Shishir Jaipuria** shared the school's philosophy with the audience and commended the Principal cum Director of the school, **Ms. Manju Rana**, for her dynamic leadership and her contribution in elevating the stature of the school to new heights. He enumerated her achievements not only as an educationist but also as an environmentalist and a social activist.

The school's Annual Repertoire presented by the Principal cum Director, chronicled the exemplary achievements of the school and showcased the school's scholastic and co-scholastic activities of the academic session 2018-19. She lauded the achievements of the students in the field of academics and extolled the students and the staff for putting in their dedicated and wholehearted efforts in diverse spheres. She also congratulated the Vice Principal **Ms. V. Suprabha**, the Head Mistresses, **Ms. Sonal Srivastava** and **Ms. Indu Kohli** and the Primary and Pre-Primary Coordinators, for their contribution in making the event a great success.



The Session toppers of Grade XII, Star Performers of Grade X and all Rank holders of the school were felicitated by the honoured Chief Guest. In his speech to the audience, the Chief Guest applauded the zeal and enthusiasm of the students and appreciated the vibrant display put together by them on the theme, '**Gandhi – As we know**'. He opined Gandhi's views on education as being instrumental in creating a society free from exploitation and violence. He sensitized the students about the hardships and challenges faced by a majority of child population and called upon the future citizens to contribute positively to the society by helping to create a world where all children are free, healthy, safe and educated.

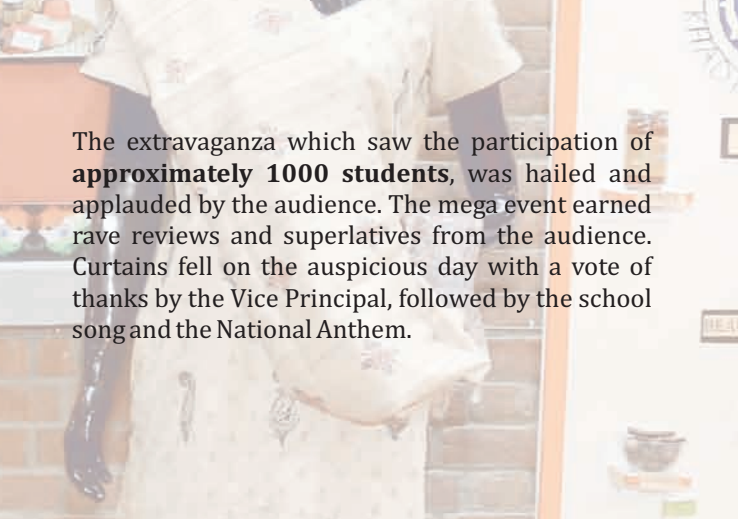
The school's cultural environs reverberated with the rhythmic compositions of the students showcased in the orchestra presentation "**Ode to Mother**", the epitome of love, compassion and mercy.





The audience was taken on a musical odyssey through the melodious renditions paying tribute to the life forces of the Divine Mother. This was followed by a scintillating invocation dance by the students, **“Gajanan Namami”**, invoking Lord Ganesha, the remover of obstacles, the patron of arts and sciences and the God of intellect and wisdom. The highlight of the evening was the dance drama presentation **“Naari”** that celebrated the strength of a typical Indian woman who has been fighting for dignity and respect in an egalitarian society. The age old saga of the predicament of the woman emphasizing the necessity of the feminine spirit in our world was depicted with fervour and élan by the talented students.





The extravaganza which saw the participation of **approximately 1000 students**, was hailed and applauded by the audience. The mega event earned rave reviews and superlatives from the audience. Curtains fell on the auspicious day with a vote of thanks by the Vice Principal, followed by the school song and the National Anthem.





Expanding on the pragmatic need for schooling, **Seth Anandram Jaipuria School, Vasundhara**, sported a two-day **Inter-School extravaganza** on the 23<sup>rd</sup> and 24<sup>th</sup> October, 2019. **Melange-2019** witnessed the confluence of over 1500 think-tanks from over 40 schools of repute. The signature event is an eagerly awaited biennial episode in the school community as it brings forth an exhilarating miscellany of engrossing, unnerving and exalting events, which leave the participants reeling with excitement.

The grand inaugural ceremony on 23<sup>rd</sup> October 2019, commenced with the auspicious lighting of the lamp by the Chief Guest for the day **Mr. Naved-RJ Radio Mirchi**, **Shri Shishir Jaipuria**-Chairman of Seth Anandram Education Society, **Mr. Harish Sanduja** - Director Schools, Principal cum Director of the school - **Ms. Manju Rana** and other dignitaries who graced the occasion. RJ Naved, is an Indian entertainer, TV host and radio jockey, best known for his show 'Dilli ka Don' on Radio Mirchi 98.3. The Chief Guest in his speech urged the students to challenge their own limits and outgrow themselves to lead the best life as well as to push to surpass their past and become better individuals. Shri. Shishir Jaipuria ji, welcomed the effervescent audience and motivated them to use the confluence as an opportunity to dream, dare and deliver their best in true sportsman spirit. The illustrious President's Award winner, Principal cum Director Ms Manju Rana presented an overview of the event, elaborating upon the importance of inter-school events and spirit of healthy sportsmanship.

# MÉLANGE 2019

*Synergizing Brilliance*





**Melange-2019**, is a Jaipurian Saga which aims to bring out the intrinsic bawliwick of the students by providing them a conducive and competent atmosphere to unravel genius. The exuberant and enthusiastic young contestants tested their mettle at numerous scintillating, nerve wreaking and well planned activities which have set a bench mark in the student circle. **Hack@jaipuria**, was an event which proved to have a special fascination for the computer savvy. It was a one of a kind 24x7 hacking event which propelled the students to think out of the box. Virtual Warriors, Momentum, Aqua-Combat, Byte by Bits and other computer based games pitched the techno-brilliant brains against each other, to discern the best. Impersonate, *Mind Meme*, *Prakriti aur Sangeet* were included in the mega fest to cater to the linguistically inclined. An assortment of carefully chosen events such as *Symposium*, *Brand Ad*, *Decoupage*, *Resonate*, *Dance Varsity* etc.; were incorporated to please all palettes.

Day one ended with satisfied and euphoric students who hungered for more, while resolving to be a part of the event every year.





Melange, day two, on 24th October began with palpable energy and soaring spirits. Students of several schools of Delhi and NCR flocked back to test their acumen. The day had much in store for the young contenders, who seemed determined to put forth their best. The vibrantly decorated premises concealed carefully planned events which left every challenger captivated. The robots designed to rescue were an instant attraction for one and all. Events such as **'Turn Coat'** had the right amalgamation of amazement and amusement, while **'Vibgyor'** and **'Budding Scientists'** unearthed novel and innovative ideas. The creations of the nimble fingers while **'Wreathing Clay'** confused the judges who were spoilt with choices. The assortment of exhilarating events included varied activities which could engage the contestants.





The culmination of the event began with the address of the Master of the Ceremony, Ms. Sumita Vij, which was followed by an enthralling musical performance by the students of class II and III. Ms. Garima Babbar of Adobe Digital Disha programme was the Chief Guest for the occasion. In her speech Ms. Garima, congratulated all the participants for their zest and asked them to aspire for a better future by becoming a better person. Mr. Akshay Singh a member of Adobe Digital Disha programme conducted an informative workshop for the escorting teacher. The distribution of the eagerly awaited awards in various categories began soon after, to satiate the curiosity of the partakers. The prestigious Rolling Trophy was bagged by DLF Public School, Sahibabad. The ones who could not taste triumph were left wiser with the enriching experience of collaborating, competing and learning. An eloquent vote of thanks delivered by the President of the Cyber Crew brought the most anticipated event of the year to a beautiful end.





It had been exceedingly gratifying for the CBSE to provide us with an opportunity to reminisce our great **Father of the Nation, Mohandas Karamchand Gandhi Ji**. Mahatma Gandhi is revered the world over as one of history's most transformative and inspirational figures. Throughout his life in South Africa and India, Gandhi was a fearless campaigner for the rights and dignity of all people, whose constant and unwavering promotion of non-violence as a tool to win over hearts and minds has forever left its mark on the world. Encapsulating all his endeavors, Seth Anandram Jaipuria School, Vasundhara, Ghaziabad took pride in remembering the spiritual leader and father of Indian independence by engaging its pupils in a week long intensive programmes which were organized from 23-09-19 to 02-10-19.

- **Bhajan Singing** (Grade IV and V): Students recited bhajans expressing the values and ideals of Gandhi ji in their morning assembly.
- **Fancy Dress Competition** (Grade I and II): Our father of the nation Mahatma Gandhi, adorably known as 'Bapu', is still alive in our mind and soul with his social values of non-violence, self-esteem and integrity. He rightly said "My life is my message.", thus to incorporate his



## A REPORT ON INTENSIVE ONE WEEK PROGRAMME ON GANDHI JI

philosophy in our life the youngsters of Jaipuria dramatized movement of India's independence (Champaran, Satyagraha, Swadeshi, Non-cooperation and Quit India) depicting the remarkable social-movements by Gandhi ji.

- **Nukkad Natak and song on cleanliness** (Grade III): As part of the campaign for Swachh Bharat, various activities were conducted in our school to create awareness among the students regarding cleanliness and the ongoing cleanliness drive. In a special assembly students of class III sensitized other students and staff about cleanliness through 'Nukkad Natak', speech and a song. "Ek kadam swachhata ki ore" inspired by these words of Mahatma Gandhi, hon'ble Prime Minister of India, Shri Narendra Modi launched a massive public awareness campaign on cleanliness, "Swachh Bharat Abhiyaan". To pay tribute to the Father of the Nation, Seth Anandram Jaipuria School, Vasundhara also participated in this massive campaign. Everyone took an oath to maintain cleanliness in school, classroom, playground and neighbourhood. Students and teachers enthusiastically participated in cleanliness drive and cleaned the school playground. The main purpose of this programme was to create awareness among the students regarding cleanliness and its benefits.



- **Speeches on Gandhi ji** (Grade IV and V): We celebrate Gandhi Jayanti every year on October 2, which is the birth anniversary of Mahatma Gandhi, the father of the nation. The whole country pays tribute to him on this day, remembering all that he did for the achievement of India's freedom. We also recall his principles of nonviolence, which he used during the freedom struggle. The occasion is celebrated to inform and inspire the current generation, based on Gandhi ji's contribution to India's freedom movement. They should also learn about his principles of nonviolence, on which his role in the freedom struggle was based. Students delivered impressive speeches addressing a huge audience of pupils.



- **Slogan writing to celebrate Gandhi Jayanti** (Grades III-V) Students of classes 3 to 5 brought A3 sheets and very enthusiastically participated and prepared the posters on the sayings of Gandhi ji.
- **Painting and Drawing:** A huge board was made portraying Gandhi ji and spreading the warmth of his divine teachings across the school premises. The board was duly displayed at the school reception to let everyone admire him and recollect all the praiseworthy contributions that brought victory to our country.
- **Trip to Gandhi Smriti** (class IV-V): The trips are carefully planned to ensure that the children are able to achieve set learning objectives, gain a live experience, engage socially and measure learning outcomes. Students of grade IV and V were taken to Gandhi Smriti for a day. The trip was planned meticulously and was executed within four days.
- **Exhibition on Gandhi ji** (Grade I-II)

Gandhi ji's life was indeed multi-dimensional. He had built up his own concepts and principles worth considering in almost all walks of life, especially in cultural, economic, educational, political and social fields. He followed six principles in his life, truth, non-violence, vegetarianism, brahmacharya, simplicity and faith. To encourage children follow and imbibe these principles in their life, students of class 1 and 2 of were taken to an Exhibition "Remembering Gandhi ji" on 20th September, 2019. The Children were shown belongings and proponents of Gandhi ji. Children remembered their Bapu for his thoughts and good deeds.



## Tribute to *'Mahatma Gandhi'*

**A**s the contemporary society delves on the meaning of life amidst the plethora of complex problems it has to negotiate in their daily lives, the life and philosophy of Mahatma Gandhi offer a powerful avenue to discern on what path to tread. Developing understanding of the multi-dimensional thoughts and philosophy of Mahatma Gandhi offers great opportunities to negotiate the challenges of modern day society.

Simplicity and clarity of thought, defined the key characteristics of this human who was often mistaken to be a peasant due to his attire and conduct. He had solutions to complex problems and his pragmatic approach brought the mighty British to their knees after over 250 years of Indian slavery.

His vision and preaching are relevant even today. And Seth Anandram Jaipuria School, Vasundhara, in an attempt to learn and draw inspiration, organized an exhibition based on the Mahatma. It unraveled various facets of Gandhiji such as his philosophy of an ideal society; his impact on Indian and foreign leaders like Nelson Mandela; his relations with Germany and France; Gandhi as a social reformer; his campaigns against social evils etc.

Since, pictures convey more than words, let us take glimpse of what transpired and materialized out of the dedicated efforts of the Jaipurians.









## *Giving wings to Science*

**CBSE SCIENCE EXHIBITION 2019-20**



The Regional CBSE Science Exhibition 2019-20 was organized at Seth Anandram Jaipuria School, Vasundhara Ghaziabad, on 29-30 November, 2019. The event was organized in order to promote practical learning of Science and Technology among school students. This futuristic event saw the enthusiastic participation of over 88 schools and more than 128 exhibits. The theme for this exhibition was “Science and Technology for Sustainable Development with a Thrust on Water Conservation” with sub themes being Cleanliness and Health, Sustainable Agricultural Practices, Industrial Development, Resource Management, Future Transport and Communication, Educational Games and Mathematical Modeling and others, each theme addressing an area of concern.

The event was graced by the eminent Chief Guest **Dr Joseph Emmanuel**-Director (Academics), CBSE, CBSE and Director Schools-SAJS **Mr Harish Sanduja**, and six other judges who were experts from various fields. The program commenced with lighting of the lamp and a welcome song. It was followed by a beguiling Saraswati Vandana and dance performance. Through her inspiring speech, the Principal cum Director of the school **Ms. Manju Rana** encouraged and congratulated the participants and remarked how the young generation has wholeheartedly accepted the incessant changes in technology and still kept their true Indian values and traditions intact. She said competitions are not just for winning or losing, but to carve a niche for oneself and bestow fellow learners with inspiration and insight.



The Hon'ble Chief Guest, Dr Emmanuel, in his speech, congratulated the participating teams and commented on the magnitude of education for the transformation and development of a superior society. He said that science and technology, has fostered a new intellectual temper known as scientific temper. He emphasized on minimalistic living as advocated by Gandhiji for achieving sustainable development in future. He also encouraged the students to participate in such exemplary competitions and build up their knowledge and competitive spirit.





The participating teams presented their creative, unique and innovative ideas as a resolution to everyday challenges through their working models, exhibits, projects and presentations supported by reports, display and research findings. The enthusiasm among the students was incredible and they were able to initiate their personal scientific expedition through self-motivation and with a concern for sustainability and inclusivity. The exhibits were evaluated by a panel of distinguished judges drawn from the field of Science and Technology.

The Exhibition concluded on 30 November, 2019 with the valedictory function in which certificates were presented to the top 21 models, which were judged to be the best and which would be the teams selected for the National Science Exhibition. The certificates were awarded by the Chief Guest for the ceremony Mr. Harish Sanduja and Principal cum Director Ms. Manju Rana.

The event concluded with the vote of thanks by Ms. Madhavi Goswami-Coordinator of the event, who extended sincere gratitude to the eminent guests and the Principal cum Director for providing a platform to the participants and encouraging science enthusiasts. She said that such competitions offer opportunities to participants to gain substantial experience, showcase skills, analyze and evaluate outcomes and uncover personal aptitude.



*“What sculpture is to a block of marble,  
education is to the soul.” - Joseph Addison*

**1<sup>st</sup>**  
**JAIPURIA**  
**MUNC**  
2020  
*Virtual Edition*



JAIPURIA MUNC- 2020

**N**urturing the vision of the school, engaging the stakeholders of our future and improving youth's awareness to embrace the ever changing world, Seth Anandram Jaipuria School, Vasundhara hosted the **1<sup>st</sup> Virtual Edition of Jaipuria MUNC - 2020**, a two day event on 8<sup>th</sup> & 9<sup>th</sup> August-2020.

After months of hardwork and innumerable discussions the Jaipuria MUNC Society proved their mettle by continuing the legacy of hosting Model United Nations Conferences even during such unprecedented times, the 1st Virtual Edition of Jaipuria MUNC'20 successfully.

**Honorable Principal cum Director Ms. Manju Rana** presided the occasion as the Chief Guest. She welcomed all the delegates who had joined on the virtual platform with great zeal and enthusiasm. In her address Ms. Rana opined that currently as mankind lives in a world that is rife with pandemics, conflict and strife among nations, everyone is in the quest for solidarity during isolation and turning towards a New Normal. She also stated that during this period of quarantine previously undiscovered by history, Seth Anandram Jaipuria School has always been in search of ways to bring the youth together, to find some joy in these trying times. Common forums such as Jaipuria MUNC, give the youth the opportunity to express their opinions through engagement, dialogue and mutual understanding.

The MUN Society, an initiative of the students, by the students and for the students led by the President Ms Riddhi Alok Puranik, Vice President Ms Mehak Arora, Treasurer Saneer Aggarwal, Head Delegate Affairs Sanya Ganjoo and Hospitality Head Palash Pandey, had left no stone unturned to make this conference a grand success. The Team was stolidly assisted by Super Senior Mentors & Alumni members Shaurya Singh, Charlotte Justin, Chief Advisor Aagya Rai and Charge d Affairs Shelly Dwivedi.

The vote of thanks was proposed by MUNC Coordinator Ms Sumita Vij. She thanked all the participants for excellent debates during the two day conference. She also expressed her gratitude to the Chief Guest Principal cum Director Ms Manju Rana for her constant support, Vice Principal Ms V. Suprabha, Head Mistress Indu Kohli, Head Mistress Ms Sonal Srivastava for their guidance and congratulated the organizing team that they could successfully take such a big leap of shifting the committee simulation to a virtual platform.

The event saw a **worthy participation of 70 delegates from various schools of Delhi/NCR in five multidimensional committees** ranging from UNHRC to Historic, Crisis Committee and Aim that had diverse agendas. **The delegates were awarded in three categories - Best Delegate, High Commendation and Special Mention. Best Journalist and Best Caricaturist were awarded to the deserving participants from International Press.**



# Reaching Beyond Classrooms

*'Giving is the greatest act of grace'*

As a part of community outreach programme, conducted by SAJS, the students of class V paid a visit to Salaam Baalak Trust—a home for the street children built by DMRC and run by the NGO Salaam Baalak Trust; which is responsible for providing care, protection, education, and training to the deprived children, on November 23, 2019. It is situated near Tis Hazaari station on DMRC land. The students carried clothes, books, shoes as well as items of sanitation and hygiene for these children.

The school ethos encourages students to start engaging in acts of philanthropy since childhood. Students felt empathy towards the underprivileged and understood the importance of caring for others who were not as fortunate as them. Such gestures develop an attitude for gratitude in the young hearts of the students, who were delighted to have been a part of the programme.

The children visited their classrooms, computer room, activity room and interacted with a group of 50 children who told them about their ambitions, favourite sports, hobbies, interests as well as likes and dislikes. The school students entertained them with dance and music which brought smiles on their faces.

After interacting with them, the children were surprised to see the enormous potential and creativity that the children of the home exhibited in art, dance, sports and acting skills. The dedication and zest with which they learned the new skills, motivated the students of the school to look beyond their shortcomings and aspire for higher goals. This visit encouraged them to do more for the needy and help them in their own small ways.



*"Nobody can do for little children what grandparents do. Grandparents, sort of, sprinkle stardust over the lives of little children" - A salute to our Roots.*



Grandparents are the family's greatest treasure, the founders of a loving legacy, the greatest story tellers, and the keepers of tradition. They are the family's strong foundation. To honor them Seth Anandram Jaipuria School, Vasundhara celebrated **Grandparent's Day** on 20<sup>th</sup> November and 22<sup>nd</sup> November 2019 respectively.

The ceremonial occasion was graced by Chief Guest **Dr. Kalpana Maheshwari**, Principal- Maharaja Agrasen Public School.

The program began with the auspicious lighting of the lamp and Shiv Stuti which was followed by a melodious Welcome song – **"WE ARE GLAD"**

On Day 1, the theme was 'Learning by Doing' wherein the children performed dances based on colors, opposites and Mission Mangal and gave the message that a dream is not what you see in sleep, a dream is something which does not let you sleep. On day 2 the theme was *"We hope to make this world a better place"* wherein the little Jaipurians conveyed the message of saving our Mother Earth through a mesmerizing performance on the song **"AAO HUM SAB HAATH MILAYE"**. Dancing to the tunes of **"I CAN DO IT"** and **"CHHOONA HAI AASMAN"** children conveyed the message that with strong will power one can give wings to their dreams.







The Principal cum Director **Ms. Manju Rana** while addressing the gathering, encouraged and appreciated the students for putting up scintillating performances for their grandparents. Few grandparents also shared some special moments and relived their childhood with all present. The success of the event was evident through the joyful smiles of the grandparents as they were overwhelmed to see their grand children perform for them. The program was also attended by the Head Mistress – Ms. Indu Kohli, Pre Primary Co-ordinator Ms. Kabila Rawat and more than **600 grandparents**.

# ANNUAL SPORTS MEET-2020



Veneration of sports and sportsmanship was the essence of one the most awaited and significant events of **Seth Anandram Jaipuria School**, Vasundhara, held on February 14, 2020. Artistically and aesthetically designed exemplifications and displays created an inviting ambience for the occasion. The sporting extravaganza was witness to the enthusiastic participation of the students from classes I to V, who left the congregation of over 2000 parents flabbergasted with their expertise, speed and agility. The momentous day began with the release of colourful balloons which were symbolic of the soaring spirit and aspirations of the Jaipurians, and the oath taking ceremony administered by the Chief Guest for the day, **Mr. Dinesh Singh Aswal**, who has won gold medals in Mr. Commonwealth Body Building Championship in 2002, Kathmandu.





He inspired the students to uphold sportsmanship and pursue sporting activities throughout their lives while keeping fit. The Guest of Honour for the day was the President Award winner **Ms. Manju Rana**-Principal cum Director of the school. In her inaugural speech, the visionary and futuristic, Principal cum Director of the school said that schools provide a platform to inculcate true sportsmanship and play a vital role in providing holistic development through promotion of sports. She emphasized the importance of indulging in sports and inspired the students to remain fit and take up sports with passion to lead a holistic life.

Taekwondo and karate, which have emerged as most essential 21st century combat sports, were performed with dexterity and nimbleness by the energetic and confident students. Students of classes III and IV left the audience spellbound with their spectacular, well-coordinated display of aerobics. Track events such as Ransack the treasure, Flip the cone, The Bunny and Carrot Race, Soft Flyer Race, Save Water, Bull Race, The Magic Stick Race were the stellar attractions of the occasion and incited maximum joy and excitement. They also provided an opportunity for the students to test their pace and adroitness while drawing out the most from their childhood while having fun at school.



Students of classes IV and V faced challenges that were specially designed to test their mettle. Kinesthetic skills relating to a person's awareness of the position and movement of the parts of the body by means of sensory organs (proprioceptors) in the muscles and joints were put to test through Drag the Ball, Dribble the Ball, Three Legged Race, Sack Race, Hurdle Race and Wheel Barrow Race.

The day drew to an end with the eagerly awaited Prize Distribution Ceremony which commemorated the victors of the various events. The winners were felicitated by the Chief Guest and the others were motivated to keep trying until they succeed.



**PRIMARY**



# Class Presentations

*To become better you must remember to be grateful to people who have contributed to make you, what you are today".*

## *Our community Helpers*

Little Jaipurians of nursery presented their class presentation on the topic of 'Helpers'. The motive was to teach them that they should appreciate the help given by every individual. The children showcased the importance of various stakeholders of the school and society like teachers, cleaners, drivers, etc. They portrayed the role of other people who help us like barber, policeman etc. It is very essential to imbibe the attitude for gratitude in the hearts of the young from their childhood.



## *Developing Fine Motor Skills*

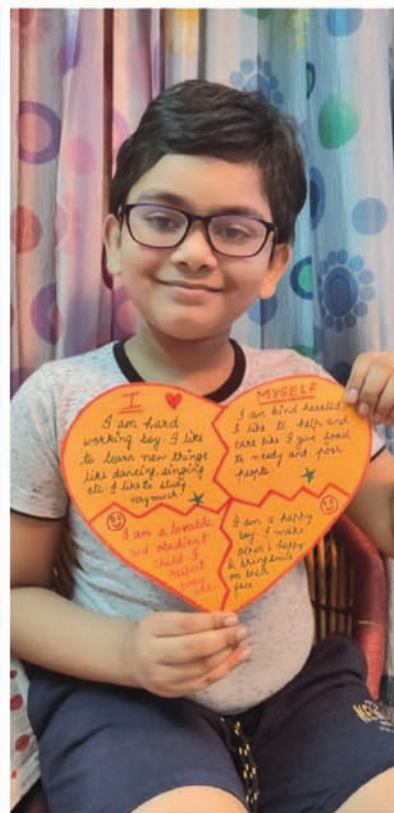


# Dussehra Celebrations



Happy Dussehra

# Empathy for Self





## Gandhi Jayanti

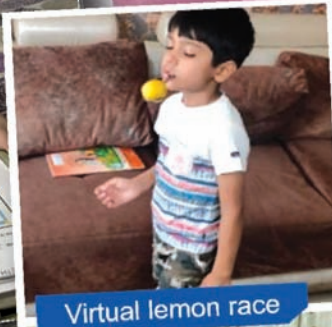


Happy  
Mother's  
Day



# Virtual Party-Friends are always Fun

The Pre Nursery children of Seth Anandram Jaipuria School enjoyed virtual party with their classmates on Friday, 22 May, before the beginning of their summer break. Children were geared in colourful attires and to create a party ambience, the parents decorated balloons all around their children and helped in creating an environment of fun and frolic. The little tiny tots enjoyed a lot with fun filled activities and happy moments like dancing , enjoying rhymes, freeze dance etc. They also had their favourite party snacks, drink and were excited about their summer vacations.



Virtual lemon race



Stacking of bowls



Cooking without Fire



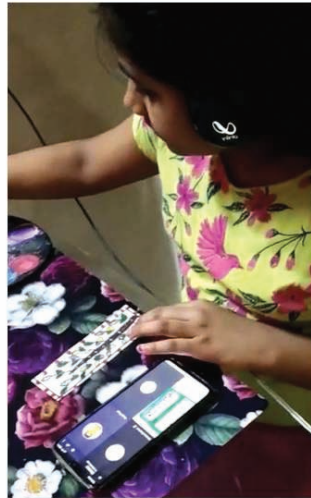


*Save Earth*

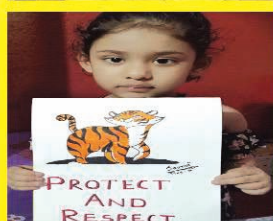
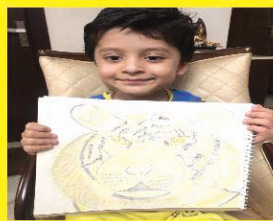
*Managing Emotions*



## Summer Camp



## Save Tiger



On the occasion of **International Tigers Day**, children of class Prep made beautiful posters on the topic '**Save Tigers**'. Their posters conveyed a message that we must all pledge to save tigers. This activity was an attempt to raise awareness and knowledge about tiger conservation.



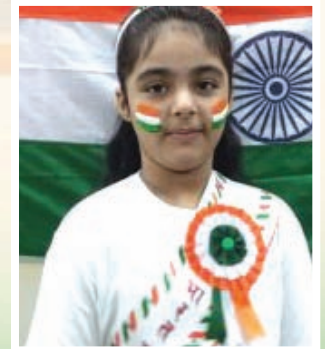
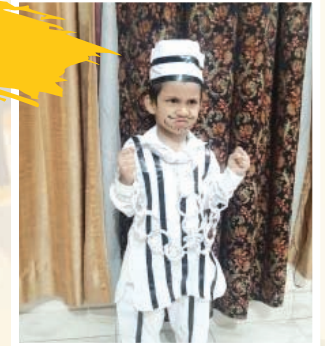


# 74<sup>th</sup> Independence Day

## *Spirit of Patriotism*

The 74<sup>th</sup> Independence Day was celebrated virtually with lots of patriotic feeling and enthusiasm by students of primary classes. The zeal and devotion of the participants are worth mentioning. The celebration aimed to inculcate the value of patriotism and loyalty towards the country.

The program included a song, dance, speech glorifying India, and a poem laying stress on '**Aatmanirbhar Bharat**', This was followed by Principal cum Director Ms. Manju Rana's address to the students reiterating that India's freedom came at a cost and no one should forget the sacrifices made by our great freedom fighters. She recited a beautiful poem with a message to take pride in being an Indian and fulfilling one's duty with responsibility.



# Krishna Janmashtami 2020





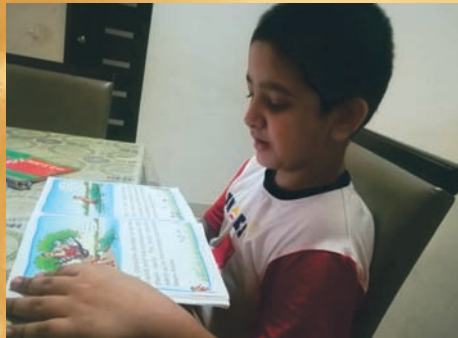
# BOND OVER BOOKS

## Beyond the Boundaries

*Books are considered as a rich source of information which stimulates our mind and the improve our overall knowledge.*

Every year Library Department organizes Library Week and this is followed by a Book Fair for children. Library Week unveiled its curtains to a much awaited inaugural event of storytelling session. A professional and well known story teller MS. Renu Charmati enthralled the virtual spectators with her much accomplished skills. This virtual event for classes 1-3 saw the active presence of our Head Mistress - Ms. Indu Kohli with her prompt favorable comments. A Virtual Book Fair in collaboration with Scholastic was scheduled on 10th Aug, 2020 for the book lovers. The accessible link will remain open till Dec 2020 for convenience.

The event "Cartooning Workshop", was received well in advance as viewers waited eagerly for the session to start. Students of classes 6-8 got the opportunity to interact with the talented cartoonist Mr. Ajit Narayan, a professional with several years of experience.



A special initiative to encourage students to read for pleasure was taken up by school under the banner "All Jaipurians Read Together". From little ones to the grown-ups, everyone wholeheartedly took the challenge, helping in promoting reading culture and setting an example for others.

To encourage creativity among students varied competitions/activities related to the theme were organized for one week starting from 17th Aug, 2020. Overwhelming responses received from the students spoke about the curiosity and eagerness of everyone, from classes Nursery to 8. All the activities thoroughly cherished by the students and the Book Fair displaying varied genres catering to varied interests surely helped in inculcating habits of reading.



# KATRAN

## *The Handicraft Hub*

The School Enterprise Challenge is an educational program that teaches business and life skills. It supports teachers and students to set up a real business at their school. It is operated and managed by the students with the help of their teachers. 'Katran-The Handicraft Hub' is a school enterprise set up under the aegis of School Enterprise Challenge, 'TEACH A MAN TO FISH'. The enterprise has been setup with the initial investment of Rs. 10000 five years back and it has proved its worth by earning some profit and sharing it with NGOs like Helpage India and Goonj. The main motive of this enterprise is to teach essential skills to become young entrepreneurs. It is sustainable and growing year by year. Under this enterprise a team of three teachers and students work together to make beautiful handicraft to become successful entrepreneurs in future by learning different skills such as marketing, outsourcing, optimum use of resources and cost normalisation.

This enterprise was set up with the help of school management which sanctioned a loan of Rs. 10000 to start the things. With minimum resources and keeping in mind the cost effectiveness, Katran- the handicraft hub was established with one team leader- Ms. Anubha Jain and two other teachers, Ms Meenakshi Verma and Ms Shalini Tyagi. Under this several handicraft items like vases, pots, fridge magnets, envelopes, book marks, folders, jewellery, decorative diyas and candles etc are made with the help of a team of 40 children. In the third year baked items were also added in this enterprise as baking was taught to children by Ms Anubha Jain and Ms Vibhuti. The products are sold by

organising exhibitions on the day of PTMs, Diwali Mela, Online by making a Facebook page and taking personal orders. The enterprise works by submitting a proper Business Idea, Business Plan and a final Business report at three different stages to 'TEACH A MAN TO FISH'.

The objective of this initiative is to take the challenge in three terms i.e people, profit and planet. The children working for Katran are trained professionally to learn various skills. The working atmosphere is eco-friendly ,without wasting the resources and the school is getting popularity as well as profit which has been planned to use for charity purposes.

Till now this initiative has earned a great success and continues its working to repeat its success saga and take it to great heights. The initial capital was recovered and reinvested again to continue the enterprise. It has earned participation certificate for all the participants and an appreciation certificate for the school. Now this school enterprise is at Gold level and we had organised exhibitions at school level and in some societies as well. This year due to the pandemic Covid -19 not much could be done but we are continuously in touch by attending webinars and coordinating with each other on social media which has given a positive feeling to all the participants.



# Equipping Learners With 21st Century Skills

Schools are under growing pressure to make sure that students are ready for work or job training, as well as college, when they graduate from high school. But employers say their young hires haven't learned the reading, writing, and verbal-communication skills that are most important to a successful working life. Strong literacy and numeracy skills lay the foundation for all students to succeed at school, at work and their daily life. With the best literacy and numeracy support, students learn to solve complex problems, synthesise, analyse and create ideas and products which can improve the daily lives of millions.

When it comes to being a student in SAJS, innovation and design thinking are two very important attributes. They not only help a student to better understand what they are learning but can also help them go above and beyond in the work that they are doing. Design Thinking is one of the newest and most creative approaches to problem solving. It is often organized as a cycle, thus called the design cycle. The world of education and learning has drastically changed for students. With a multidisciplinary approach in learning, students need the extraordinary skill set to be capable of transitioning into the future of work. Design thinking skills not only help students to understand what they are learning but also help them go beyond and question the work they are doing.

Simultaneously, it is important to acknowledge students' emotions as they deal with the moral and ethical issues in these ideas. Controversial issues provide not only an authentic learning context, but are also excellent topics for debate and argumentation. Social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

With the vision of EMPOWER, ENTHUSE and EXCEL in all spheres of life, SAJS has included and integrated SEL, Literacy and Numeracy skills and Design Thinking in its curriculum to provide the best learning experience to all its students right from k12.



**GENERAL TIPS**

- Parenting is a team effort therefore avoid "triangulation"
- Be patient and let them explore.
- Introduce time management
- Introduce effective stress management skills
- Practice physical activity together as a family
- Avoid being over-protective

**SELF-CARE**

A mother's love does not make her son more dependent and timid, it actually makes him stronger and more confident.  
Cheryl Keller

Introduce responsibility	Involve them in daily chores	Use appreciations when decisions made/responsibility accomplished	Model effective coping strategies	Let them know "There mental health is their responsibility"
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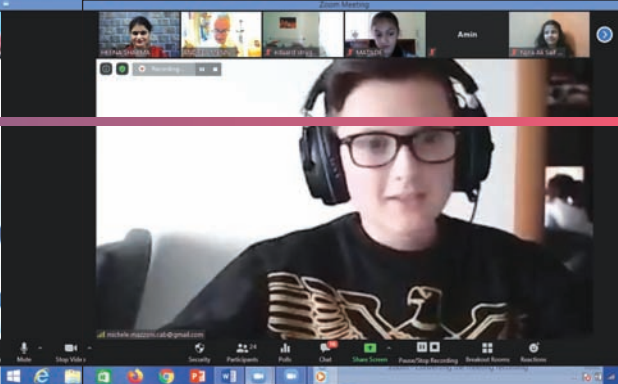


**MIDDLE SCHOOL**

**&**



**SENIOR SCHOOL**



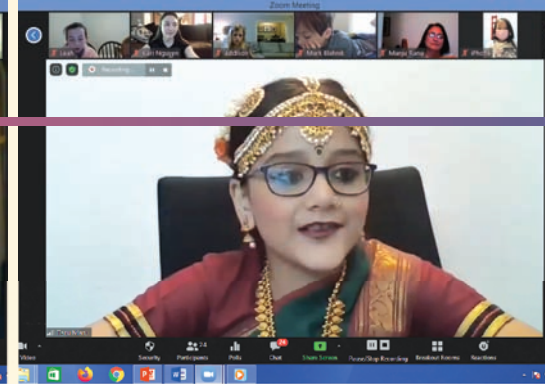
# International Endeavours at Jaipuria

The students of Seth Anandram Jaipuria School, Ghaziabad are exposed to every aspect of the world that prepares them to become responsible global citizens. The school has a strong network with various schools from around the world and it makes sure that we get to connect with each other in every possible way. We, at Jaipuria continue to collaborate with more and more global communities each year in order to give our students that very platform to accomplish the desired goals.

We, at Jaipuria, take these collaborations as a mark of our individuality and identity to stand confidently in this dynamic society. International activities have made our pupils' learning richer, more diverse, up-to-date and extremely exciting. It has also developed and expanded the global outlook and international dimension in curriculum so that our students can widen their thought processes to comprehensive perceptions. It is a unique approach of creating bonds with different people from different set ups and backgrounds. Students who are engaged in online activities have greatly improved not only their language skills but also learnt innovative ways of demonstrating themselves. They have been sharing introductory letters, projects, activities, graphs, questionnaires and even global themes like Earth Day, World Environment Day, Wildlife Day etc. to name a few with their respective international partners.

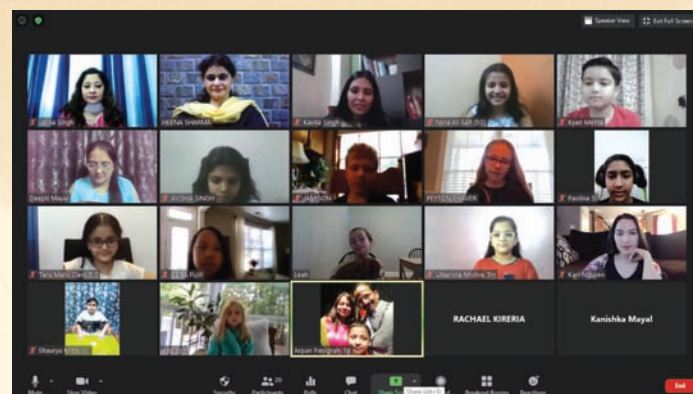
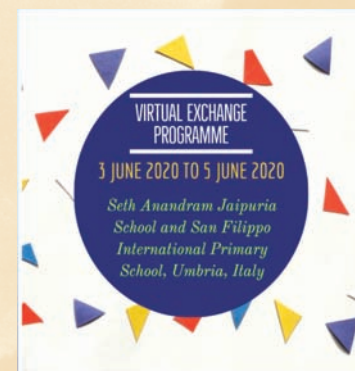
We were blessed to get linked with a few partner schools from Italy, the United States of America and Russia. The students from Poestenkill Elementary School, New York, Crabapple Lane Elementary School, Peachtree City, Randolph Howell Elementary School, Columbia, USA and Yamalo Nenets Autonomous Okrug, Russia came forward zealously and worked together with our brilliant Jaipurians. They worked collaboratively on several projects like 'Getting to Know Each Other' through exchanging letters, and Google presentations, Jurassic World, Veteran's Day, Army Day, Festivals and many more! The outcomes of the projects were highly praised by the authorities, teachers and parents from all the schools which took the confidence levels of our pupils to another level.



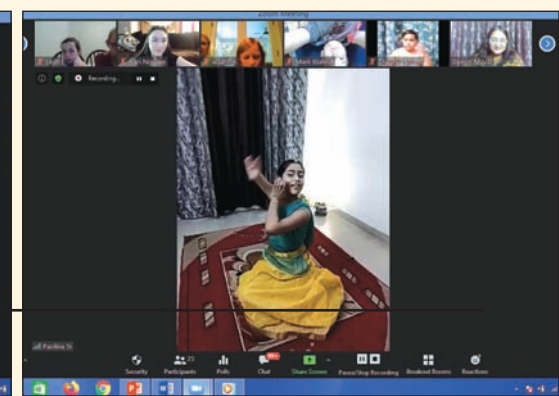


Seth Anandram Jaipuria School, Ghaziabad carved its niche on the international platform even in these unprecedented times during COVID – 19. The school lately happened to connect with the pupils through Virtual Exchange Programmes from the USA and Italy having different ethos as well as perspectives of learning. Our students discovered that they are not leaders of the future, but they are leaders already! We were amazed at how proactive and creative our students became when given the platform to lead, demonstrate and problem-solve to address both local and global challenges (and find opportunities)! They were able to put forth their views and elaborate on various points of discussions allotted to them. They were pretty confident in explaining the facts and were extremely welcoming while listening to the students from other countries. This is what the schools are liable to provide their pupils these days, so that they have a skill to understand diversity and have acceptance to the views presented by others.

Such programmes build a genuine understanding of the world outside the child’s neighborhood through cross-cultural sharing and global relationships. It is mandatory for the learner of today to be globally connected. They should be made aware of their true responsibility as a civilized citizen. When the students connect with other learners, it naturally creates the learning environment necessary to build 21st century skills essential to thrive in this fast changing world we live in. An exchange programme gets to facilitate three core skills in the children such as learning skills, literacy skills and life skills. They get a hands on experience in developing their creativity, sharpening their critical thinking, enhancing collaboration, improving communication, refining information literacy, media and technology literacy. They also get an opportunity to hone their flexibility, leadership qualities, inventiveness, productivity and social skills.



The school that strives to improve its students’ global competency through project-based, experiential learning, will always be able to mould and nurture their learners in forming and developing successful global citizens. Such students will always be able to carve a niche for themselves in their practical lives. They are made to think that they are the major contributors in shaping the world and it’s their prime responsibility to create a harmonious society and global community.



# SPIC MACAY

Dance needs no introduction. Music when integrated with dance, transports us to an ethereal world. Dancing is more than just moving body parts. It's a way of expressing our deepest inner thoughts and we experience some of our happiest moments while dancing. It is a celebration of life and emotions. It is a marvel of human brilliance.

Seth Anandram Jaipuria's portals have always welcomed artists of repute. We have hosted exponents such as Padma Shri Ms. Geeta Chandran, sitar maestro Pandit Prateek Chaudhuri and many others who have enthralled us all with their renditions. The school portals reverberated with the vivacious rendition by the renowned kathak exponent Rani Khanam Ji in August 2019. She is a Kathak Classical Dancer of repute and the recipient of the prestigious National Women Excellence Award – 2012, Asian Cultural Council Fellowship on "World Dance and Islamic Culture"; The Govt. of India's: Fellowship and the India Foundation's award as outstanding Kathak dancer.

She has been performing at various National and International festivals for the past two decades. Rani Khanam Ji is one of the most sensitive and astute interpreters of the Lucknow Gharana of Kathak today. Through her choreography, she has tried to address and create awareness about various social issues.



Events such as these help to imbibe a greater appreciation and understanding of the various art forms in our children as they inspire and help inculcate values and pride for art in young minds. This thought process is also reflected in the recent amendments in CBSE, wherein it has decided to implement a cross-curricular approach to teaching and learning by integrating art in the curriculum. The Sangeet-For-All programme in the school is one such humble endeavour.





**EXPRESSIONS**



## Save Girl Child

I am a flower, not a thorn.  
Don't kill me before I am born.

What harm did I do to you?  
I have the right to live too.

Why do you like to have a son, not a  
daughter?  
Whereas, I can fill your life with joy and  
laughter.

I am an angel of the unforgotten grace  
As you depend on caste and race.

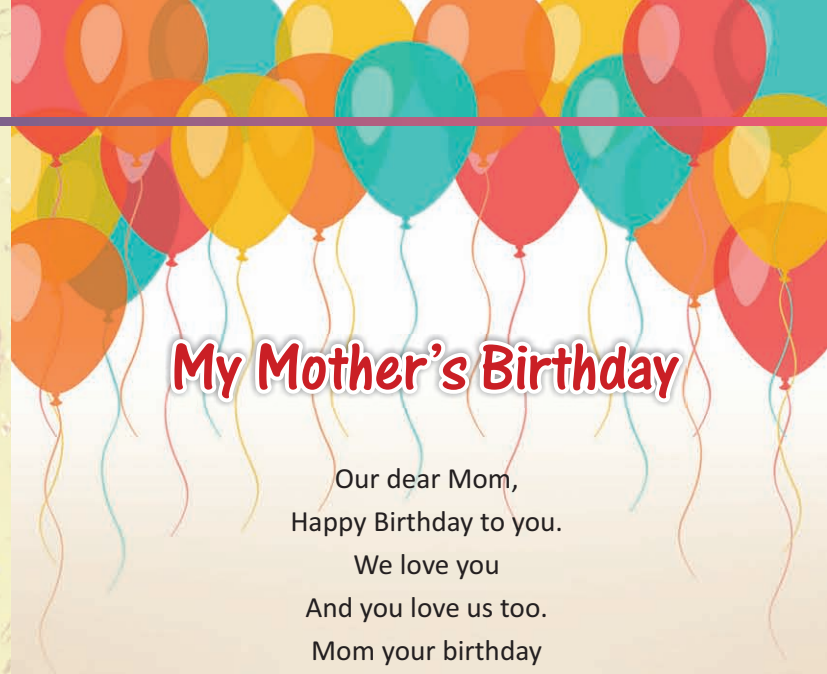
I am a girl just like a pearl.  
And want awareness to unfurl.

I can be a sister, daughter and maybe a  
wonder  
But not a blunder.

Come on, save girl child  
Only because she is mild.

Who causes you no harm  
And always keeps your heart warm.

**Tanishka Gupta**  
Class - IV B



## My Mother's Birthday

Our dear Mom,  
Happy Birthday to you.

We love you  
And you love us too.

Mom your birthday  
Would be very special,  
And we all will give you party.

That will be memorable.

You are the best  
And your food is very tasty.

Today, we all will give you  
A very delicious pastry.

We will give gifts to you  
Like jewellery and clothes.

You will be happy  
And your heart will float.

Today is your birthday  
The day you have to rest.

And thank you for helping me for my  
test!



**Arshia**  
Class - IV B

## An Incident

I was cycling on the road  
And saw a horse with a load.

I put on the brake  
The whole cycle did shake

I was really afraid  
As I had no first aid.

I shouted and  
Screamed.

Scary condition  
It seemed.

I was cycling  
on the road  
And saw a horse  
With a load.

**Chetna Sharma**  
Class - V G

## If I were a Bird



I love to admire flying birds in the sky.

I have a desire to become a bird.

If I were a bird, I would like to fly in the  
sky freely.

I would go to far off places.

I would like to cross huge oceans and  
seas.

I would join migratory birds' group and  
would go to different places without  
any expenses and money.

Being a small bird, I have to take care of  
myself.

I have to protect myself from bird  
catchers.

I would make my nest on the tallest  
tree of the city.



**Ananya Dubey**  
Class - V G

## Life of a Student

The life of a student is full of care. We pick up books and books everywhere. In history, the names of dead are used, in learning them, we often get confused.

The grapes of English are often sour,

We can't get marks more than four.

In maths, we do sums of angles, in solving them, our mind gets entangled.

Our eyes are often full of tears,

Knowing that examination is near.



**Kabeer Aggarwal**  
Class - V G

## Our Environment

Good morning everyone, I Surbhi Gaur want to say something about our environment. You know that our environment is in danger. It is being destroyed every day. So I want to recite a poem on it.

When you see litter on the streets  
And the air smells of pollution.

When you feel like it's all pilling up  
Remember there is a solution

There is something each of us can do  
To keep the rivers clean

To keep fresh the air we breathe  
And keep the forests green

It doesn't have to be a lot  
If we each do our share

To show the earth you care.

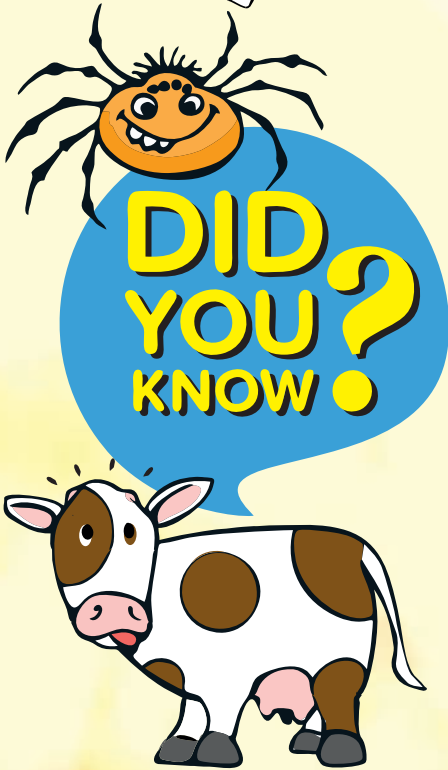
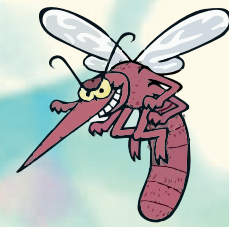
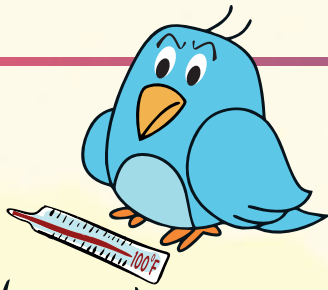
Thank you  
Have a nice day

**Surbhi Gaur**  
Class - V G

our  
earth  
four  
home







1. A frog drinks water through its skin.
2. A mosquito has 97 teeth.
3. Our blood travels 168,800 miles.
4. Our hair grow 0.714 inches in 24 hours.
5. The body temperature of birds is 100 Fahrenheit.
6. The sharks never sleep in their life.
7. Playing cards was invented in China.
8. In 24 hours, we use 450 tonnes of energy.
9. A spider can live for one year without eating or drinking.
10. In English 'E' is used the most and 'Q' the least.
11. "RHYTHM" has no vowel.
12. Dolphins sleep with one eye open.
13. The gorilla will stick its tongue out to show anger.
14. A frog sees everything white.
15. Assamese cows do not have horns.



**Akagrah Sachdeva**  
Class - IV C

## Make your day

- |                               |   |                |
|-------------------------------|---|----------------|
| 1. The best day               | – | Today          |
| 2. Hardest thing to do        | – | To begin       |
| 3. Easiest thing to do        | – | Finding faults |
| 4. Most useless asset         | – | Pride          |
| 5. Most useful asset          | – | Humility       |
| 6. The greatest mistake       | – | Giving up      |
| 7. The greatest handicap      | – | Fear           |
| 8. The greatest comfort       | – | Work well Done |
| 9. Greatest need              | – | Common Sense   |
| 10. Greatest success in world | – | Race of words  |

## Sister

A sister is someone  
Who is nice as she can be  
Who knows you are no angel  
And neither is she.



A sister is a partner  
For good times and fun  
And someone to blame  
For mischiefs you have done.



A sister is someone  
Who with pleasure will care  
And nothing can be compared with  
The love that you share.



## Poem on Energy

The only source of life is energy,  
Life feels lonely without this energy  
It is provided by water and coal,  
Some resources such as wind mills and solar panels,  
Without these things life looks like a black hole.  
Dams are source of hydroelectricity,  
Comes to our home and provide us electricity.  
The only things that seems to be done,  
That things are endangered in this field.  
Lights and fans will be forever turned off,  
What we will do when the life will be a flop?  
The only thing which is left now,  
to work hard and save this field.  
Nowadays these things are mostly dealt,  
save the environment from getting peeped.

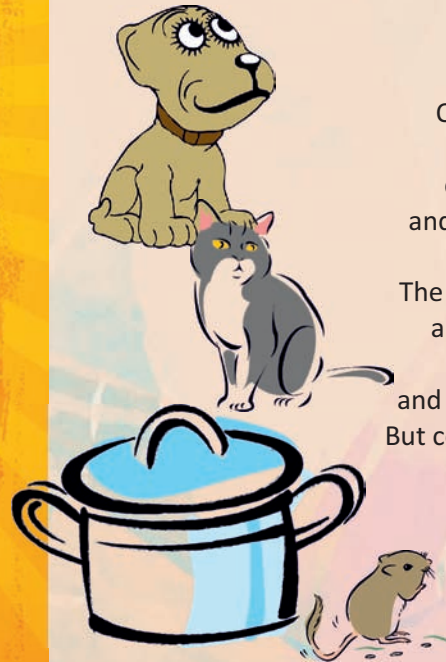
**Drishti Singh**  
Class - V A



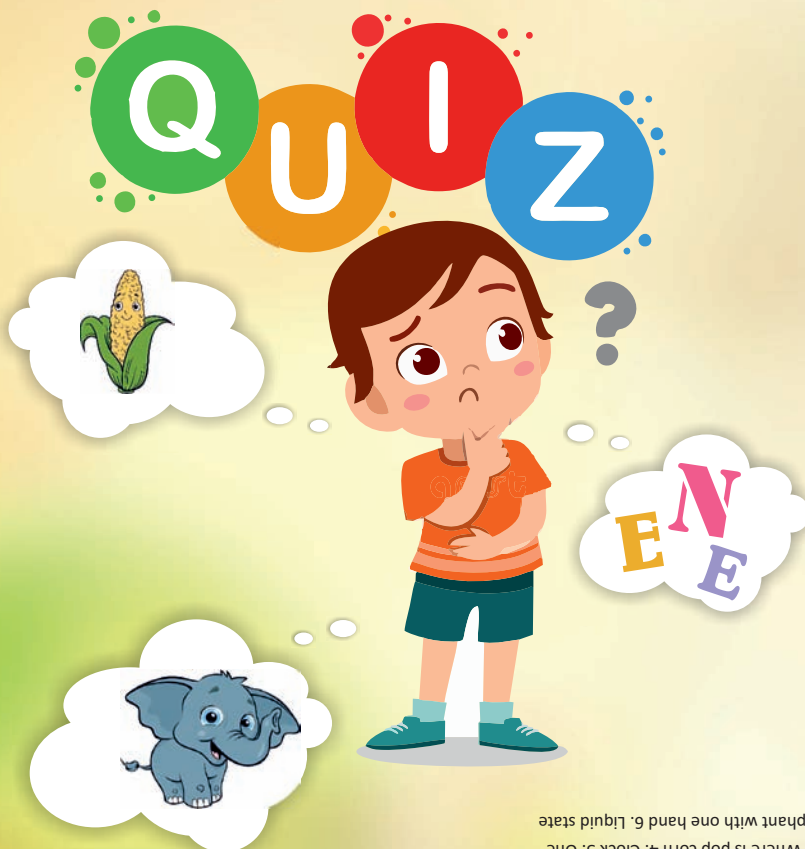
## The Covid Limerick

Once there was a dog  
sitting on the pot  
doing something rot  
and found a rat with a cat.

The cat ate the rat like a bat  
a bat spreading a virus  
named covid-19  
and trying to rule the world.  
But could not rule our country  
Incredible India.



**Divyesh Kandari**  
Class - V G



1. What is it that belongs to you but is quite often used by others?
2. What is that begins with an 'E' and ends with an 'E' and has one 'N' letter in it?
3. What did the baby corn say to its mother?
4. Which lock makes some sound?
5. How would you lift an elephant with one hand?
6. In which state is Arabian sea?

Answers:  
1. Name 2. Envelope 3. Where is pop corn 4. Clock 5. One  
would never find an elephant with one hand 6. Liquid state

**Drishti Singh**  
Class - V A

“Where the mind is without fear and the head is held high, where knowledge is free.....in to that heaven of freedom, my father, LET MY COUNTRY AWAKE”

- Rabindranath Tagore

## India of My Dreams

**S**urely every Indian citizen too has some ideas and vision about the Ideal India of his/her dreams. Like every nation, India too faces some challenges, that are felt by the majority of the Indian citizens. And dealing with these challenges effectively would be the Ideal India for a vast majority of the Indian population.

There are still vast sections of the Indian population which do not have access to basic needs of clean water, good food, healthy housing and sanitation. The India of my dreams will have prioritized correcting this factor above all other factors of development. Happiness for every human being begins with the basic needs being met. A happy country consists of a happy population. An ideal India would have excellent facilities and reserved plans in all places for every Indian citizen.

The ‘India of my dreams’ for every Indian represents a harmonious representation of its rich culture, values of global peace, global leadership, economic development and spiritual vision on the global scene. Being an Indian will and should mean, being an example of living a ‘truly happy, full filled and peaceful life, internally and externally’.

**Devika Chahar**  
Class - V E



**My Summer of Fun**

Oh!! my summer of fun  
those days I still remember  
when the fun had just begun

Oh!! my summer of fun  
the beautiful weather  
the lovely summer sun

Oh!! my summer of fun  
there was no school  
no lessons to learn

Oh!! my summer of fun  
so many things to do  
and games a ton

Oh!! my summer of fun  
but now we're all grounded  
with an exception of none

**Paolina Chatterji**  
Class - V D

## **Paper**

Paper so bright,  
Paper so light.  
This is where we write,  
With a grip tight.

Paper comes from wood,  
And wood comes from trees.  
So, paper should be recycled,  
Or everything will freeze.

The world writes on paper,  
Paper is a gift.  
It is a gift we should not pamper,  
Or paper will lift.

So always save paper,  
It is very useful.  
Paper is a gift hamper,  
It is very beautiful.

**Divyesh Kandari**  
Class - V G

## Save Trees

*Save Trees, do not cut trees*

Save Trees, Save Life  
Because of Them We Are Alive.

Cutting Trees is a Bad Job,  
Stop it, Stop it All.

Building Buildings in Place of Trees,  
Stop it, Stop it Please.

Planting Trees is a Good Job,  
Do it, do it All.

Save Trees, Do not Cut Trees,  
The Environment will be Happy  
and we will be Healthy.

**Taanishee Rawat**  
Class - V A

## Mother Nature

After all these years  
The earth is feeling strange,  
The pollutants and the dust  
depicts a bad change.

Children have breathing problems  
at a very young age,  
no park or playground for them,  
their life is like a bird in a cage.

Look at on the roads,  
no clear vision for our sight.  
The owners of the cars  
even say, it is not right.  
But do they think about  
what preference they are  
choosing for life?

Buying so many cars  
and the AC that we use,  
For our mother nature  
these machines are like an abuse.  
Let's think again and again  
on everything which we choose.

For our mother nature  
Do a little sacrifice,  
Think about the air  
it is a kind advice.  
Let's make our life better  
because better is always nice.

**Prisha Kashyap**  
Class - VIII C



O' Soldier, come back home,  
cried the soldier's wife  
who does not care about herself  
but cares for his husband's life.

All day and night praying to God  
for the soldier to come back,  
as without him, her house is lonely  
and happiness lacks.

His beloved daughter is starving  
for her father's love  
she thinks the war to be over  
and with her dad, she will fly like a dove.

His mother's eye are filled with water,  
anytime they could burst into tears.  
She wants her son to come back home  
and there is nothing else about she fears.

# The Sacrifice



**Prisha Kashyap**  
Class - VIII C

His father is always quiet  
thinking about his only son,  
that proud moment for him  
when he would see him  
after the war is done.

Now the war is over,  
but he hasn't returned.  
His family kept consoling each other  
that the soldier must have been injured.

And one day soldier came back home  
covered in Tricolors, let them in deep sore  
Family received award for his excellence bravery  
But they still mourn as they are now only four.

Family adieu him with proud  
and the soldier is saluted by the crowd.

Childhood- a golden age  
a life without any cage  
no responsibilities to handle  
carelessness in a whole lot of bundle.

One wonders, how to take out time  
from busy- fun schedule, to play with slime  
how to have friends  
than other people, according to trends.

It's the precious life period, the Best  
when no one prefers to take any rest,  
but to play with all their might  
claiming fun to be your birthright!

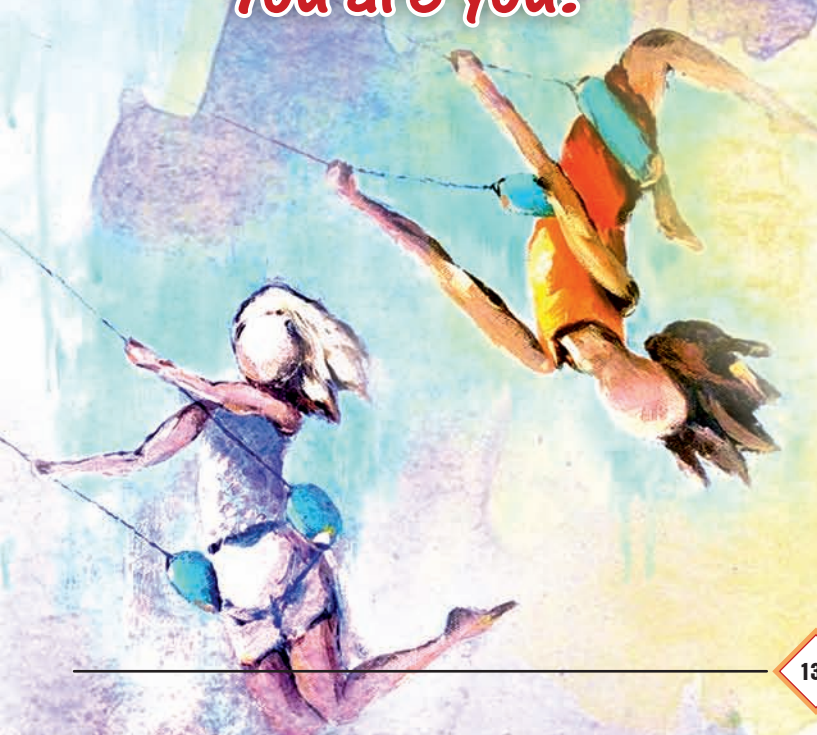
I adore this life span  
and assume it, to be like an empty can  
which goes anywhere with the wind flow  
and makes joy sound with a little glow.

**Vanya Jain**  
Class - IX H

## The Golden Childhood



## Why I am I and You are you?



Why is it, I see the world  
in a different manner, unlike others  
not of peace, but of sword  
else everyone is of distinct bothers.

Is it possible, that each one of us  
could be same or similar at least  
by being same , there will be no fuss  
and nothing like beauty and beast.

But the problem doesn't end here  
as each time , each task arises something new  
and so this change will not be fare  
as it will harm all, but not few.

If all is the same, then what's glorious ?  
each same thought , to be very bore  
then there will be nothing rumourous  
so no one would say what's more!

This is the reason why it is  
I Am I And You Are You!!!!  
therefore nothing would be missed  
everything will be found, even your beauty too.

# Atmanirbhar Bharat

## India At 75: A Nation Marching Towards Atmanirbhar Bharat

“Self-reliance is the only way to true freedom and being self-reliant is the ultimate reward.”

In 1929, the stock markets in the United States crashed down triggering one of the worst economic slowdowns not only in America but in many parts of the world; people didn't have jobs, food to eat and a roof to live under. The national reserves were also under the threat of depletion but at that time the U.S. government took revolutionary steps to focus on the idea of self – reliance. Drawing parallels from the same our Hon'ble Prime Minister Shri Narendra Modi has announced the 'Atmanirbhar Bharat Abhiyan' (Self-reliant India Movement) on May 12, 2020 with a special economic and comprehensive package of Rs 20 lakh crore which was aimed towards achieving the mission. The Mission focuses on the importance of promoting local products. The mission is also expected to complement “Make in India” initiative which intends to encourage manufacturing in India including agriculture sector which has a great potential.

Agriculture is one of the most important activities in an agrarian country like India. Agriculture continues to be the source of livelihood for majority of the population. In a nutshell, agriculture has a vast impact on every citizen of the country, either directly or indirectly. With a motive to transform agriculture into a 'sustainable enterprise', the Government of India, Ministry of Agriculture and Farmers' Welfare have brought The Farmers' Produce Trade and Commerce (Promotion and Facilitation) Ordinance, 2020, which allows liberal trade, increased competition amongst buyers, removes barriers in interstate trade and offers more options to sell and buy. All these activities culminate into the enhancement of farmers' income. Recently, before and during the pandemic our GDP had slumped even below 4%. For a nation to progress in these changing times, a vibrant economy is of utmost importance and can be achieved by taking the following initiatives -

- Accelerate gross domestic product (GDP) growth rate in an inclusive and sustainable manner to about 8 per cent during 2018-23
- Investment rate should be raised from 29 per cent to 36 per cent of GDP by 2022-2023
- Increasing total exports from USD 478 billion in 2017-18 to USD 800 billion by 2022-23

These would not only create immense job opportunities but also lead to more investment and expansion of markets for the Indian producers who have been struggling for long. India hasn't been able to capitalize fully on its inherent labor and skill cost advantages to develop large-scale labor-intensive manufacturing. There is a need of generating good quality jobs

to cater to the growing workforce and to absorb out-migration of labor from agriculture. India has had strong macroeconomic fundamentals including low and stable rates of inflation and a falling fiscal deficit. However, there is a need for structural reforms that address the binding constraints for a more robust supply-side response.

Females comprise of 48% of the total population of India and a nation cannot progress if a majority of its population faces discrimination on the basis of gender every day. The mentality of the society is still biased against the women which has created a gap in the society based on gender. Each day hundreds of women are harassed and hundreds of rape cases are registered but stringent action is never taken against the criminals to punish them. Hence, Sexual Harassment of Women at Work Place (Prevention, Prohibition and Redressal) Act needs to be implemented effectively across all sectors. India is one of the most unsafe countries for women in the world and to tackle this issue, the 'Nirbhaya Law' needs to be implemented effectively and the 'Nirbhaya Funds' need to be used by all the states to increase surveillance and security and create more job opportunities for them so that they can be independent, confident and hold a powerful position in the society.

The onus of steering a country forward lies on its citizens; we are the ones who need to work tirelessly to right the wrongs of our society. To make our nation 'Atmanirbhar' we need to promote harmony and the spirit of common brotherhood among all the people of our country. We need to empower women, children, homosexuals, minorities etc. so that they can live with dignity and pride in the country. Though the COVID pandemic has slowed down the economic revival but still, this is a golden opportunity for our nation. Just the way Germany is leading today in the European union we can also lead the same way in Asia and dethrone China and become the superpower of Asia under the leadership of our Prime Minister. Though there may be a bone of contention or two in future, but today I stand firm with my Honourable Prime Minister in this journey to make our 'Bharat Atmanirbhar'.

Jai Hind Jai Bharat!

**Abhinandan Adhikari**  
Class - XI-H



Life is a forest,  
Some trees rooted in content,  
While others in hopes,  
The chirpings are sweet and blissful,  
While the roars are risky and lethal.

The wind carries lots of surprises and opportunities,  
While the fire handles misfortune and misery.

Silence binds these elements together,  
Making it heavenly.

Chaos tears them apart,  
Making it hellish.

# Life

**Shiv Aradhya Yadav**  
Class - XI-H

Who says I'm not beautiful?

You, you or you.

I don't care about your damn thoughts  
because I know my beauty is beyond your thoughts.  
You all just know how to get crap out of your mouth,  
without thinking once you could be one of those decertified charms.

You must get your eyes checked immediately,  
don't dare to disrespect the unique creation of the Almighty.

Your awful words are sharpened arrows on me,  
injuring my elegant soul repeatedly.

But I know how to heal my profound wounds,  
just need to shape your words my stairs to crown.  
After that you won't be pointing your finger on me,  
then you'll be fancying only me and me.

Open your horizons to the wondrous world of mine,  
where everyone is innocent like a child,  
where you'll be able to live freely like a butterfly,  
where you all can enjoy your sweet and melodious life.

I can't be like you, you can't be like me.

You are special in your own self, I'm invaluable in mine.

Never condemn one's visible self, always love their inner self.

Who knows when you can truly understand their hidden truth of li

A close-up, artistic illustration of a young girl's face, looking down thoughtfully. The style is painterly with soft, blended colors, primarily in shades of green and white.

# I'm Beautiful Too

**Shiv Aradhya Yadav**  
Class - XI-H

# My First Day Experience

AT SETH ANANDRAM JAIPURIA SCHOOL

I was a new admission in class 8 in SAJS last year. It was my first day in my new school on 04 Apr 19. I had to board my school bus from my stop. My father accompanied me to the stop. I was excited for my first day in new school but was nervous as well. On the first day at new school, I was visualizing many things to happen as well. At the stop, I was delighted as there were many students waiting for the school bus. Bus approached after some time and I got into it. First I met my bus coordinator and introduced myself to her. The bus took nearly 15 minutes to reach the school.

I talked to a few children in the premises of the school and asked about the location of my class. When I reached my class, everything was just like I had expected. All unfamiliar faces and a lot of hustle-bustle in the class. Many of them were talking about their new academic year. I came in and straight away introduced myself to a few girls. Their politeness made me believe that I was at the right place. Our class teacher arrived, she wholeheartedly welcomed the new class. The first four periods before recess went well. I loved the subject teachers and introduced myself to my new class. The whole class greeted me by saying 'welcome Sanskriti'. It was an unforgettable experience for me.

My mom made my favorite sandwich. Meeting a lot of amazing students and teachers, the day passed fast at school. Along with my new friends I tried to find my bus. I sat inside it and kept waiting for my stop to come. But after half an hour no student was left in the bus. I doubted that I could have boarded bus of wrong route. So I immediately stood up and walked to the teacher. Teacher was also startled to see me and asked who I was. Then she informed me that I had boarded wrong bus. I became very nervous and began to sweat. She consoled me and assured me to drop me at my stop safe. In the meantime, my mother who was waiting at stop was much worried since I was not in the bus I meant to be in. I was even traumatized for a few seconds.

The teacher helped me to get to my stop where my mother was waiting for me anxiously. At home, I told my mother everything. My mother also revealed that she contacted the school authorities about my bus. The staff was very responsive to my mother's call. They assured my mother for my safe arrival at my stop after some time. Now after one year I look back at my first day in SAJS and find the story worthy to be shared.



**Sanskriti Parashar**  
Class - IX H

# HOW HAS THIS PANDEMIC CHANGED

## OUR LIVES FOR THE GREATER GOOD

**W**e all have fallen into the trap of a global catastrophe, no nation spared as the novel corona virus has swept around the world. All of us are trying to understand how to live with the threat posed by the covid-19. According to Mike Buchanan, a positive psychologist, **'focusing on positive emotions is more than smiling: it is the ability to remain optimistic and view one's situation from a constructive perspective'**. I believe that the pandemic has changed the world for good in a way nobody could ever imagine that it would.

Most of the time, it is only then that people try to be a better version of themselves when they are pushed beyond their limits or are faced with bad/unhealthy decisions and situations. Somewhat of a similar circumstance can be seen nowadays. When people are forced to live in the confines of their homes, they are keen to keep any kind of future viruses at bay. The arc of hygiene was bent by the Spanish influenza pandemic in lasting ways; spitting was contemplated to be unlawful in crowded places, covering cough grew to be considered a common courtesy which was almost unheard of before the pandemic. When looked upon the outlook created by corona virus, it may happen that sanitizing becomes a regular habit and disinfecting surfaces may even continue.

The lockdown has given an opportunity for us to look at things differently, especially with a positive perspective. This is an ideal time to embrace living a comparatively slower lifestyle that is kinder to the people, animals and most importantly nature. It's a moment to reflect upon ourselves, to rediscover hobbies and our passions and pursue them. This lockdown has got everyone thinking and appreciating the little things in our lives; to take joy in observing the crystal clear blue skies, listen to the chirping of birds, humming of bumble bees. We have started to respect things which bring us even the smallest pleasures. This pandemic has also given us the golden opportunity to rekindle the relationships we lost with our families and friends. With our hustling lives, we hardly sat together as a family. The lockdown has given us a chance to go back to the old days when family time was the most essential moment of our lives. While eating together, we talk about our days,

the way we are coping with the corona virus pandemic and expressing our feelings to our friends and families helps us to cope with the anxiety and stress that comes along with the threat posed by the corona virus. The members of the families are all coming together to help with the household chores. The board games have made reappearance in our lives this lockdown. Whether we play the games physically with our families or virtually with our friends, either way it's like we are going back to our childhood again. With this unprecedented virus, everything has been abruptly halted and education system's been hit hard too. In this indefinite situation, e-learning, mainly webinars has become the most effective method to keep our studies or other routine on track. Webinars are highly interactive form of marketing to build relationships between sellers, buyers and other interested people and spread useful knowledge. The covid-19 pandemic has caused a remarkable impact on people as has affected their mental health and illness. It's also responsible for higher levels of stress. The webinars concerned with such issues discuss the factors which increase risks for stress responses, tools for recovery and certain methods through which we can continue to provide emotional support to others in their times of need. They acknowledge us with the facts we never even cared to look at but they make such huge differences in our lives. They teach us to be productive during this odd situation we today face. Thus, our worlds are limited to the confines of our homes and yet in some ways we are more connected to each other than we have ever been before.

As we are all staying put in our homes, meanwhile, the wild animals are freely roaming the empty highways and expressways, the environment is temporarily changing for the greater good. People living in Punjab claim to catch a glimpse of the Himalayan Mountains, which were blocked with smog filled skies. There is no more traffic congestion due to which air quality levels are being improved dramatically. This is the first time when all the carbon producing economies have completely shut down at the same time and the results are exceptional as the carbon footprint has decreased.

Despite all of all the negative news that keeps on piling around us, having a positive mindset can go a long way in managing through the difficult time.

**"Have an attitude that looks for the positive and tries to be optimistic can help you to filter out some of the constant barrage of bad or discouraging news — the figures of the disease and how it's growing," Wilcox said.**

**Devina Bhutani**  
Class - XI H

## A True Tribute to our *'Mahatma'*

“Generations to come will scarce believe that such a one as this walked the earth in flesh and blood.”

-Albert Einstein

It is believed that everyman is sent to this Earth with a noble purpose of serving humanity in one or the other way. Rarely do we see it turn into a reality but if it does happen it cannot be anything less than a miracle. The world was fortunate to witness this marvel in the image of Mohandas Karamchand Gandhi – an epitome of truth, peace, determination and unfathomable faith in the inherent love and brotherhood among the human beings.

Every year on 2<sup>nd</sup> October (Birth Anniversary of Gandhiji), the memories of this legendary freedom fighter of India come flashing back to our minds and leave us in awe of not just the principles of his life but the entire life itself which has become a gospel of a purposeful sojourn on this Earth, for generations to come. In fact in 2019, the whole nation commemorated this day to mark his 150<sup>th</sup> birth anniversary. Even after seven decades of his demise, people all over the country, fondly remember him as 'Mahatma' who crumbled the colossal British Empire in India with the weapons of truth and non-violence. Every year this day is also observed as The International Day of Non-Violence.

In a world (during Gandhiji's time) that was being ravaged by wars round the globe and where 'an eye for an eye' was the only prevalent school of thought, Gandhiji's philosophy worked as a balm for the bleeding souls. His beliefs resonate with the divinity of the saints' sermons as they aim at the piousness of soul than just body.

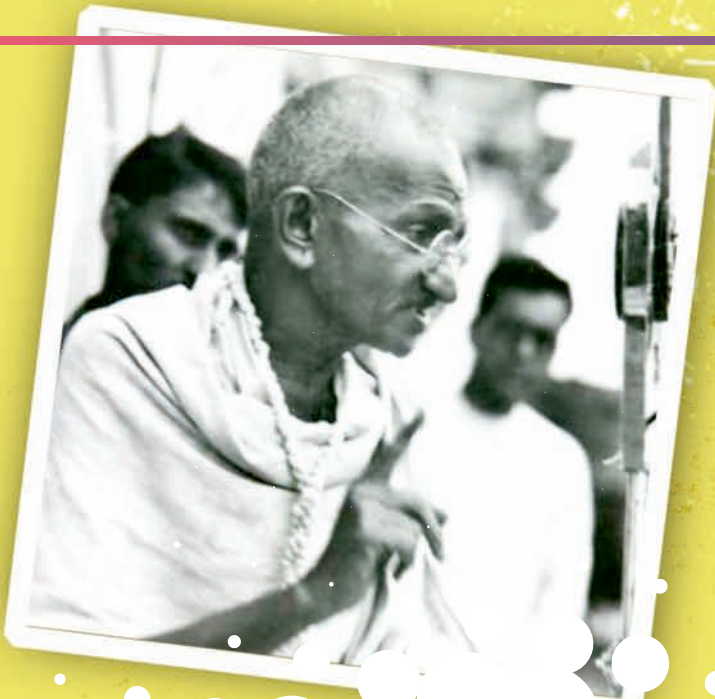
Gandhiji's immense faith in the ultimate arbiter of our fate-God, 'Satya', 'Ahimsa', love, equality, justice and yearning for an ideal society make his philosophy pertinent even to today's scenario. A mere glimpse around the world proves the veracity of this point. 'I did cheat in the exams but it was just a one mark question', 'One year of my child will get wasted, so there is no harm in taking admission by paying exorbitant price for it', 'Nothing wrong in mustering illegal funds for success in the elections', 'I tricked him into admitting his guilt'... commonly heard statements and an allusion to the fast-paced degradation of our values. Bereft of truthfulness, our ethics need to be revamped with virtuosity and an understanding commensurate with Bapu's thoughts. If only we begin to express our disapproval with the statement that 'ends' justify the 'means', just like Gandhiji, the world will not witness the want of nobility and grandeur of souls. Years of bickering over Ram Janmabhoomi - Babri masjid issue has brought together hundreds of

politicians and 'saviours of religion' unitedly to claim the disputed land, boisterously raising the slogans of 'adherence to dharma' but conveniently forgetting the supreme 'dharma' - service to mankind and love for God's creation, the principle, lived in spirit and essence by Gandhiji.

How easily 'malice', 'hatred', 'spite' find their way into the hearts of the people today-the expanding sway of terrorism is a testimony to it. If only Gandhiji's spirit could pervade the vindictive human mind, it would have expounded them that true might lies in forgiveness and 'ahimsa' in an attribute of a strong person.

The world today needs a respite from barbarity; its parched soul longs for a humane touch! So, let this era be the revival of Gandhian philosophy, let Gandhiji's dream of a utopian society turn into a reality! Let's live up to his ideals, let Gandhiji be our inner eye.... This will be the true tribute to our 'Mahatma'!

**Ms. Shalini Kapoor Gupta**  
English Faculty



# GANDHIAN EDUCATIONAL PHILOSOPHY **Vs** EDUCATION TODAY FOR THE MILLENNIALS



**M**ahatma Gandhi was rightfully one of the greatest thinkers of the 20th Century and undoubtedly the decisive paradigm shifters of his times. He propagated an educational structure that brought the best out of a person's body, mind and spirit. A true patriot, Gandhi recognized that education is both culture-relevant and culture-dependent. His ideas and philosophies of 'Nayee Talim' made him believe that education is an instrument and a tool that adds value to life and, above all, involves moral development, as well as, builds the character of the child.

Gandhi's thoughts have guided our nation for years. The words, 'Be the change you want to see in the world', echo Mahatma Gandhi's teachings which are valid today, when people are trying to find solutions to the rampant self-indulgence, widespread violence, and runaway style of living. But the millennials in the 21st century take on a different perspective of these thoughts. Millennials or The Generation Z, as we call them are those born between 1980's to the mid 1990's to the early 2000's. This Gen Z, is having a hard time trying to cope with the life demands from bills to relationships and personal issues. Thus, in order to tackle these life problems, education today also needs to have a higher purpose than just developing knowledge and skills – of enabling children for a purposeful and meaningful living - and that comes with an understanding of the self and the world around.

There are varied attributes that make the millennials a class apart from the previous generations or the Gandhian way of thinking. Gandhiji once said, 'Persistent questioning and healthy inquisitiveness are the first requisite for acquiring learning of any kind'. The Gen Z or Y as per say, are quick to follow this philosophy and try new technology but with their own set of rules. Therefore, education today too needs to focus on providing a parity between the tech and learning styles. It is necessary to keep up the colloquial and skill expansion pace with the millennials, so as to create educational spaces relevant to them. In the recent times, it is observed that techno craft and Millennials' acquaintance with it is the biggest key to their social media-loving hearts. An eLearning environment appeals to their need and desire for flexibility in schedules and on-demand style information. In fact, this generation is two and a half times more likely to adopt new technology at a break neck speed than the generations who came before.



The maxim of the Gandhian instruction was, 'earning while learning'. This, according to him was the medium to elevate the creativity in a student. Gandhi's aim was to make Indian education self-sufficient. So he advocated that vocational education should increase the efficiency within the students which will make themselves contained individuals. He wanted the children to be free from bookish knowledge and put prominence on vocational and functional education. For the millennial mindset, teaching, training and transmitting instructions, the vocational education advocacy of Gandhi falls on the right track. Millennials for one value knowledge over just getting a degree, thus, the erudition provided needs to primarily match with their skill set rather than just being imposed as a burden. Half of this generation doesn't feel they need to be in a classroom to learn, for this purpose a free pattern of learning needs to be devised, as most of them might embrace isolated working spaces which provide better understanding and new ideas to float easily.

Many schools are still adopting obsolete or archaic training patterns and finding it difficult to keep pace and appeal to the millennial learner. The curriculum, content, methodology and pedagogies aren't relevant and need to undergo a transformational change, yet lay emphasis on morality enhancement in que with Gandhian thoughts. Transitioning to the new technology-based way of learning is necessary but can be a time consuming and cumbersome task especially when the educator does not even know where to start. In the words of Gandhi, 'A teacher who establishes rapport with the taught, becomes one with them, learns more from them than he teaches them. He who learns nothing from his disciples is, in my opinion, worthless.' The modern day educator, thus, himself needs to undergo a multidimensional change to impart knowledge, illumine his own character, as well as, the students and that too without being overpowering or bookish.

Gandhi believed in teachers having independence in curriculum matters. He was against the idea of the teacher having a curated job based on what the governing bodies wanted the children to learn, and he was against teaching only from prescribed textbooks because a teacher who taught from a textbook did not "impart originality to his pupils". The irony is that, today, as India clings to its compacted, textbook-oriented, occupation opportunity-driven education, the West has moved towards many of Gandhi's teachings.

Thereby, in the new millennial and keeping the relevance of Gandhian thoughts, new teaching and training methods should be roped in for the teacher for the information-hungry, social media savvy content seekers. Short attention spans of learning necessitate on demand training in the desired field for the neoteric learners. Visual learning is a viable solution for Gen Z so as to keep them engaged, predict their erudition patterns and simultaneously give choices to apply their learning to new age job scenarios.



**Ms. Sumita Vij**  
English Faculty

# Gandhi's

## VIEWS ON EDUCATION

According to Gandhiji there is no school equal to a decent home and no teachers equal to honest, virtuous parents. An education which does not discriminate between good and bad is no education in its true sense. He said that true education of the intellect can only come through a proper exercise and training of the bodily organs, e.g. hands, feet, eyes, ears, nose etc. He also held that we shall realize this only by teaching the children a useful vocation and utilizing it as a means for cultivating their mental, physical and spiritual faculties.

Gandhiji was a firm believer in the principle of free and compulsory Primary Education for India. The object of basic education is the physical, intellectual and moral development of the children through the medium of handicraft. He wanted a healthy and moral relationship between the city and the village and thus went a long way towards eradicating some of the worst evils of the present social insecurity and poisoned relationship between the classes.

He firmly believed that literacy is not the end of education nor the beginning. It is only one of the means whereby man and woman can be educated. Mass illiteracy is India's sin and shame and must be liquidated. Of course, the literacy campaign must not begin and end with a knowledge of the alphabets. It must go hand in hand with the spread of useful knowledge.

The introduction of manual training will serve a double purpose in a poor country like ours. The children should get manual training to produce marketable articles. They will not do this as children used to do under the whip in the early days of the factory. They will do it because it entertains them and stimulates their intellect.

Gandhiji emphasized that education should be imparted through the mother tongue only. Nothing should be taught by force. Education should appear to the child like play. Play is an essential part of education. General knowledge should be imparted to each child as he begins to understand things. Each child should be taught to sew and to cook. He was of the strong belief that women should have the same facilities as men and even special facilities where necessary.

Kothari commission also followed Gandhi's ideals of vocational training in education. The commission says, "We recommend that work experience should be introduced as an integral part of education." The aim of education is not only to produce good individual but also one who understands his own responsibilities.

National Policy on Education (NPE 1968) was prepared to improve the quality of education in the country. It was further updated in 1992 to spread knowledge and freedom of thought

among the citizens of the country. Government is consistently working to improve the changing needs of the population requirements with regard to quality education, innovation and research, aiming to make India a knowledge superpower by equipping its students with the necessary skills and to eliminate the shortage of man-power in science, technology, academics and industry.

**Ms. Punam**  
English Faculty

# Education & Literacy

A frail khadi clad man with the demeanor of a yogi—simple portrayal of a man that was Gandhi. **Mohandas Karamchand Gandhi** was born in a little semi-independent state in the western part of India, at Porbandar. He hailed from a well to do family which was follower of Jain School of Hinduism.

He got himself disciplined to strict life when he went to London in September, 1888. It was during his stay there that he realized the beauty of **Bhagwat Gita**. Thrown out of hotels and trains, insulted and beaten up: he could have returned. For the sake of a year old contract, he had to stay. These twelve months were instrumental for stimulating in him the dynamism of self-control.

Gandhiji felt the necessity of an organized study of Asiatic culture no less than the study of Western Sciences. Different cultures based on the traditions of the past mingled with the experiences of later times would provide the students a specific mark.

The gap between the masses- educated and uneducated required to be filled. A blend of Sanskrit, Hindi and Urdu-Hindustani was to be made compulsory. Gandhi emphasized on the need of partaking good teachers who could instruct the pupils. He was at contrary ends with the European educational methods which ignored manual proficiency and harnessed the development of brain only. He wanted manual work to be part of the curriculum.

He had some rules laid for his Satyagraha Ashram. He required teachers to be bound with some specific oaths like that of truthfulness and ahimsa. The plinth of education needs to be strong so that it could provide the indispensable dedication and discipline to the learner and the learned. Gandhiji viewed education in a more dynamic

sense taking in its stride the manual aspects also. It was the demand of the hour. Poverty had made its impact already. Making financial arrangements for one's tuition fee was reasonable.

*“Real education has to draw out the best from the boys and girls to be educated. This can never be done by packing ill-assorted and unwanted information into the heads of the pupils. It becomes a dead weight crushing all originality in them into mere automata.”*

Pupils could enter his Ashram at the age of 4. The children had to leave their families for a period of almost 10 years, where the families had to relinquish all authority over them. The students had to wear simple clothes and eat simple food. These pupils did not have any holidays. Holidays for them meant a day in a week to do any creative work of their choice. They went for travelling spree... travelling on foot throughout India.

The students here studied English as a second language and learnt the characters of five Indian languages Urdu, Bengali, Tamil and Telugu. In their own dialects, they studied the subjects like history, geography, mathematics and economics. Tuition was entirely free.

Gandhiji had a vision of revolutionizing higher education and making it as a national necessity. He visualized industrial training to be an incorporated element in the higher education system. Industrial training would prove to be important when the students would identify the dignity of labour. With the capacity of such training, the new generation would become self-supporting

**Ms. Himani Mehta**  
English Faculty



# आभयार्क

# नन्हीं तूलिका

## मुझे फिर से एक बार स्कूल जाने दो

हे प्रभु! मुझे फिर से एक बार स्कूल जाने दो, और सुबह की  
वो प्रार्थना फिर से गुनगुनाने दो।  
वो कक्षा का शोर और टीचर का आना, फिर एक साथ  
सबका चुप हो जाना,  
किसी के कहने पर मुझे फिर कोई कविता सुनाने दो।  
हे प्रभु! मुझे फिर से एक बार स्कूल जाने दो  
बड़े हुए नाखूनो को दाँतों से चबाना, गंदे हुए जूतों को फिर  
रगड़ कर चमकाना,  
पानी पीने के बहाने फिर से स्कूल का एक चक्कर लगाने दो।  
हे प्रभु! मुझे फिर से एक बार स्कूल जाने दो  
वो खेल-कूद, संगीत में खूब मजे उड़ाना और कभी-कभी  
पढ़ाई करते-करते बोर हो जाना  
फिर लाइब्रेरी में जाकर अपनी मन की वही किताब उठाने दो।  
हे प्रभु! मुझे फिर से एक बार स्कूल जाने दो।  
मैं जानता हूँ ये सब कुछ बस कुछ समय का है, पर मैं क्या  
करूँ मेरा दिल भी तो बच्चा है,  
कल क्या होगा इस फिक्र में मुझे आज मत गवाने दो।  
हे प्रभु! मुझे फिर से एक बार स्कूल जाने दो।

यथार्थ  
कक्षा - ७ ए



## रोके से ना रुकूँगी मैं

टूटकर भी ना टूटे वह कली हूँ मैं  
तोड़ने की कोशिश करके देखो,  
यहीं खड़ी हूँ मैं।  
जंजीर जकड़ती है हर एक को  
कौन सी हो वो यह हमारी मर्जी,  
ताकत की जंजीर साथ लेचली हूँ मैं।  
दिखाने सबको कि ख्वाबों के साथ खड़ी हूँ मैं,  
नीले आसमान जैसी विस्तार सो चले चली हूँ मैं।  
ख्वाहिशों को उड़ान दे रही हूँ मैं,  
अपने पैरों पर खड़ा होना सीख रही हूँ मैं।  
एक नई दास्तान की शुरुआत करने जा रही हूँ मैं,  
बुलंदियों की सीढ़ी चढ़ रही हूँ मैं।  
एक सुनहरे इतिहास की रचना कर रही हूँ मैं,  
आज़ाद पंखों की तरह पंख फैलाकर,  
ज़िंदगी को अपना बनाने लगी हूँ मैं।  
ज़िंदगी की एक साकारात्मक सोच के साथ, जीने लगी हूँ मैं।  
इन इरादों के साथ उठ चली हूँ मैं,  
विश्व का एक चमकता तारा, बन चुकी हूँ मैं,  
पक्के इरादों की नींव को साकार कर,  
आज सफल रूप से बिना गम के जी रही हूँ मैं।

रुमिश अली सैफ  
कक्षा - ९ ए

## भारतीय सेना

मेरी भारत की सेना है महान  
मुझे इस सेना पर है पूर्ण स्वाभिमान,  
चलते हैं वो तब भी जब आए प्रलय।  
हे मेरी सेना, तुम रहो सदा विजय  
तुमसे ही है भारत की आन-बान,  
बढ़ते हो तुम सदैव अपने वतन की शान।  
तुम अब भी सीमा पर बैठे हो,  
तुम्हारे लिए निकले सदैव एकही शब्द,  
विजय हो !! विजय हो !!  
जब तुम सीमापर लड़ते हो,  
तब दिल मेरा भी धड़कता है।  
जब तुम वीर गति को प्राप्त होते,  
तब दिल मेरा भी रोता है।  
केवल मेरा ही नहीं,  
हर भारतीय के दिल रोते,  
परन्तु क्या करें लाचारी से मजबूर होते,  
ये जज्बा कहाँ से लाते हो ?  
आज, जब पूरा वतन रुकसा गया,  
पर करोड़ों के खातिर तुम आज भी काम पे जाते हो।  
आश्चर्य चकित है तुम्हारी माया,  
खुश नसीब हैं हम जो हम पे है तुम्हारी छाया।  
आज सुरक्षित हैं हम, जो हम पर है तुम्हारा आशीर्वाद !!!  
धन्यवाद ! धन्यवाद !

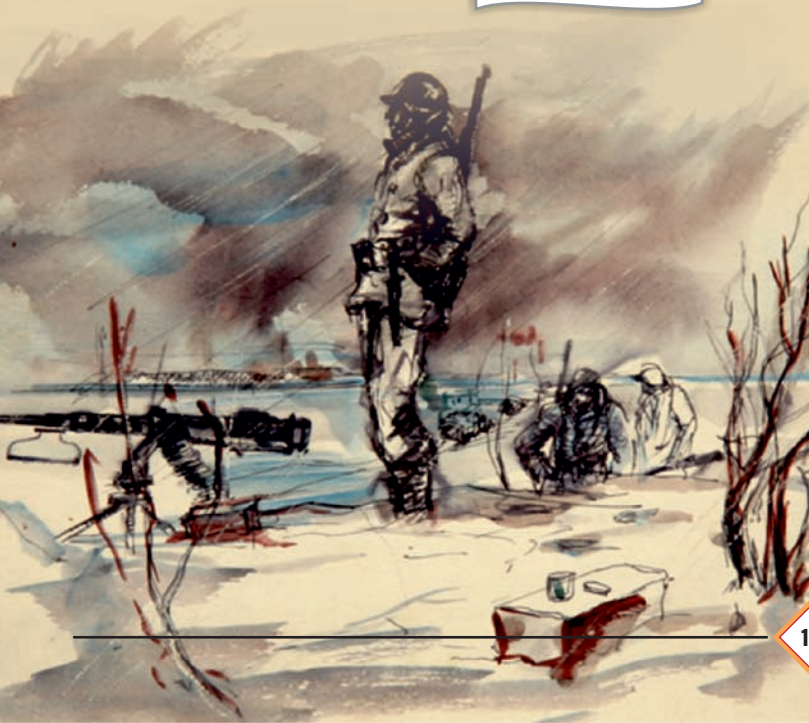
दृष्टिसिंह  
कक्षा - ६ ए



## मेरी बगिया

रंग-बिरंगे फूलों से भरपूर प्रकृति का अनमोल खजाना,  
हरे-भरे पत्तों और फूलों पर तितलियों भंवरो का गुनगुनाना।  
देखकर इनकी शोभा, मनका हरषाना,  
अजवाइन, टमाटर, बैंगन, हरीमिर्च,  
कड़ीपत्ते की सुगंध काम न में बसना।  
सुबह शाम पौधों में पानी देना, पौधों का मुस्कुराना,  
तुलसी जी की पूजा करके, दादीमां का भजन गाना।  
ईश्वर को रिझाना,  
रंग-बिरंगे फूलों से भरपूर,  
प्रकृति का अनमोल खजाना।

रूपम अग्रवाल  
कक्षा - ८ बी



# “कुदरत ही थी कुदरत ही है

## सदा महान“

देखो एक नजर बाहर ---शांति थी हर ओर ,  
नहीं था वहाँ कोई शोर ।

पक्षी थे हर तरफ चहचहा रहे, अपनी धुन में  
आसमान में उड़े जा रहे ।

नहीं था उनके लिए कोई कानून, बस केवल  
उड़ने का था जनून ।

कुछ तारों पर बैठे थे चहचहा रहे, मानो आपस में  
वे बतिया रहे ।

यही है वह व्यस्त इनसान, जो समझता था खुद  
को महान ।

नहीं था समयकभी हमें देख पाने का, ध्यान  
लगा, चहचाहट हमारी सुन पाने का ।

आज वही है टकटकी लगाए है देख रहा,  
मदमस्त हो चहचाहट हमारी सुन रहा ।

फिर लगा मानो दे रहे हो सीख, नहीं कभी करना  
गरूर ए इनसान ।

कुदरत ही थी -----कुदरत ही है  
सदा महान

कुदरत ही थी -----कुदरत ही है  
सदा महान ।।

हितांश सतीजा  
कक्षा - ३ एफ

## शिक्षक

विद्यालय अर्थात विद्या का आलय  
जहाँ पर है, विद्या का पुस्तकालय ।  
यहाँ विद्या प्रदान करते हैं -शिक्षक  
हम ग्रहण करते हैं बनकर -भिक्षुक ।

मिट्टी से जिसने सोना बनाया  
भविष्य के लिए तैयार हमें कराया ।  
अज्ञान का अँधेरा जिसने मिटाया  
गिरकर संभलना जिसने सिखाया ।  
जिंदगी जीने का पाठ जिसने सिखाया  
जीवन को फूलों-सा महकाया ।

सही -गलत का फर्क समझाया,  
मन में साहस और विश्वास जगाया ।

मन में विश्वास का दीपक जलाया,  
लक्ष्य तक पहुँचने का सही मार्ग दिखाया ।

हमें आशीर्वाद देकर सारा प्यार लुटाया,  
अपनी मोहक मुस्कान से हमको लुभाया ।

शत-शत नमन सभी शिक्षकों को  
जिन्होंने जिंदगी का अनमोल ज्ञान का पाठ पढ़ाया ।

इरज बंसल  
कक्षा - ३ एफ





## मेरे पापा

पापा मेरे जग से प्यारे  
हम उनकी आँखों के तारे ।  
हमारा जीवन उनके ही सहारे  
आपने अनुशासन से हमारा जीवन सँवारे ।  
सुख की छाँव में हम रह सकें  
कष्टों की धूप में आप जलते हो ।  
हमारी छोटी-छोटी ख्वाहिशों को पूरी करने  
अपने सुख को त्याग कर कुबेर बनते हो ।  
हमारे अंदर विश्वास का दीया जलाते हो  
परेशानियों से लड़ने के लिए तलवार बन जाते हो ।  
संघर्ष कर जिम्मेदारियों का बोझ उठाते हो  
पर अपने हजारों दर्द हमसे छिपाते हो ।  
तूफानों से लड़ना, अपने दम पर आगे बढ़ना  
गमों की भीड़ में, हँसना सिखलाते हा ।  
नभ भी छोटा लगता है, पापा के आगे  
शत-शत नमन संसार समान पिता को ।

इरज बंसल  
कक्षा - ३ एफ

## गुनगुनाता मुर्गा

पहनकर मुर्गा ढीला कुरता  
गुनगुना रहा था एक धुन ।  
चुहिया आई कुतर कुतर  
कुतर गई उसकी दुम ।  
दुमदबाकर मुर्गा भागा  
फड़-फड़ सुनकर चुनमुन जागा ।  
मुर्गा भागा भागा कहता  
सुन-सुन मुर्गी सुन  
चुहिया कुतर गई मेरी दुम ।।



ईशानवी चौधरी  
कक्षा - ३ एफ

## एकता

अकेले हम बूँद है, मिल जाएँ तो सागर है ।  
अकेले हम धागा है, मिल जाएँ तो चादर है ।  
अकेले हम कागज़ है, मिल जाएँ तो किताब है ।  
अकेले हम अल्फ़ाज है, मिल जाएँ तो जवाब है ।  
अकेले हम पत्थर है, मिल जाएँ तो इबादत है ।

आरना खट्टर  
कक्षा - ३ एफ





## पेड़ों का महत्त्व

आओ मिलकर पेड़ लगाएँ  
घर-घर हम हरियाली लाएँ,  
वातावरण को शुद्ध बनाएँ  
आओ मिलकर पेड़ लगाएँ।

पेड़ हमें फल फूल देते  
पेड़ हमें छाया भी देते।  
सबको मिलकर ये समझाएँ,  
आओ मिलकर पेड़ लगाएँ।

आओ हम ये प्रण लेते हैं  
पेड़ों को कभी ना काटेंगे,  
सबको पेड़ों का महत्त्व समझाएँ,  
आओ मिलकर पेड़ लगाएँ।

अक्षय बंसल  
कक्षा - ३ एच

## चिड़िया

मेरे घर के कोने में, एक चिड़िया रानी रहती है।  
तिनका-तिनका जोड़ के, वह अपना घर बनाती है।

सरदी गरमी बारिश से, अपना परिवार बचाती है।  
सुबह सवेरे उठ जाती है, मीठे गीत सुनाती है।

फुदक फुदक घर मेरे आती, सबको खूब लुभाती है।  
चुन चुन कर वह दाने लाती, बच्चों को खूब खिलाती है।

नन्हें नन्हें हाथों से वह, बड़े काम कर जाती है।  
तिनका-तिनका जोड़ के चिड़िया अपना घर बनाती है।

वैभव प्रताप गौर  
कक्षा - ३ आई

## जीवन का अर्थ

जीवन का अर्थ रुकना नहीं  
निरंतर चलते रहना है।  
नदियों के नीर की तरह,  
आगे बढ़ते रहना है।  
जीवन का सही अर्थ है,  
उन्नति के पथ पर चलना।  
अपनी उन्नति के साथ-साथ,  
दूसरों की उन्नति पर खुश होना।

जीवन का सही अर्थ है,  
फल की इच्छा करना।  
पर साथ में धीरज धरना,  
घड़ी की सुइयों की तरह,  
निरंतर कर्म करना।  
जीवन का सही अर्थ है,  
हर जीव की सेवा करना।  
दुःख न पहुँचे जीव मात्र को,  
ऐसा ध्येय तुम धरना।  
जीवन का सही अर्थ है,  
निरंतर चलते रहना, निरंतर चलते रहना।

आलिया  
कक्षा - ३ आई

## कोरोना - एक महामारी एक सीख

आज पूरा विश्व कोरोना नामक बीमारी से जूझ रहा है। इस बीमारी से लाखों लोग ग्रसित हो रहे हैं, और लाखों लोग मर गए हैं। विकसित देश भी इसका इलाज अभी ढूँढ रहे हैं। कोरोना एक विषाणु से फैला है जोकि या तो चमगादड़ों से मनुष्य में फैल गया या फिर किसी अनुसंधान केन्द्र से परन्तु यह प्रकृति के नियमों के विपरीत जाने का परिणाम है।

कई परेशानियों के बावजूद कुछ अच्छी बातें भी हो रही हैं। वातावरण प्रदूषण रहित हो गया है। जिससे २०० से २५० किलोमीटर दूर हिमालय भी साफ दिख रहा है। नदियों का जल भी रसायनमुक्त हो गया है, कई दुर्लभ जीव - जंतु भी सालों बाद दिखने लगे हैं। ऐसी महामारी से बचने के लिए हमें अपनी रोग प्रतिरोधक क्षमता बढ़ानी होगी। जोकि अच्छे खान-पान तथा योग द्वारा ही संभव है।

अक्षय शर्मा  
कक्षा - ३ एफ

## योग - एक वरदान

"एक स्वस्थ आत्मा स्वस्थ शरीर में ही निवास करती है।"

इस कथन से मैं सहमत हूँ। योग करने के बहुत फायदे होते हैं। यह हमारे शरीर में शक्ति, लचीलापन और आत्माविश्वास का निर्माण करता है। उसके साथ ये हमें वजन कम करने, तनाव से मुक्ति और हमारी रोग प्रतिरोधक क्षमता को बढ़ाता है। '२१ जून' को अंतर्राष्ट्रीय 'योग दिवस' मनाया जाता है। इससे हमें बहुत सारी बीमारियों से छुटकारा मिलता है जैसे :- मधुमेह, अनिद्रा, कैंसर, कोरोना आदि। कुछ आसन योग के अंतर्गत आते हैं जैसे भद्रासन, वज्रासन, भुजंगासन, ताड़ासन और वृक्षासन आदि। आसन बहुत ही लाभप्रद हैं, यदि इन आसनों को हम प्रतिदिन करें तो हमारी काया रोगमुक्त रहेगी और हमारी रोग प्रतिरोधक क्षमता मजबूत होगी।

आरुष गुप्ता  
कक्षा - ३ एफ

## कमाल है ये जिन्दगी !

कोई न सोचे की क्या पाया है  
लोग तो सिर्फ देखें की वो क्या लाया है  
इस दुनिया में कौन अपना कौन पराया है  
जिन्दगी का खेल सब मोह माया है।

इनसान की कितनी सुन्दर काया है  
फिर भी उसका डर उसी की काया है  
अभी धूप फिर क्या पता कब छाया है  
जिन्दगी का खेल सब मोह माया है।

क्या कमाल है ये जिन्दगी जिसमें  
इंसान, इंसान को मारना चाहता है।  
कुछ न करके भी, सब कुछ अपना चाहता है  
सब कुछ पाकर भी बहुत कुछ चाहता है।

**गरिमा दीक्षित**  
कक्षा - ११ बी

## बचपन

कितना निश्चल, कितना चंचल, कितना कितना प्यारा है  
यह बचपन,  
दादी नानी और माँ सबकी आँखों का तारा है यह बचपन।  
बच्चों को चाँद, तारे, सूरज और बादल भरमाते है

पूछे तरह-तरह की बाते, यह सब कहाँ से आते है।  
फूल, पहाड़, नदी और झरने कैसे शोर मचाते है।  
तोता, मैना, चिड़िया, कोयल कैसे गाना गाते है।  
भोली-भाली बातों से यह सब का मन मोह लेते है।  
अपना-पराया यह न जाने दिल में घर कर लेते है।  
बचपन जीवन का प्रभात है, मानव जीवन की नींव है।  
कोरा कागज सा यह बचपन, हर घर की तस्वीर है।

**नीशी शर्मा**  
कक्षा - ३ बी

## कोरोना वॉरियर्स

विश्व में महामारी ऐसी है आ गयी,  
कि वह कई लोगों के अपनों को खा गयी।  
कई जानें जा चुकी हैं, ना जाने कितनी और जाएँगी,  
पता नहीं कितनी ही जानें इस आपदा से बच पाएँगी।

इंद्रधनुषी जीवन में कैसा काला साया मंडराया,  
हर एक साँस थमी, हर दिल घबराया।  
प्रयास जन-जन कर रहा इस साये से उभरने को,  
जो ऐसे में उठ खड़े हुए हैं सलाम है उनके जज्बे का।

अथक प्रयत्न वह कर रहे सबको बचाने का,  
यह प्रण लिया है उन्होने इस साये को मिटाने का।  
निःस्वार्थ निर्मोह वह बड़े जा रहे हैं, अपने प्राण का  
मोह पीछे छोड़ कर वह सबके प्राण बचाने चले जा रहे  
हैं।

मानो रब ने खुद हमें बचाना चाहे हो,  
पुलिस, डॉक्टर, मीडिया का रूप लिए  
वह खुद धरती पर आया हो।  
धन्यवाद करें उनको अर्पण,  
हैं कृतज्ञ जिनके जन जन।

प्रभु से बस इतनी प्रार्थना जीवन रूपी  
पुष्प फिर से मुस्कुराए,  
दुख के बादल छटे और खुशहाली की  
किरणे फिर से जगमगायें।

**न्यासा राय**  
कक्षा - ९ बी



## यातायात का ज्ञान

यातायात का पालन कर, जीवन को सरल बनाते हैं।  
सड़क सुरक्षा, जीवन रक्षा, यह सन्देश सुनाते हैं।  
यातायात के चिह्न जानकर, हम इनको अपनाते हैं।  
जीवन है 'बहुमूल्य', इसे हम यूँ ही नहीं गँवाते हैं।  
लाल लाइट कहती है हमसे, जल्दी में तुम नहीं रहो।  
जब मैं अपना रंग दिखाऊँ, झट से तुम फिर वहीं रुको।  
पीला रंग कहे यह हमसे, बढ़ने को तैयार रहो।  
जब मैं अपना रंग दिखाऊँ, गाड़ी को गतिमान करो।  
हरा रंग कहता है हमसे, साफ़ रास्ता आगे है।  
जा सकते हो आगे बढ़कर, पर गतिसीमा ध्यान रहे।  
काली और सफेद लाइनें, इनके पहले गति रोकें।  
पैदल चलने वालों की भी, सुविधाओं का ध्यान रखें।  
नियमों का जब पालन होगा, जीवन तभी सुरक्षित है।  
जीवन है, बहुमूल्य सभी का, परिवार भी उस पर आश्रित है।।

अथर्व पाण्डेय  
कक्षा - १० ए

## मेरी माँ

सुबह-सुबह जो मुझे उठाती  
नहलाती फिर बाल बनाती  
थोड़ा गाती और मुस्काती  
अच्छी बातें मुझे सिखाती  
वो है मेरी प्यारी माँ।

जो करूँ मैं कोई शरारत तो  
बड़े प्यार से आँख दिखाती  
प्यार दिखाती मुझे मनाती  
जो है मेरी सच्ची साथी  
वो है मेरी प्यारी माँ।

हर रात गोद में मुझे सुलाती  
स्वपन दिखाती लोरी गाती  
परियों से है मुझे मिलाती  
जो बुरी नज़र से भी बचाती  
वो है मेरी प्यारी माँ।

विहान सक्सेना  
कक्षा - ३ बी

## अनीखी जंग

कोरोना की बीमारी ने सबका किया बेहाल,  
जीवन रूपी संगीत के बिगड़ गए सुर ताल।  
पर हमको है विश्वास कि, जीत हम जाएँगे,  
बस स्वच्छता, साफ-सफाई का, हथियार अपनाएँगे।  
हाँ लड़ेंगे, हम लड़ेंगे, कोरोना को हराएँगे,  
दो गज की दूरी अपनानी है, हमको हर हाल में,  
बिन मास्क कहीं जाना नहीं, चाहे स्कूल या माल में।  
खुद को रक्षा करके ही, समाज को बचाएँगे,  
चाहे जितना वक्त लगे, पर हिम्मत न हारेंगे,  
हाँ लड़ेंगे, हम लड़ेंगे कोरोना को हराएँगे,  
हाथ जोड़कर विनती करते, हम सारे नौनिहाल,  
कोरोना वीरों के लिए बजाएँ, ताली व करताल,  
एकजुट होकर ही हम जीत पाएँगे,  
इस अ शय दुश्मन को खुद से, दूर हम भगाएँगे,  
हाँ लड़ेंगे, हम लड़ेंगे कोरोना को हराएँगे।

नौशी शर्मा  
कक्षा - ३ बी

## एग्जाम (परीक्षा)

परीक्षा उफ ये परीक्षा,  
जीवन में आती हैं  
क्यों ये परीक्षा ?

सुबह याद करते-करते आते हैं बच्चे,  
रात होते -होते भूल जाते हैं कैसे ?

जब आती है परीक्षा की बारी  
उड़ जाती हैं खुशियाँ सारी ।

खेल-कूद होती-होती ये पढ़ाई  
मगर ये परीक्षा किसने बनाई ।

परीक्षा हटा दो, हमें तुम खुशी दे दो ।  
चाहे सारी दुनिया के काम हमें दे दो ।।

अदिति श्रीवास्तव  
कक्षा- ८ ए

## जीवन का उद्देश्य

मुझे यकीन है कि हर लड़की और लड़के को बुजुर्ग लोगों से इस तरह के सवालों का सामना करना पड़ता है। वे एक बालक से पूछेंगे, “आपका जीवन का उद्देश्य क्या है, मेरा बच्चा?”। ऐसे सवालों के लिए आप आम तौर पर जवाब देते हैं कि आप डॉक्टर या इंजीनियर या नेता बनना चाहते हैं, या कुछ और। फिर भी कुछ देर के लिए सोचें। क्या यह जीवन का उद्देश्य है या आजीविका का साधन? इनमें से कोई भी कभी सही मायने में जीवन का उद्देश्य नहीं हो सकता है ।

कई लोगों ने अपनी नौकरी को जीवन का उद्देश्य बना लिया है, इसलिए बहुत परेशानी पैदा हुई है । इसलिए इसको जीवन का लक्ष्य न बनाएँ। मैं यह सुझाव नहीं दे सकती कि यह उद्देश्य होना चाहिए । यह कहा जा सकता है कि यह आकाश में एक चमकते सितारे की तरह बहुत अच्छा होना चाहिए ।

एक उदाहरण लें। महात्मा गाँधी का उद्देश्य जीवन में क्या था ? आप में से कुछ लोग कह सकते हैं कि यह भारत की स्वतंत्रता थी, जो सच नहीं है । विभाजन के कारण भारत की आजादी के दिन वह उदास थे। अरुंधति रॉय ने एक उपन्यास लिखा, प्रसिद्ध हो गया और खूब पैसा मिला । इसके बाद उन्होंने गरीबों की सेवा के लिए अपना सारा समय और ऊर्जा लगा दी। तो अपना खुद का उद्देश्य बनाएँ और इसको पूर्ण करने के लिए पूरी मेहनत करें।

काश्वी गोयल  
कक्षा - ७ एफ

## ग्रीष्म ऋतु

मुझसे पूछा एक प्रश्न  
बताओं अपनी प्रिय ऋतु,  
सोचा कुछ फिर बोला मैंने  
ग्रीष्म है आनन्दीय ऋतु।

कारण दिल में है अनेक  
बच्चों के मन को भाती है,  
ठेला भरा आइसक्रीम  
इसी ऋतु में तो आता है।

मनके भाव प्रसन्न करदे  
ऐसा उत्कृष्ट मुनाफा है,  
लाता पसीने बहुत अधिक  
चस्का सबको चढ़ाता है।

मौसम का यह अनमोल समय  
अनेको सीख दे जाता है  
भले ही तड़पता सबको  
परन्तु अपना अलग ही महत्त्व दिखलाता है।

गरमी से परिचित सभी  
कितना परेशान करती है,  
पर हम सबको बढ़ाने का  
कारण यही तो बनती है।

बतलाऊँगी अंत में सिर्फ इतना  
पछताना ग्रीष्म पर कभी नहीं,  
ऐसा भी क्या गुनाह किया इसने  
हमारे जीवित रहने का कारण यही।

वान्या जैन  
कक्षा - ९ एच

## उठो, जागो



हारकर वक्त से निराश बैठे हो  
क्या बात है आखिर क्यों उदास बैठे हो ?  
इस वक्त इस तरह डरना ठीक है क्या  
सपने बिखर गये, पर तुम्हारा बिखरना ठीक है क्या ?  
मेरे दोस्त हम मुसाफिर हैं, यूँ रास्तों से डरना ठीक नहीं,  
ये दुश्वारियाँ ये अंधेरे हमारे सफर का हिस्सा ही तो हैं  
हम तो बस किरदार हैं ये दुनिया एक किस्सा ही तो हैं।

हमें मालूम है तुम्हारे ख्वाब टूटें है  
फिक्र मत करना मानता हूँ कुछ लोग छूटें हैं।  
इक दौर बुरा आया है कि सब कुछ थम सा गया है  
पानी सी बह रही थी दुनिया बस पानी जम सा गया है।  
अब इसका तो इलाज यही है कि आग जलाना होगा  
या बन के आग का गोला इस बर्फ को पिघलाना होगा।

टूटना मत बैठना मत अवसर तमाम आयेंगे,  
चलते रहे बिना रुके तो हसींमंजर तमाम आयेंगे।  
मंजिलों का सफर इतना आसान कहां होता है,  
पहुंचता वहीं है मंजिल तक, जो धैर्य नहीं खोता है।

उठो जागो और रास्तों की परवाह छोड़ दो,  
दिखाओ अपनी ताकत और वक्त को मोड़ दो!

सोनित बिंदल  
कक्षा - ३ एच

# जागरुक नागरिक

## अगर मैं सर्वशक्तिमान होती

जब भी सर्वशक्तिमान की परिभाषा के बारे में सोचते हैं तो सदा ईश्वर का नाम मन में आता है। अगर ईश्वर मुझे सर्वशक्तिमान बनता तो मैं लोगों की मदद करती। जो लोग गरीब होते उनको अच्छा खाना देती और रहने की लिए जगह देती क्योंकि असली शक्तिमान यही करते हैं। अगर कोई बच्चा खो जाता तो मैं उसे उसके माता-पिता से मिलवाती और भी बहुत से अच्छे काम करती। मुझे कोई अच्छे कपड़ों की जरूरत नहीं पड़ती बस मुझे उड़ने की शक्ति चाहिए, जिससे कि मैं जल्द से जल्द एक स्थान से दूसरे स्थान पर पहुँच सकूँ। मैं पेड़ पौधों का भी ख्याल रखती। उन्हें हर दिन पानी देती और पूरी धरती को हमेशा स्वच्छ रखती। लोगो को कचरा फैलाने से रोकती और उनसे बोलती की धरती को बचाओ कूड़ा मत फैलाओ। इस धरती के हर जीव जंतु का ख्याल रखती और उनको मरने से बचाती। पर जब मैं इतना सारा काम करूँगी तो मुझे स्कूल से थोड़ा आराम मिलना चाहिए। अगर आप चाहे तो आप भी शक्तिमान बन सकते हैं, बस आपको इस धरती को खुश रखना आना चाहिए।

धन्यवाद !



ख्याति शर्मा  
कक्षा - ७ एफ

## युवसुदा बारिश की कुछ बूँदें

युवसुदा बारिश की कुछ बूँदें बारिश की कुछ बूँदें,

आसमा से अपना सफर

तय कर जब गिरी धरती पर

कुछ गिरी मेरी खिड़की के शीशों पर,

और दे गई नई चमक उनमें

कुछ गिरी पेड़ों और पत्तों पर।

और दे गई नई जान उनमें। कुछ गिरी खेतों में और  
खलिहानों में और आई नई उमंग किसानों में कुछ गिरी  
सड़को पर,

और बहा ले गई सब धूल पल में कुछ बूँदें गिरी धरती की  
गोद में और बढ़ा गई बीज के उगने की संभावना  
चंद बूँदें जा मिली नदियों, नहरों मे दे गई जीवन को जीने  
की नई राह,

बूँदें जब गिरी आकाश से न था उन्हे पता, कि कहाँ जा  
गिरेंगी किंतु यकीन तो उन्हें यह जरूर था  
जहाँ भी गिरेंगीं, कुछ अच्छा ही करेंगी।

युवाराज शर्मा  
कक्षा - १० ए

## पर्यावरण

अपने मन की कर ली हमनें,  
धरती की नहीं सुनी पुकार  
अमृत को विष कर डाला  
मचा हुआ अब हाहाकार ।।

आज समय की माँग यही है,  
छेड़े न हरियाली को,  
नजर न लग जाए हमारी  
जग-जीवन की खुशहाली को ।।

जो अधिकार धरा पर हमने  
अपने मन में ठाना है,  
वन पशु-पक्षी इन सबका भी  
नाता वही पुराना है ।।

प्रदूषण को रोकना है  
अनदेखी से बचना है,  
सबकी रक्षा, सही सुरक्षा  
नियम यही अपनाना है ।।

संजीवनी गंजू  
कक्षा - ५ जे



## स्लोगन-लेखन

१. रोशन कर कमरा मेरा,  
रात के अंधरे में बिजली ही सवेरा ।  
- वान्या जैन, कक्षा - ९

२. दूर-दूर तक बिजली के चर्चे,  
बचाओ इसे नहीं तो बढ़ जाएँगे इसके बिल के खर्च ।  
- अदिति दत्त, कक्षा - ९

३. बिजली के बिना ना होगा कोई काम,  
अँधेरा देगा सारा काम थाम ।  
- आस्था, कक्षा - ९

४. बिजली गिरने पर हानि हो,  
प्रयोग करने पर आसानी हो ।  
बिजली बचाने का काम करो,  
आज व कल में रोशनी भरो ।  
- नम्य, कक्षा - ९

५. बिजली नहीं तो काम नहीं,  
काम नहीं तो प्राण नहीं ।  
- काव्या रंजन, कक्षा - ९

६. बिजली को बचा लो,  
यह है महत्वपूर्ण,  
इसके बिना कैसे होगा,  
कोई भी काम पूर्ण ।  
- सौम्या, कक्षा - ९

७. मानवता के हित में काम कीजिए,  
रक्तदान में भाग लीजिए ।  
- भव्य, कक्षा - ७

८. आओ बचाएँ जान, करें रक्तदान ।  
- अनुशया, कक्षा - ७

९. अगर बिजली नहीं बचाई,  
तो भविष्य में होगी दुहाई ही दुहाई ।  
- जयंत गोयल, कक्षा - ९

१०. रक्त अपनाओ, सबका जीवन बचाओ ।  
- आरोही गुप्ता, कक्षा - ७



## गाय - माता से बढकर

करुणदास हर बार की तरह सूर्यास्त के समय अपने घर के दो मील दूर खेत से दिन भर की परिश्रम कर पैदल लौट रहा था। आगे होने वाली दुर्घटना से अनजान, वह कच्चे रास्ते के बराबर चल रहा था। कुछ ही दूरी पर उसे एक मोटर-गाड़ी दिखी, जो की गाँव की कच्ची सड़कों पर दिखना काफी दुर्लभ था। अचानक ही उस गाड़ी ने सामने आती गाय बछिया की जोड़ी पर हॉर्न मारने की कोशिश की, मगर वह नाकाम रहा। धड़ाम ! गाड़ी की टक्कर उस बेचारी गाय से हुई और वह गिर पड़ी। करुणदास ने उस गाड़ीवाले के पीछे भागकर पकड़ने की एड़ी-चोटी का दम लगाया, मगर वह असफल रहा। वापस दुर्घटना के स्थान पर आ उसने देखा कि गाय लहू-लुहान हो पड़ी है और बछिया घबरायें हुए यहाँ-वहाँ भटक रम्भा रही है। यह निश्चित था कि गाय ईश्वर को प्राप्त हो गई होगी। बिन माता की माह-भर की बछिया को देख उसका मन द्रवित हो उठा। ज़िन्दगी अब करुणदास की मानवता का इम्तेहान ले रही थी। अविलम्ब वह उस बछिया को अपने घर ले आया। बछिया का नाम दक्षि रखा गया। दक्षि के पालन-पोषण का जिम्मा करुणदास के परिवार ने उठाया। उसे रोज दूध एवं अलग-अलग प्रकार के व्यंजन खिलाये जाते, स्नान कराया जाता और घूमने ले जाया जाता। करुणदास के दो छोटे-छोटे बच्चों की वह मित्र बन गयी। उसे यह कभी एहसास न कराया गया की वह अनाथ है। समय बीतता गया, और दक्षि बढ़ी होती गयी। अब वह एक गाय बन चुकी थी। करुणदास के बच्चे उसी गाय का पौष्टिक दूध पीया करते। दक्षि अब उनको उनकी माँ की तरह स्नेह प्रदान करती, और वह सब इसी तरह खुशी - खुशी जीवन बिताते।

आदित्य आर गोयल  
कक्षा - १० एच

## दुआ

आओ सब मिल दुआ करें,  
फिर से अपना फर्ज अदा करें।  
कष्ट बढ़ता जा रही दिनों-दिन,  
मिल जाएँ हम होकर एक जुट।  
ऊँचे मंदिरों में नहीं जा सकते,  
ना खलिहानों बूढ़े पीपल के नीचे।  
कैसे भी हो घर से ही दुआ करें,  
आओ सब मिल दुआ करें।  
हो गई हमसे भूल बड़ी,  
चारों ओर है तबाही मची।  
कभी बीमारी कभी हवा तूफानी,  
कर रहे सबके तन-मन लहु-लुहान,  
चलो ढूँढे इनका निदान।  
सुना है बड़े से बड़ा दर्द,  
हर लेती एक छोटी सी दवा।  
शायद यह छोटी सी दुआ,  
हर ले हमारा यह कष्ट बड़ा,  
आओ सब मिल दुआ करें।

रुद्राक्ष श्रीवास्तव  
कक्षा - ८ सी

## मेरी दादी का उपहार

एक दिन मैं अपनी चचेरी बहन, अवििका के साथ लड़ रहा था। उसी समय मेरे घर में मेरी दादी जी आई। दादी जी ने हम दोनों को समझाया और बहुत प्यार दिया। फिर उन्होंने मुझे और अवििका को उपहार दिए। दादी जी ने मुझे घड़ी और अवििका को सुंदर-सी एक गुड़िया उपहार में दी। घड़ी देखकर मैं बहुत खुश हुआ। मेरी बहन को भी यह घड़ी बहुत पसंद आई। उसने मुझसे बड़े प्यार से कहा, भैया यह गुड़िया आप ले लो और मुझे यह घड़ी दे दो। परंतु मैंने साफ मना कर दिया फिर शाम को मैं अपने दोस्त, गगन के जन्मदिन पर गया। वह अपने जन्मदिन की खुशी में मिठाइयाँ बाँट रहा था। उसने एक मिठाई 'काम करने वाली आंटी' की बेटा को भी दी। उस गरीब लड़की ने मिठाई तो ले ली, परंतु खाई नहीं। मैंने उस लड़की से पूछा, क्या तुम्हें मिठाई अच्छी नहीं लगती? तब लड़की ने जवाब दिया, अच्छी तो लगती है मगर मेरे छोटे भाई को मिठाई मुझसे भी ज्यादा अच्छी लगती है। यह मिठाई मैं उसे दूँगी। "यह सुनकर मैंने सोचा," जब वह अपने भाई को अपने हिस्से की मिठाई दे सकती है तो क्या मैं अपनी बहन को यह घड़ी नहीं दे सकता! "यह सोच कर मैं भागकर अपने घर गया। घर में अवििका रो रही थी। मैंने घड़ी अवििका को दे दी, यह देखकर मेरे माता-पिता भी बहुत खुश हो गए दादी जी का यह उपहार मुझे बहुत बड़ी सीख दे गई कि हमें दूसरों की खुशी का भी ख्याल रखना चाहिए।



## संवाद लेखन पुस्तक और लैपटॉप के बीच संवाद

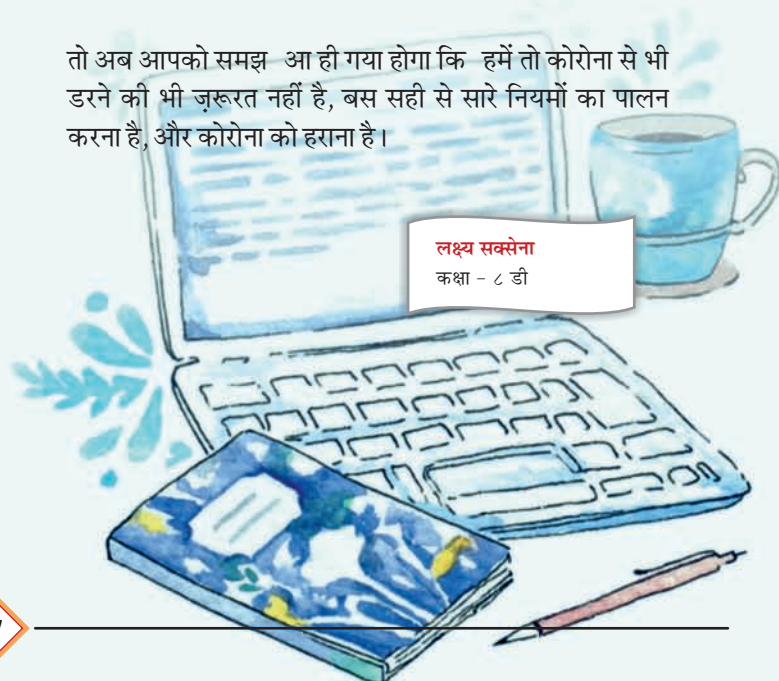
(समय शाम ७:३०, राम की पुस्तक और लैपटॉप में संवाद)

**लैपटॉप-** और पुस्तक भाई कैसा चल रहा है आपका लॉकडाउन? **पुस्तक-** बड़ा बुरा चल रहा है लॉकडाउन। अरे। साहब अब लोगों के काम तो आप आ रहे हैं। मैं तो घर के एक कोने में पड़ी रहती हूँ। **लैपटॉप-** तो देख लिया न पुस्तक जी, कोरोना की वजह से ही सही, लेकिन मैं आपकी जगह कभी न कभी ले ही लूँगा **पुस्तक-** ऐसा नहीं हो सकता, अगर मैं न होती तो आज तुम्हारा आविष्कार भी नहीं हुआ होता **लैपटॉप-** लेकिन पहले के समय में मुझे तुमसे दूर रहना पड़ता था क्योंकि मेरा इस्तेमाल बच्चे खेलने के लिए करते थे, पर अब तुम्हारे काम के लिए मुझे इस्तेमाल किया जा रहा है। **पुस्तक-** लेकिन इंसान कभी भी एक ही सोच में नहीं रहता, वह कल यह भी सोच सकता है कि तुम आँखों के लिए और सेहत के लिए कितने हानि कारक हो, फिर वह तुम्हें इस्तेमाल ही न करे तो?

**लैपटॉप-** बात तो तुम्हारी सही है, लेकिन अभी पुस्तकें लाना भी तो मुश्किल है कोरोना के लॉकडाउन की वजह से, और फिर सबको हर चीज मिल भी तो जाए न? जैसे कि कलम, पेंसिल आदि। **पुस्तक-** उसके लिए भी उपाय हैं, जिनको पुस्तक मिल जाए, वह उनको बाहर धूप में २-३ दिन के लिए छोड़ दे, और अगर नहीं मिली पुस्तकें, तो हमारे पास प्रौद्योगिकी हैं न।

**लैपटॉप-** यह भी सही हैं। इसका मतलब हमारे पास हर मुश्किल को हराने का रास्ता होता है। और हमें कोरोना से तो डरना ही नहीं है, हम सब एक साथ कोरोना को हराएँगे।

तो अब आपको समझ आ ही गया होगा कि हमें तो कोरोना से भी डरने की भी ज़रूरत नहीं है, बस सही से सारे नियमों का पालन करना है, और कोरोना को हराना है।



# शिक्षक के कलम से

## पंख फैलाती राष्ट्र भाषा : हिन्दी

यह निर्विवाद सत्य है कि भाषा व्यक्ति विशेष के व्यक्तित्व को सौन्दर्य एवं संपूर्णता प्रदान करती है। किसी भी राष्ट्र के लिए अपने स्थायित्व को शाश्वत रखने हेतु उसकी राष्ट्रीय एकता एवं राष्ट्र भाषा की अहम भूमिका होती है। एक राष्ट्र भाषा में सर्वव्यापकता, वैज्ञानिकता एवं सरलता जैसे गुणों का होना आवश्यक है। हिन्दी भाषा एक ऐसी भाषा है, जिसमें भावों की संप्रेषणता, सरलता एवं प्रवाह का सौन्दर्य है और संभवतः यही कारण है कि इस पूर्ण वैज्ञानिक भाषा को भारत की राष्ट्र भाषा होने का गौरव प्राप्त है।

हिन्दी भाषा का क्षेत्र अत्यंत व्यापक है। अनेक लोगों के रोजगार का माध्यम बनी हिन्दी भाषा आज विश्व के क्षितिज पर विकसित होते हुए नए आयाम स्थापित कर रही है। विश्व में तीसरे स्थान पर सर्वाधिक बोली जाने वाली राष्ट्र भाषा हिन्दी ने सिर्फ करोड़ों लोगों को रोजगार ही उपलब्ध नहीं कराए हैं वरन ज्ञान विज्ञान और तकनीक के क्षेत्र में भी नूतन अध्याय जोड़े हैं। हिन्दी मीडिया आज जन जन में लोकप्रिय है। विश्व स्तर पर हिन्दी की लोकप्रियता का अंदाजा इससे लगाया जा सकता है कि बी० बी० सी० न्यूज में हिन्दी का अलग चैनल है, जिसके द्वारा हिन्दी समाचार, साक्षात्कार आदि अनेक कार्यक्रम प्रस्तुत किए जाते हैं। अपनी भाषा का ज्ञान व्यक्तित्व को पूर्णता प्रदान करता है। स्मरण रहे, कि व्यवहार में हिन्दी भाषा का प्रयोग हीनता नहीं गौरव का प्रतीक है। अतः हमें अन्य भाषाओं के साथ साथ अपनी भाषा की गरिमा को अक्षुण्ण रखना है।

शैल कौशिक  
शिक्षिका

## प्रकृति से प्यार कर .....

प्रकृति की न सुनी चित्कार,  
कहा था उसने बार-बार।  
मचाया कई बार हाहाकार,  
पर तू (मनुष्य) न रूका, न थमा,  
करता रहा उस (प्रकृति) पर अत्याचार।  
अब बंद है, थमा है, डरा है।

अब वह सुन्दर है, स्वतंत्र है, स्वछंद है।  
भला माँ (प्रकृति) से कोई लड़ा है,  
उससे आगे कोई बढ़ा है।

न भूल...

वह निर्मल नदी है, पर काल की गहराई लिए हुए,  
वह सुन्दर पर्वत है, पर खाई लिए हुए,  
वह सुदूर समुद्र है, ज्वार की ऊँचाई लिए हुए।

अभी भी थम जा, समय है,  
जो उसने दिया है सम्मान कर,  
दान जो मिला है अभिमान कर।  
अपने कृत्यों का सुधार कर,  
आने वाले वंश का उद्धार कर,

हे! मानव प्रकृति से प्यार कर,  
प्रकृति से प्यार कर।



कुसुम थपलियाल  
शिक्षिका



## कुछ योद्धा ऐसे भी ....

रजनी पाण्डेय  
शिक्षिका

आज जब सारा विश्व एक अदृश्य शत्रु के भय से भयभीत है । न केवल भारत के बल्कि सारे विश्व के अस्पताल जीवन मृत्यु से जूझते लोगों से भरे पड़े हैं । जहाँ जीवन रक्षा करने वाले स्वयं मृत्यु से डरकर ईश्वर की ओर निहार रहे हैं । वहीं हमारे कुछ **जुझारू सामाजिक कार्यकर्ता, वीर योद्धाओं** के समान इन लोगों का जीवन बचाने के लिए अपने जीवन को दाँव पर लगाकर इनकी सेवा में लगे हैं उन **सभी योद्धाओं को मेरा शत-शत नमन ।**

इन अनायास आए संकट काल में कुछ योद्धा ऐसे भी हैं जो इन विषम परिस्थितियों में भी हमारे भविष्य को बचाने का कार्य कर रहे हैं । पृथ्वी पर जीवन के अंकुर को अपने सुदृढ़ हाथों में सहेजने का प्रयास कर रहे हैं, वे हैं हमारे शिक्षक । हमारे शिक्षक उन योद्धाओं के रूप में कार्य कर रहे हैं जो विश्व को शारीरिक महामारी से नहीं बल्कि मानसिक महामारी से बचाने का कार्य कर रहे हैं ।

आज जब सारा विश्व एक कैद में परिवर्तित हो गया है । बच्चे, बड़े-बूढ़े सभी चारदीवारी में सिमट कर रह गए हैं । बच्चों की खिलखिलाहट शांत है । पार्क से बच्चों की रंगबिरंगी टोलियाँ नदारद हैं । विद्यालयों की इमारतें अपने छात्रों के बिना अस्तित्व विहीन लगने लगीं और घर में बंद रहने को मजबूर बच्चे अकेलेपन, खालीपन का शिकार होने लगे । माता-पिता के पास भी उनको कार्यरत रखने का कोई प्रभावी उपाय नहीं है । नन्ही सी आयु, अनिश्चित कालीन समस्या, अनिश्चित भविष्य । परन्तु हमारे शिक्षक समाज के इस संकट से जूझने के लिए आगे आए । इन लोगों ने इन विषम परिस्थितियों में न केवल ऑनलाइन शिक्षण किया बल्कि अपने छात्रों, अभिभावकों को उनकी शिक्षा व भविष्य के प्रति आश्वस्त किया । इतना ही नहीं इस महत्वपूर्ण कार्य को करने के साथ ही अपना मानसिक संतुलन और अपने परिवार का मनोबल बनाए रखा ।

इन भविष्य निर्माताओं ने ऑनलाइन शिक्षण का रास्ता निकाल कर न केवल अपने छात्रों को अवसाद में जाने से बचाया बल्कि उनकी शिक्षा व ज्ञान की यात्रा को भी सतत बनाए रखा ।

जब प्राइमरी कक्षा के नन्हे बच्चे पार्क की कमी महसूस कर रहे थे शिक्षकों ने कविता, कहानी, खेल कूद की एक अनोखी दुनिया उनके घर पर दे दी । जब किशोर बच्चे खालीपन से बचने के लिए मोबाइल व इंटरनेट की शरण में जा रहे थे परन्तु शायद ऐसा ज्ञान अर्जित कर रहे थे जो उनके लिए उचित न था । शिक्षकों ने उसी मोबाइल और लैपटॉप को शिक्षा का साधन बना दिया । आज विद्यालय की इमारत भले ही बंद है पर शिक्षा का संसार विलीन नहीं हुआ है । 'इ' पुस्तकों व ज्ञानवर्धक गतिविधियों के माध्यम से बच्चों में उत्साह का संचार किया जा रहा है । योग, कला, खेल सभी क्रिया कलाप कराकर उनमें विपरीत परिस्थितियों में भी अनुशासन की भावना का विकास किया जा रहा है ।

हालाँकि जीवन में हर कार्य के दो पहलू हैं- 'सकारात्मक' और 'नकारात्मक' । ऑनलाइन शिक्षण की भी कुछ सीमाएँ व मुश्किलें हैं परन्तु जब परिस्थियाँ इतनी विषम हों और कोई मार्ग न सूझे तो कुछ क्षण रुककर मष्तिष्क का प्रयोग करें तो कोई न कोई मार्ग सूझ ही जाता है । जब सफलता के सब द्वार बंद हो जाते हैं ईश्वर तब भी एक खिड़की जरूर खोलकर रखता है वह है हमारे 'प्रयत्न की खिड़की' । शिक्षकों के इस सकारात्मक प्रयास को भी हमें उसी 'प्रयत्न की खिड़की' के रूप में देखना चाहिए जहाँ से भविष्य की सफलता का द्वार स्पष्ट दिखाई दे रहा है ।

यह सत्य है कि सामान्य शिक्षण का स्थान कोई अन्य तरीका नहीं ले सकता पर यदि यह तरीका न अपनाया जाता तो 'कोविड' से लड़ता हुआ संसार शायद देश के भविष्य के कर्णधारों की मानसिक बीमारी से भी जूझने को तैयार हो रहा होता । क्योंकि ऐसे संकट तो कभी न कभी आते ही रहे हैं पर जीवन क्रम समाप्त नहीं होता । दुनिया इसके बाद भी सतत रहेगी, पर कैसी होगी यह इस देश के शिक्षक और उनके शिष्य ही निर्धारित करेंगे । कल का भारत आज से भी सुदृढ़ हाथों में होगा ।

मैं नमन करती हूँ इस देश के हर उस निर्माता को जिनके प्रयासों से देश में ज्ञान के दीप जल रहे हैं । जो इन परिस्थितियों में भी आशा का दामन थामें इस देश से किया अपना वादा निभा रहे हैं । अपने कर्तव्य पथ पर चलते हुए नए विश्व की तैयारी कर रहे हैं ।

## नैतिकता - चरित्र निर्माण की कुंजी

नैतिकता मनुष्य का वह गुण है जो उसे देवत्व के समीप ले जाता है। यदि मनुष्य में नैतिकता न हो तो पशुता और मनुष्यता में कोई विशेष अंतर नहीं रह जाता है। नैतिकता ही संपूर्ण मानवता का श्रृंगार है।

अच्छी आदतें व अच्छा आचरण सफल व्यक्ति की पहली पहचान होते हैं। अच्छे चरित्र के महत्त्व को उजागर करते हुए संस्कृत की एक सूक्ति निम्नलिखित है:

*वृत्तं यत्नेन सरंक्षंद विन्तयादाति याति च ।  
अक्षीणो विन्ततः क्षीणो, वृन्ततस्तु हतो हतः ॥*

उक्त सूक्ति में चरित्रविहीन व्यक्ति को मृत के समान बताया गया है। अतः चरित्र का बल प्राणी जगत के लिए अनिवार्य है। एक सफल इंसान बनने एवं इस चरित्र-बल की प्राप्ति हेतु नैतिक शिक्षा अनिवार्य है क्योंकि नैतिक मूल्यों की अवधारणा ही चरित्र-बल है।

एक सफल इंसान बनने के लिए हर व्यक्ति में कुछ खास गुण या आदतें होना जरूरी हैं जो उसको सबसे अलग दिखा सकें। सफलता के कदम चूमने के लिए जितनी अहमियत व्यावसायिक कौशल को दी जाती है उतनी ही महत्ता नैतिक मूल्यों तथा अच्छी आदतों को भी देनी चाहिए। जिस प्रकार एक सफल करियर की प्राप्ति के लिए की जाने वाली मेहनत व कोशिशें विद्यार्थी जीवन से ही शुरू हो जाती हैं ठीक उसी प्रकार अच्छे गुणों को धारण करने के प्रयत्न की शुरुआत भी विद्यार्थी जीवन से ही करनी जरूरी है क्योंकि आदतें चाहे अच्छी हों या बुरी, एक या दो दिन में नहीं पाई जा सकती बल्कि ये तो सालों के प्रयास से आती हैं। आपकी आदतें ही आपके भविष्य का निर्माण करती हैं। यही अच्छी आदतें आपका चरित्र बन जाती हैं। आपके नैतिक मूल्यों व अच्छी आदतों के चलते आप अपने आस-पास के लोगों के बीच प्रिय बन जाते हैं जिससे दूसरों के साथ आपके अच्छे व्यक्तिगत सम्बन्ध बनते हैं जो कि जीवन के हर क्षेत्र में तरक्की पाने के लिए बहुत जरूरी हैं।

कुछ अमूल्य एवं अनमोल नैतिक मूल्य या सीख हैं जिन्हें हर विद्यार्थी को अपने जीवन में जरूर अपनाना चाहिए :-

### 1. निःस्वार्थ होकर दूसरों की मदद करना सीखें।

निःस्वार्थ सहायता ही असली संबंध व रिश्ते बनाने का सबसे बेहतरीन तरीका है।

### 2. दूसरों की अच्छाइयाँ ढूँढ कर उनकी सराहना करना सीखें।

आपसे मिलने वाली जायज प्रशंसा के लिए लोग न केवल आपकी बल्कि आपके द्वारा उनकी गतिविधियों को ध्यान पूर्वक नोटिस करने के तरीके की भी सराहना करते हैं और उनके अन्दर आपके प्रति स्नेह और ज्यादा बढ़ जाता है।

### 3. बोलने से ज्यादा दूसरों की सुनने में विश्वास रखें।

दूसरों से अच्छे संबंध बनाने का एक सफल तरीका है 'बात-चीत' लेकिन 'बात-चीत' तब ज्यादा असरदार हो पाती है जब आप बोलने की बजाए सुनने में अधिक विश्वास रखते हों।

### 4. दूसरों से मेल-जोल करने से कभी पीछे न हटें।

ऐसे बहुत से लोग हैं जो दूसरों से मिलने-जुलने या बात करने की बजाये एकांत में समय बिताना ज्यादा पसंद करते हैं। ऐसे लोगों के बहुत कम दोस्त बन पाते हैं और ज़रूरत के वक्त ये लोग अकेले ही रह जाते हैं। इसलिए अपने सभी दोस्तों या रिश्तेदारों से मिलें और अच्छी बात-चीत बढ़ाएँ।

### 5. हर शब्द सोच-विचार कर ही मुँह से निकालें।

आपके मुँह से निकलने वाला हर शब्द सामने वाले के मनोभाव पर गहरा प्रभाव डालता है, इसलिए जो भी बोलें या जितना भी बोलें, सोच-विचार कर और नाप-तोलकर ही बोलें। आपके द्वारा बोले गये चंद प्रभावशाली लफ्ज दूसरों के लिए उत्साह जनक कारक का काम कर सकते हैं।

### 6. दूसरों की असफलताओं को गिनाने से बेहतर अपनी कमियों को परखें।

जो व्यक्ति अपनी कमियों को दूसरों के सामने स्वीकारता है, उसके प्रति लोगों के दिलों में एक अलग सम्मान पैदा होता है।

### निष्कर्ष:

नैतिक शिक्षा मनुष्य के संपूर्ण चारित्रिक विकास के लिए आवश्यक है। यदि हम प्रारंभ से ही अपने बच्चों को नैतिक मूल्यों की शिक्षा प्रदान करेंगे तभी भविष्य में हम अच्छे, चरित्रवान, कर्तव्यनिष्ठ एवं ईमानदार शासक, अधिकारी, अध्यापक व कर्मचारी की कल्पना कर सकते हैं। सुखद व सफल जीवन व्यतीत करने के लिए दूसरों से अच्छे संबंध कायम करना बेहद जरूरी है जिसके लिए हमारे भीतर नैतिक मूल्य कूट-कूट कर भरे होने चाहिए।

भावी पीढ़ी को नैतिकरूप से सुदृढ़ बनाना हम सभी का उत्तरदायित्व है।



माधवी उपाध्याय  
शिक्षिका

## ईश्वर वंदना

हे ईश्वर ! हे ईश्वर ! हम हैं तेरी संतान,  
तुम मात-पिता अपने, तुम ही हो पालनहार।  
सदा कार्य करें अच्छे, देना हमको वरदान।  
हे ईश्वर ! हे ईश्वर ! हम हैं तेरी संतान।



डॉ. रंजना मिश्रा  
शिक्षिका

ज्ञान दीप जलाकर हम, करें दूर फैला अन्धकार।  
पढ़ें और पढ़ाएँ हम, करें जीवन यह साकार।  
हे ईश्वर ! हे ईश्वर ! हम हैं तेरी संतान।

यदि आए कोई विपदा, सदा दें अपनों का साथ।  
इस जीवन नैया के, प्रभु तुम ही हो तारणहार।  
हे ईश्वर ! हे ईश्वर ! हम हैं तेरी संतान।

## विचारों की शक्ति

महर्षि मैत्रेय ने कहा है कि "मनुष्य जैसा सोचता है वैसा ही बन जाता है।  
" इसके बारे में बाईबिल में वर्णन है कि "व्यवस्थित चिंतन विश्व की  
सर्वाधिक प्रेरक शक्ति है। " महात्मा गांधी की पुस्तक सत्य के साथ मेरे  
प्रयोग (My Experiments with truth) को मार्टिन लूथर किंग ने पढ़ा और  
उनके विचारों से प्रभावित होकर स्वयं के अन्दर अनेक परिवर्तन किया  
जबकि उन्होंने महात्मा गांधी को देखा भी नहीं था। कार्लमार्क्स के विचारों  
से ही रूस की महान क्रांति हुई।

इस संदर्भ में उपनिषदों का भी कथन है कि दुष्ट विचार ही मनुष्य को दुष्ट  
कार्य की ओर ले जाता है। वस्तुतः वाह्य जगत आंतरिक जगत की  
ही अभिव्यक्ति है। यदि अपने जीवन में घटित घटनाओं पर हम विचार करें  
और यह सोचने लग जाते हैं कि यह सब कैसे हो गया, तो यदि हम अपने मन  
को टटोलें तो यही उत्तर मिलेगा कि यह सब हमारे विचारों का परिणाम है।  
हमारी परेशानी का कारण यह है कि हमें यदि निरीक्षण करने पर भी उत्तर ना  
मिले तो हमें सत्य के सिद्धांत का पालन करना चाहिए।

विचार शक्ति के संदर्भ में कर्म सिद्धांत का ज्ञान हमें कर्म की पद्धति में  
परिवर्तन की शिक्षा देता है और सही मार्गदर्शन भी करता है। यदि हम प्रश्न  
करते हैं कि यह दुनिया इतनी बुरी क्यों है तब हमारा अंतरण हमें उत्तर देता है  
क्योंकि हमारे तुम्हारे विचार इतने बुरे हैं अतः दुनिया भी हमारे विचारों की  
अभिव्यक्ति है सुंदर विचार वालों के लिए यह दुनिया सदा से सुंदर ही रही  
है। अपने विचार शक्ति के कारण मनुष्य समस्त जीवधारियों में सर्वश्रेष्ठ  
है। विचार वस्तुतः व्यक्ति और समाज का निर्माण करते हैं अतः हम कह  
सकते हैं कि विचारों से ही हम दुनिया को देखते हैं किसी भी व्यक्ति के  
सुख-दुख के लिए उसके विचार ही जिम्मेदार हैं अतः सदा अच्छे विचार  
रखें और उसे सकारात्मक निर्माण कार्य में प्रयोग करें।

विचारों में अपार शक्ति होती है, हम जैसा सोचते हैं वैसा ही बनते जाते हैं। संसार  
की महान घटनाएँ और महान व्यक्ति किसी न किसी विचार की ही देन हैं। हम  
जैसा विचार रखते हैं यह दुनिया भी हमें वैसी ही प्रतीत होती है।

विचारों का निर्माण बचपन में विद्यार्थी जीवन में ही प्रारंभ हो जाता है। वास्तव  
में विचार अपने आस-पास के वातावरण को प्रभावित करता है। इस विषय में  
यह कहा जा सकता है कि हमारे विचारों ने हमारे पर्यावरण को प्रदूषित कर दिया  
है। फलस्वरूप हमें आए दिन प्रकृति का विघटन और उसके प्रकोपों को झेलना  
पड़ता है। हमारा इतिहास इस बात का प्रमाण है कि जितने भी महान कार्य हुए  
सबके मूल में कोई न कोई विचारधारा ही रही है या जितने भी महान व्यक्ति हुए  
किसी न किसी विचार के ही प्रमाण हैं।



गायत्री शर्मा  
शिक्षिका

## ऐ नारी तुझे नमन

ऐ नारी शक्ति तुझे नमन  
करता तेरा यह जग वंदन  
ऐ नारी.....  
घर की चौखट से सहज निकल  
संभव न था पर मन विह्वल  
भला कौन बाँध पाया पग को  
उत्साहित परिभाषित है नवल  
ऐ .....  
लिए अंक में मोती ममता के  
मातृत्व भाव से विभोर हुई  
तू पत्नी तन या सहोदरा  
पुष्पित हुई धैर्य के आँचलसी  
सरिता सी बहती जाती है  
दिग दिगन्त मे अनवर तन  
ऐ.....  
जंजीरें तोड़ रिवाजों की  
परम्परा व समाजों की

नव रूप विश्व को दिखाया है  
सम्मानित स्थान अब पाया है  
छूती नित नये नये गगन  
ऐ.....  
विज्ञान, कला, वाणिज्य, खेल,  
अंतरिक्ष में पगधारी है  
सौंदर्य की देवी तुझ पेतो  
सृष्टी भी वारी-वारी है।  
दुर्गा सा है व्यक्तित्व तेरा  
काली चामुंडा बन जाए  
तब रौद्र रूप दिखलाती है  
जब आन मान पेठ न जाए  
व्यभिचारी छू नहीं पायें कभी  
नतमस्तक हों छुएँ तेरे चरण  
ऐ.....  
रानी झाँसी भी याद हमें  
है याद इन्दिरागाँधी भी

मार्गेट अल्वा हो या थै चर  
कल्पना, सुनीता या टैसी  
रहे याद तुझे तेरे ही वचन  
ऐ.....  
शोषण के विरुद्ध बस  
आँख खोल  
आवाज़ उठी गया  
दम्भ डोल  
तू शीलवान तू क्षमावान  
नहीं देती कदापि अपना  
मोल  
जगत रचयिता तू भी देख  
कैसे नारी करे दुष्टशमन  
ऐ.....  
करता.....

अनुराधा नेगी  
शिक्षिका

## सत्य पर चलना ही सफलता है

समय हमेशा चलता रहता है इसलिए हर इंसान समय का गुलाम होता है। लेकिन उस समय की चाल में अगर सत्यता का समावेश कर दिया जाये तो गति में तीव्रता आ जाती है। जिन लोगों में आत्म-विश्वास की कमी होती है। वह अपनी गति को कम जानकर असत्यता का मार्ग भी अपना लेते हैं, पर कब तक..... अंत में भाग्य को कोसते हैं। ऐसा अनुभव सभी के साथ होता है, पर उस समय अपने मन पर पूर्ण नियंत्रण होना ही सत्यता की पहचान है।

यह भी माना जाता है कि तीन चीजें छुपाए नहीं छिपती- 'सूरज, चंद्रमा और सत्य' शास्त्रानुसार सत्य को धर्म का मार्ग भी माना जाता है। साथ ही यह भी सत्य है कि 'सत्य हमेशा कड़वा होता है'। कई बार सत्य को पहचानने में व्यक्ति भ्रमित भी हो जाता है, परंतु असफल नहीं होता।

सत्य के मार्ग पर चलना इतना कठिन है कि हर व्यक्ति इस मार्ग पर नहीं चल सकता। परंतु इस मार्ग पर चलकर व्यक्ति को आत्म-संतुष्टि मिलती है। व सफलता के द्वार उसके लिए हमेशा खुले रहते हैं, इसलिए कहा गया है।

सत्य ही ना वृथा पूजा सत्य हीनो वृथा जपः ।  
सत्य ही नमंतपो व्यर्थ मूषरेवपनं यथा ॥

नीलम शर्मा  
शिक्षिका



## समय का चक्र

जीवन की आपा थापी में  
काल चक्र का उद्घोष हुआ  
देश में कैसा अँधियारा हुआ ,  
मायूसी छाई।  
जैसे की अँधियारी काली  
घटा है आई।  
नहीं डरेंगे।, अडिग रहेंगे ,  
हम शिक्षक हैं, निडर रह कर  
इस महामारी का सामना करेंगे।  
शिक्षक की मेहनत, समर्पण को सलाम ,  
दुःख की इस घड़ी में अभिभावक करते हैं प्रणाम।  
विद्यालय में जो चहल -पहल रहती थी,  
सिमटकर रह गई ऑनलाइन क्लासेस,  
शिक्षक तो हमेशा जीना सिखाते हैं  
आपको आपकी पहचान कराते हैं  
मुश्किलों से लड़कर आगे बढ़ाते हैं।  
नन्हें प्यारे बच्चों को समझदार बनाते हैं।  
बीत जाएगा कोरोना का यह पल ,  
मशीने बोला करेंगी, वीरान हुई सड़के  
भागा करेंगी।  
छिन गई छतें बेजुबानों की,  
हम देखना पाए घेर भगवानों का।  
समय बहुत जल्द आएगा।

महामारी तो इस धानी -धरती के लिए  
वरदान बनी, तभी तो वातावरण  
और नदियों, तालाबों का जल स्वच्छ हुआ।  
दोस्तों इंतजार करो,  
पहले जैसा सुखद पल आएगा।,  
कोरोना नामकी यह महामारी मिट जाएगी ,  
शिक्षकों द्वारा चलायी  
ऑन लाइन क्लासेस की यह जंग  
जीती जाएगी।  
हम लौटेंगे, विद्यालयों में  
जल्द प्रस्तान हो पायेगा।  
महाकाल की पासे यह पल,  
जल्द लौटकर आएगा।  
नया पल खुशी, समृद्धि भरा आएगा।

नीलम बिष्ट  
शिक्षिका

## गुरु बर्दंन

हर प्रकार से नादान थे तुम  
गीली मिट्टी के समान थे तुम,  
आकार देकर तुम्हें घड़ा बना दिया  
अपने पैरों पर तुम्हें खड़ा कर दिया।

हारे हुए इनसान के भीतर  
ना टूटने वाली उम्मीद जगा दे,  
कर्म मेरे इतने अच्छे  
कि ऐसे सख्स को  
भगवान मेरा गुरु बनाएँ।

नहीं है, शब्द कैसे करूँ धन्यवाद  
बस चाहिए हर पल,  
आपका आशीर्वाद  
हूँ जहाँ आज मैं  
उसी में है बड़ा योगदान  
आप सबका जिन्होंने  
दिया मुझे इतना ज्ञान।

आओ मिलकर इन महान  
आत्माओं का सत्कार करें,  
शत आयु यह ज्ञान के सागर सारे  
ऐसे अनेक गुरुओं को  
प्रणाम बारंबार करें।

जिसकी सफलता का पैमाना  
मेरा सफल हो जाना है,  
यही गुरु के वात्सल्य की  
सशक्त परिभाषा है।

हे गुरुवर! यदि  
मैंने आपका कभी  
अनादर किया हो तो  
क्षमा माँगता हूँ।  
आपके निर्मल निःस्वार्थ  
स्वरूप को मानवता की  
परिभाषा मानता हूँ।

अपना आशीष मेरे  
शीश पर सदैव रखना  
भटक चुका हूँ, इस  
चक्रव्यूह में  
मैं आप ही को अपने रथ का  
सारथी मानता हूँ।

गुरु वही जो जीना सिखा दे  
आपसे अपनी पहचान करा दे,  
बताएँ वह तुम्हें की  
जीत जाना ही सब कुछ नहीं,  
हार कर जीत जाने  
का हुनर सिखा दे।

मुश्किलों से लड़कर  
आगे बढ़ जाओ तुम,  
तुम्हें वह इतना समझदार बना दे  
तराश दे हीरे की तरह तुमको,  
दुनिया के रास्तों पर चलना सिखा दे।



**डिव्या डगर**  
शिक्षिका

नई सोच संग, नई आस संग  
हमको आगे बढ़ना है, बदलाव के  
इस दौर संग विवेक और धैर्य  
का है परिचय देना है बिना टूटे  
और बिना थके अब नवयुग का  
निर्माण करना है हर दिन आए  
इस बदलाव को सहर्ष स्वीकार  
करना है, प्रयास सदैव ही सफल  
रहा है इस सोच को सच करना है,

मुझे पता है ये आसान नहीं  
लेकिन इसे सहज करना है,  
नई सोच संग, नई आस संग  
हमको आगे बढ़ना है ।

## नई सोच



स्मिथा शर्मा  
शिक्षिका

## हिन्दी शिक्षा की महत्ता



मीनाक्षी आर्या  
शिक्षिका

शिक्षा है बड़ी अनमोल  
इसका है अपना मोल ।  
जिसके पास है ज्ञान  
हो सकता है, वही बुद्धिमान ।  
ज्ञान प्राप्त कर, बनें हम प्रगतिशील  
उज्वल भारत का निर्माण कर  
अपने 'सोने की चिड़िया' को चमकाएँ।

एक ऊँची उड़ान भर,  
महात्मा बुद्ध या बनें महावीर, दोहे से बने महान रहीम और कबीर ।

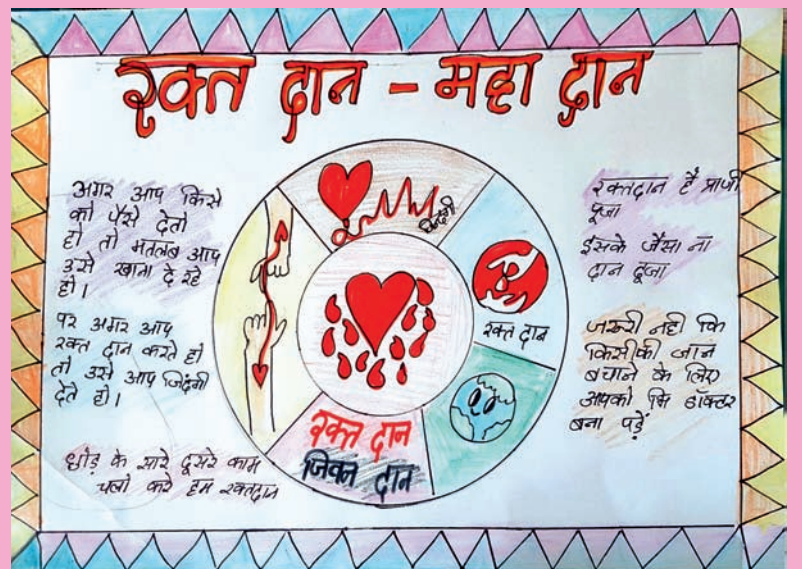
हिन्दुस्तानी हैं हम, हिन्दी ही है हमारी पहचान  
हिन्दी हो हमारी राष्ट्रभाषा, हिन्दी ही हमारा गर्व व मान ।

# Art Creative Connection

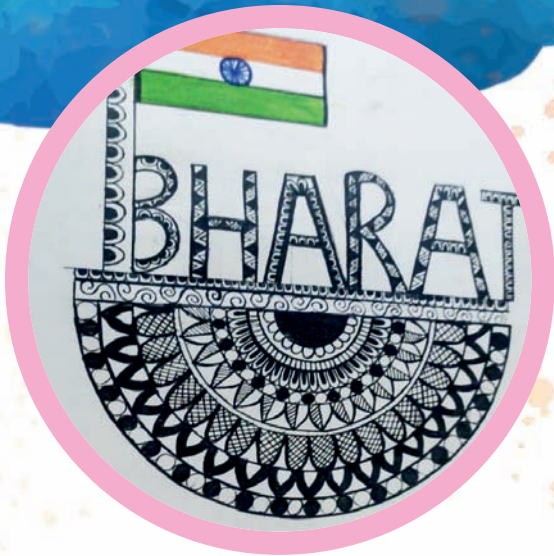


ये लोग दूसरों को बचाने के लिए अपनी जान जोखिम में डालते हैं। ये लोग हमेशा दूसरों की मदद करने के लिए उत्सुक रहते हैं। मैं इन सभी कोरोना योद्धाओं का आभार व्यक्त करता हूँ। आप सभी को धन्यवाद।

निर्मित द्वारा - अदिका श्रीवास्तव  
कक्षा - 8 सी  
रोल नंबर - 01







## मेघालय की यात्रा

**कठिनाइयाँ**

**सुधार के लिए सुझाव**

- मेघालय पहुँचने का कोई सीधा मार्ग नहीं है। यहाँ जाने के लिए गुवाहाटी से ही आना पड़ता है।
- गुवाहाटी से शिलोंग जाने के लिए सीफ़ डी ही विकल्प है- १. हवाई मार्ग जो की जोखिम पर निर्भर है और बहुत महंगा भी है।
- २. स्थल मार्ग जो बहुत कठिन होता है और बहुत आरामदेह नहीं होता है।
- यहाँ पर आने वाले यात्रियों की सबसे बड़ी समस्या है कि जगहें यहाँ थोड़ी थोड़ी से ज्यादा स्थानों के लिए डिज़ाइन करना पड़ता है।

• यहाँ की संस्कृति को मेघालय तक पहुँचाने के लिए लीथी सभ्यता का ज्ञान कायदा चाहिए जिससे मेघालय भारत के अन्य राज्यों से जुड़ा हो सके।

• यहाँ पर आने वाले पर्यटकों के लिए टिकटेशन सिस्टम हटा देना चाहिए जिससे पर्यटकों को आसानी से आ सके और राज्य को अधिक पर्यटकों का फायदा मिल सके।

- अद्विका श्रीवास्तव  
ए-सी

“सुरक्षा भी सौच हर क्षण हर पल, सुरक्षात कर वरना ना आयेगा कल”!

जो सुरक्षा से दोस्ती तोड़गा, वह एक दिन दुनिया भी ढेंडिगा...

कारा! सुरक्षा का महत्व मैंने दुर्घटना से पहले समझा होगा!

BY:- KASHVI GOEL  
7-J

... फीजिए मानव कल्याण बचाए दूसरों के प्राण...

रक्तदान  
जीवनदान  
मरदान क्या आप रक्तदाता हैं??

मानवता के हित में लौटिए भाग...

... दीजिए रक्तदान का वरदान ...

मानवता हेतु मरदान रक्तदान करके बचाए जान...

आर्यन मिश्रा  
G-सी  
अनुक्रमिक-ए

ॐ

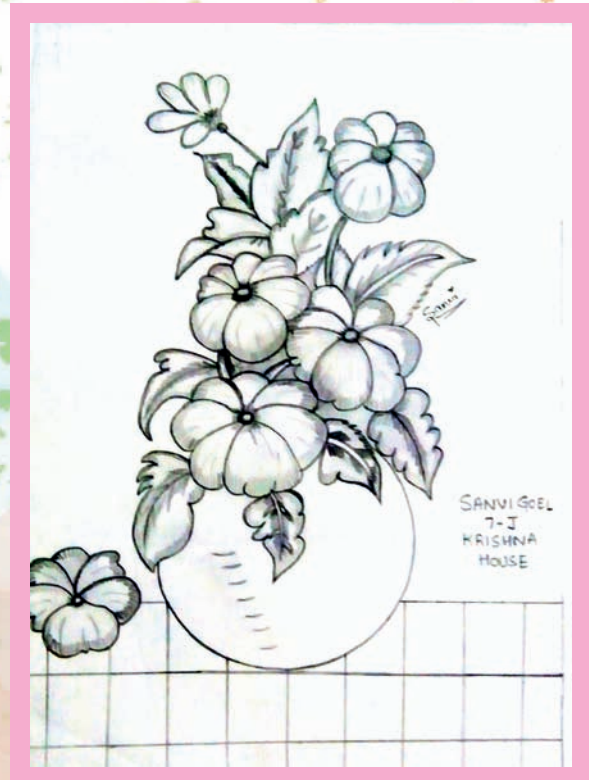
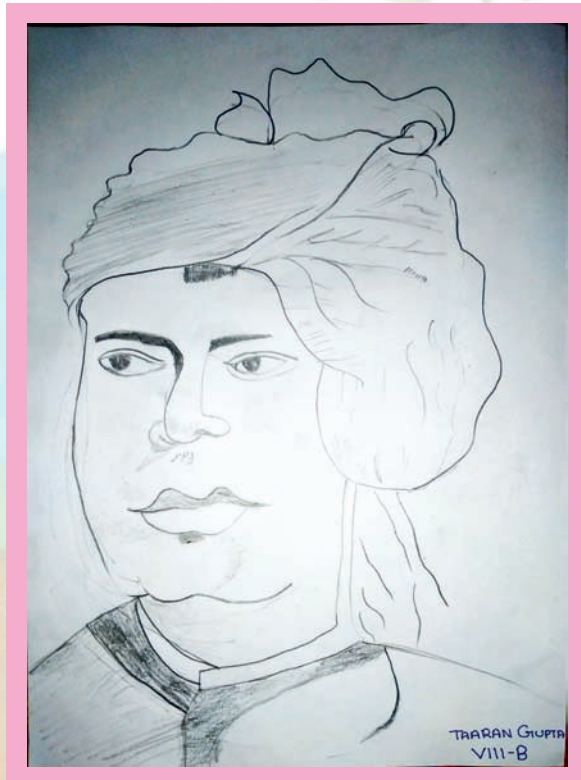
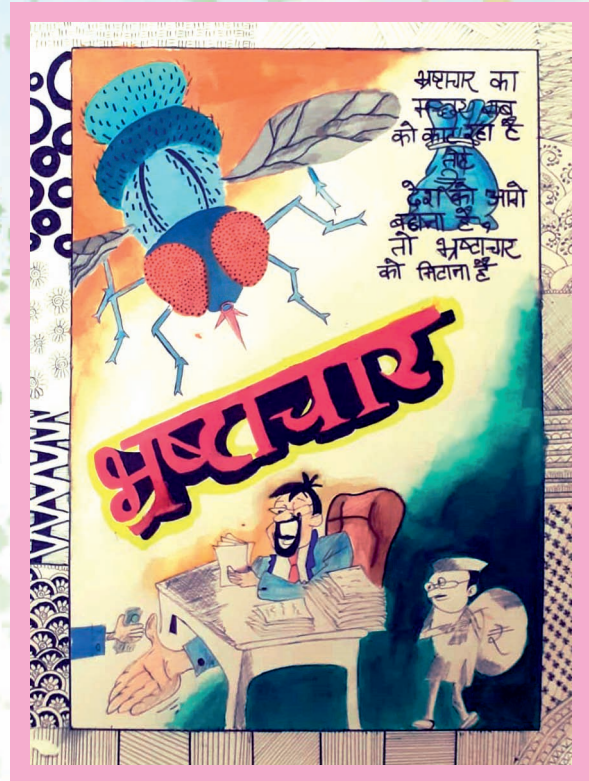
## सर्वधर्म समभाव

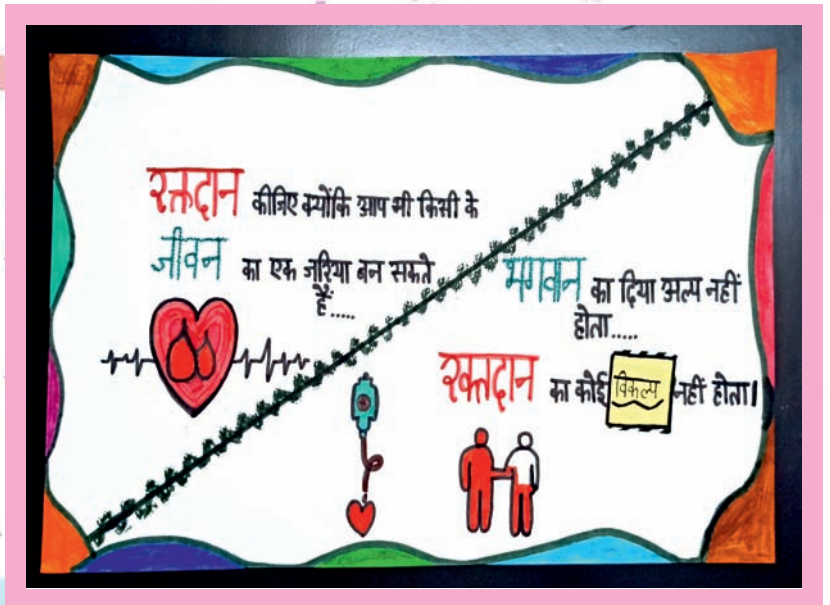
धर्म हैं अनेक, पर सब धर्मों का सार हैं भले ही भगवान तक पहुँचने के मार्ग हैं अनेक पर सभी का...

### मेघालय की संस्कृति व संस्कृति

मेघालय भारत के पूर्वोत्तर में स्थित एक पर्वतीय राज्य है। यहाँ की संस्कृति अत्यंत पुरानी और जटिल है। प्रयोग करने की अपनी संस्कृति, अलग-अलग संस्कृति, संस्कृति और अलग-अलग हैं। मेघालय के संस्कृति और अलग-अलग संस्कृति को देखने और समझने का एक अच्छा तरीका है। यहाँ की संस्कृति और अलग-अलग संस्कृति को देखने और समझने का एक अच्छा तरीका है। यहाँ की संस्कृति और अलग-अलग संस्कृति को देखने और समझने का एक अच्छा तरीका है।

दीर्घा सिंह  
धन्यवाद







**नारा धर्म सर्वधर्म समभाव**

ना तेरा धर्म खास, ना मेरा धर्म खास।  
 हम सबसे ऊपर हैं, मानव धर्म खास।।

ॐ

सब धर्मों की एकता से बनता,  
 भारत देश अमान।

श्रीराम

**आत्मनिर्भर मेघालय**

एक प्रोसेसिंग इंडस्ट्री  
 क्या प्रभावपूर्ण एवं सही अवसरों को प्रोत्साहित करेगी

मसाले, तेल, चाय कायमानी उद्योग

सिलाई वस्त्र उद्योग

लघु एवं कृषि उद्योग से बदले किस्मत लोकल की बनाये लोकल

पेपर उद्योग

कच्चे तेल उद्योग

नैखल अग्रवाल, कक्षा- 8 ज

लघु एवं गृह उद्योग (स्वरोज्ज्वल परियोजनाएं)

डिम्पू पेपर, आर्किड्स इकाइयाँ

जीव-वैद्यौगिकी उद्योग

लघु उद्योग

लाइम स्टोन, सैरेमिक, उल्ड टाइलों से संबंधित उद्योग

एक हैं पीला सूरज और एक मैं हूँ लाल गृह।  
 पूरा ब्रह्मांड मुझे जाने मेरा नाम है मंगल गृह।

मेरे नाम पर रख दिया है आपने 'स्पार्टा' का एक दिन मेरे यहाँ भी निलय होते हैं धरती की तरह रात और दिन।

मेरे सतह पर क्या है पानी यह धरती की ब्रोज है एक हैं पीला सूरज और एक मैं हूँ लाल गृह।

- वानिगा प्रपान VI - D



**परियोजना आधारित अधिगम**

बादलों का पत्र      मैपलालय      पूर्व का स्कॉटलैंड

**नेपाल की यात्रा में कठिनाइयाँ**

- लगातार बाविस के कारण सड़कों पर अकमल कम दिखाई देना।
- राज्य का ७०% से अधिक क्षेत्र वनाच्छादित हैं।
- राज्य की सड़कों का भाग कच्चा हैं।

**सुधार संबंधी सुझाव**

- वर्तमान सड़कों एवं सड़कों का सुधार
- बाड़की पर स्टीट लाइट का प्रबंध

**करोना**


करोना का आज हर ओर रोना है,  
पर हमें दर्द, नहीं खोना है,  
प्रकृति से फिर जोड़े जाता,  
यह शुभ संकल्प अपनाना है।  
साथी बुनियाँ हारी जिससे,  
उसे हमें हराना है ॥  
शाकाहारी बनें रहे हम,  
मानवता के दूत बने हम,  
संयम रखें दूरी अपनाय,  
आने वाले कल की खातिर,  
हम संभले, और विश्व बचाएं ॥

**संजीवनी गन्धू**  
५-८

**दिमाक कक्षाकार्य**  
**हिन्दी विषयसकष**  
**कक्षा-६**

**मेरी कविता वृक्ष**

वह उँचा लम्बा है खूब विशाल  
जगह-जगह है उसका वास।  
रंग-बिरंगे फूलोंवाला,  
तिलकियों की है वह खूब  
प्यारा है-भरे पत्तों से  
बनाया उसे खूब विशाल  
हम सब की देता छाया  
दिब रात। यह वृक्ष है  
सक अबमोक्ष दोस्त,  
इसे न कलुष हमारे  
जीवन का है वह भात।



**कक्षाकार्य**  
**कक्षा-६**  
**हिन्दी विषय**  
**पाठ-टिकट एल्बम**

हमारी धरा है बड़ी निराली  
प्रकृति में है वृक्षों की हरियाली,  
हमारे जीवन का मूल आधार  
वृक्षारोपण करें मिले खुशियाँ अपार।



**कक्षाकार्य**  
**कक्षा-६**  
**हिन्दी विषय**  
**पाठ-टिकट एल्बम**

**मेघालय पर्यटन**

Aadi Singh  
VIII-8

**परमने की जगहें**

- ▶ शिलांग
- ▶ नोखलिया झरना
- ▶ मॉन्सू ह गुफा
- ▶ तिविगा रुट ब्रिज
- ▶ बालपक्रस पार्क

**यात्रियों के लिए सुविधाएँ**

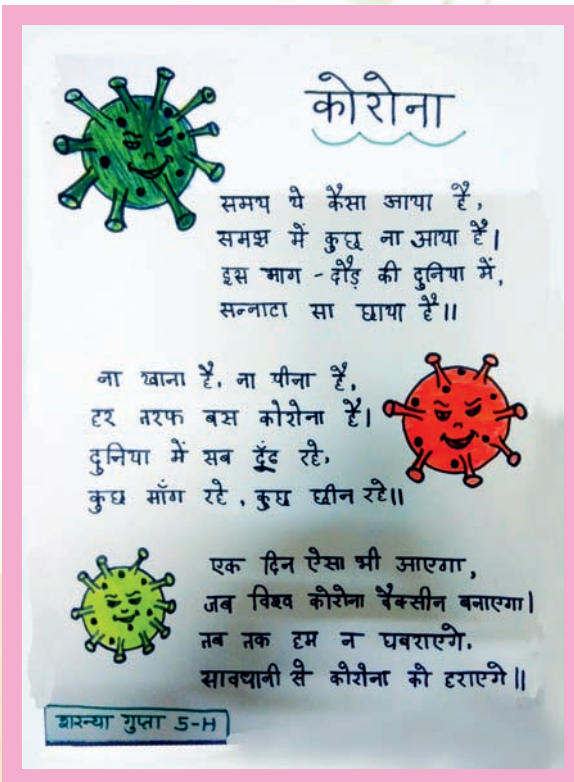
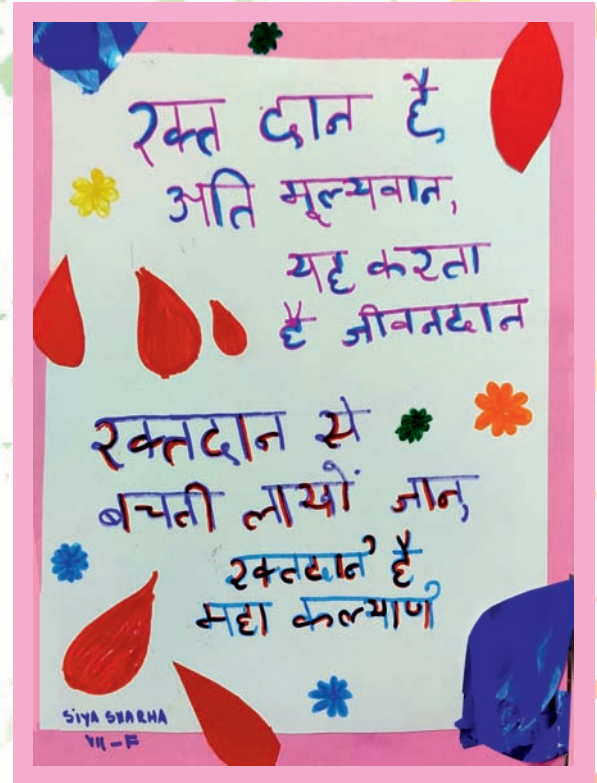
- ▶ यात्रियों के लिए अच्छी सुरक्षा
- ▶ अच्छे होटल एवं भोजन
- ▶ पर्यटनों के लिए आधारिक संरचना

**सुधार और सुझाव**


- ▶ भारी बारिश के कारण सड़कों पर पहाड़ धीरे-धीरे से यात्री अपनी गंतव्य नहीं पहुँच पाते। इस कार्य में सुधार लेना चाहिए।
- ▶ स्वच्छता और सफा वातावरण।
- ▶ योजना में त्योहारों और आदिवासी खेलों को बढ़ावा देना।
- ▶ स्थानीय हस्तशिल्प और भोजन को बढ़ावा देना।







धर्म सबका अलमा सही,  
साप्लिक सबका एक हैं।  
हिंदु मुस्लिम सिख इसाई,  
बंदे सारे नेक हैं।



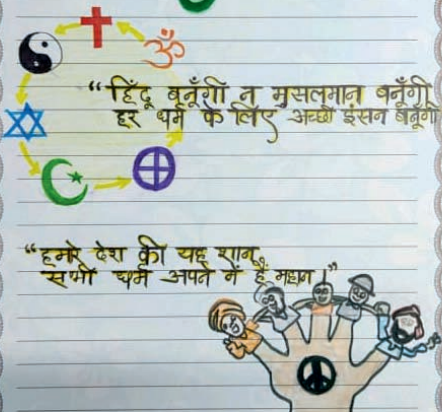
प्रेम सभी से, मान सभी का,  
इसमें ही शच्चाई है।  
खून सभी का लाभ यहाँ पे,  
फिर किस बात की लड़ाई है।

Topic **तांतां** Date 08/4/2020

# बसु लेखन

“हिंदू बूढ़ों व मुसलमान बनेंगी  
हर पक्ष के लिए अच्छे इसन बनेंगी”

“हमारे देश की यह शान  
सभी चमक अपने नै है महान”



NAME- ARIHANA TONK  
CLASS- 9th-J

हिंदी विषय संवंधन **वैभव डिगरी**  
कक्षा ६ **७-ब**

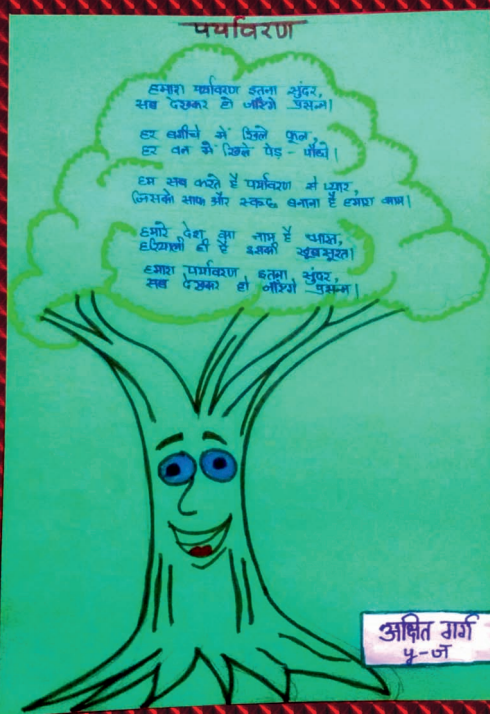
**सुहावना मौसम**



मौसम है आज इतना बढ़िया,  
चहक रही है आज चिड़िया,  
मिठलिया है फूलों पर मडरा रही।  
चलो बच्चों आज नाचे-गाएँ,  
आज का दिन यादगार बनाएँ।

**पर्यावरण**

हमारा पर्यावरण जगता सुंदर,  
सब देखकर तो जश्नो उलसना।  
एक वृक्षों में फिरो फूल,  
एक वन में खिले पेड़-पौधे।  
हम सब करते हैं पर्यावरण में पूजार,  
जिसके साथ और बरकत बनना है हमारा काम।  
हमारे देहा, सुन नाच है खास,  
हरियाली ही है इसकी खूबसूरती।  
हमारा पर्यावरण बनना सुंदर,  
सब देखकर ही नभियो सुखम।



अक्षित गर्ग  
५-अ







## LIST OF INSTITUTIONS

Seth Anandram Jaipuria College, Kolkata	1945
Seth Anandram Jaipuria School, Kanpur	1974
Jaipuria Institute of Management, Indirapuram	2001
Seth Anandram Jaipuria School, Ghaziabad	2004
Jaipuria School of Business, Indirapuram	2008
The Jaipuria School, Farrukhabad	2014
LITTLE ONE - The Jaipuria Preschool, Kakadeo	2015
Seth Anandram Jaipuria School, Unnao	2016
Seth Anandram Jaipuria School, Shaheed Path, Lucknow	2016
Seth Anandram Jaipuria School, Alambagh, Lucknow	2017
LITTLE ONE - The Jaipuria Preschool, Ghaziabad	2018
LITTLE ONE - The Jaipuria Preschool, Vikas Nagar	2018
LITTLE ONE - The Jaipuria Preschool, Jajmau	2019
Seth Anandram Jaipuria School, Sitarganj	2019
Seth Anandram Jaipuria School, Varanasi	2019
Seth Anandram Jaipuria School, Satna	2020
Seth Anandram Jaipuria School, Mirzapur	2020
Seth Anandram Jaipuria School, Raebareli	2020
Seth Anandram Jaipuria School, Dibiyapur	2020
<b>UPCOMING SCHOOLS</b>	
Seth Anandram Jaipuria School, Mainawati Marg, Kanpur	2021
Seth Anandram Jaipuria School, Naini, Prayagraj	2021
Seth Anandram Jaipuria School, Nanpara	2021
LITTLE ONE - The Jaipuria Preschool, Swaroop Nagar	2021
Seth Anandram Jaipuria School, Jajmau, Kanpur	2022
Seth Anandram Jaipuria School, Amethi	2022
Seth Anandram Jaipuria School, Kidwai Nagar, Kanpur	2022
Seth Anandram Jaipuria School, Greater Noida (West)	2022



## Seth Anandram Jaipuria School

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